

Dear Students and Parents,

This is my 3rd year to teach at Wimberley High School and my 5th year of teaching overall. I would like to take this time to introduce myself to you. I am originally from the Rio Grande Valley, located on the southern border of Texas. In 2001, I obtained a degree in International Business at the University of Rio Grande Valley (formerly known as the University of Texas - Pan American). Soon thereafter, I moved to the central Texas area and worked in the logistics and customer service industry. In 2014, I received my master's degree in Spanish Literature from Texas State University where I taught two sections of Spanish I as a Graduate Teaching Assistant. I possess a Texas teaching certificate and have taught Spanish I and Spanish II at Leakey High School from 2015 until 2017. In addition to this, from 2016 to 2017, I taught Dual Credit Spanish as an adjunct professor for Southwest Texas Junior College at Leakey High School. Feel free to call me and visit our class any time. I look forward to meeting you in the near future.

Kelly Douglas

Room Number: 212

Conference time: 2nd Period 10:10 - 11:45

Contact information: kelly.douglas@wimberleyisd.net 512 847-5729 ext. 4225

Course Description:

This purpose of this class will be to have its students learn to speak, read, listen and write in Spanish as much as possible. The goal of this course is to enable its students to effectively communicate in Spanish. A variety of methods and activities will be implemented to enhance and deepen students' understanding of Spanish language and culture. **For Spanish I PreAp:** Every six weeks an individual project that is to be worked on outside of class will be assigned.

Materials needed for Spanish Class:

Textbook: Spanish 1 and 1 PreAP- Asi Se Dice! book (classroom set)
Binder or folder
Notebook paper
Journal
Pen/Pencil

Students in each class will be asked to purchase markers, crayons, glue sticks and a box of tissues (I will assign these by class). These are the items that will be pooled for all classes to use.

Grading Policy:

Spanish II

60% - assessment activities (written/oral exams and projects)

40% - daily activities (homework, in class activities, quizzes etc.)

Spanish I P- Ap

70% - assessment activities (written/oral exams and projects)

30% - daily activities (homework, in class activities, quizzes etc.)

*Progress reports will be issued midway through each six weeks for students in danger of failing.

Retesting Policy for Spanish 1 P-Ap

No test corrections will be allowed, unless specified in an individual students' iep or 504 modifications

Pre AP classes - One "student retest" per six weeks will be allowed

Spanish 1 Regular Test and Retest Policy:

Each student will receive a review packet before each exam. **The packet must be turned in before he/she takes the exam, with ALL questions answered** in order to be eligible to make test corrections. Test corrections can only be done during tutorials. Students will receive half credit for each successfully corrected question, the highest possible grade will be a 70. Once the student is notified of a failing exam grade, he/she has **one week** to come in and make test corrections. Students can only correct **one test each six weeks**. The retest policy does not apply to semester and final exams.

No "re do" will be allowed for quizzes or daily work for any classes

Students requesting a retest must make an appointment mutually agreed upon with their teacher for a retest date. The retest must be completed within 1 week from the date on which the student learned of the failing grade.

Missed assessments:

Students needing to complete a make-up assessment due to an excused absence must make an appointment to complete the missed work. The work must be completed within 1 week of the date that the student returns to class. Students that have not completed the missed assessment (without an acceptable excuse) by that appointment date will have the standard "late work" deduction applied to it. (See WHS late work policy below)

For instances in which a student knows in advance that an assessment will be missed (Dr.'s appt., athletics, band, etc.,) students must consult with their teacher for a make-up date. In most cases, the work must be completed before the scheduled absence. This decision will be at the discretion of the teacher.

WHS Late Work Policy:

Work not turned in by the due date will receive a maximum grade of a 70 if turned in ONE class period late; work turned in TWO class periods late will receive a maximum grade of 50, and late work will not be accepted after two class periods, and a grade of a 0 will be assigned

Academic Dishonesty:

Please refer to the student handbook for the policy on academic dishonesty

Technology Usage:

Cell phones must be turned off and place in the cell phone holder in front of the classroom. Chromebooks will be used on certain days per the teacher's instruction. Failure to follow these rules will result in a referral or removal of the Chromebook by the teacher until the end of the class period. The student will still be responsible for the work in class.

Goals for Success:

1. Be on time to class and bring all necessary materials to class.
3. Complete assignments and turn them in on time.
4. Respect the teacher's right to teach and the student's right to learn.
5. Respect others and their property.

Attendance:

Daily attendance is essential in a foreign language class. When you are absent you miss valuable in-class listening and speaking practice that is difficult to make up. Therefore please try to schedule doctor and dentist appointments at some other time.

Class Participation:

Each day you have multiple opportunities to practice what you are learning and learn what you are practicing. You must demonstrate each day that you have read, understood and prepared assigned text pages and homework. **Be prepared to take daily vocabulary and grammar quizzes that may or may not be announced.**

Scope and Sequence Spanish 1/Spanish 1PreAP:

Preliminary Lessons: Greetings, Counting, Telling Time, Dates, Seasons, Weather

Chapter 1: Describing people and things, personality traits, nationalities, school subjects,
Grammar + vocabulary : nouns, adjectives, articles, the verb ser, tú and usted

Chapter 2: Describing families, pets, homes, rooms, furnishings
Grammar + vocabulary: the verb tener, possessive adjectives

Chapter 3: Describing a classroom, school clothes, school supplies, after-school activities.
Grammar + vocab: present tense of ar verbs, the verbs ir, dar and estar. Contractions
al + del

Chapter 4: Identifying food, beverages, meals. How to find a table, order and pay a bill in a cafe
Grammar+vocab: present tense er+ir verbs, expressions + infinitive: ir a, tener que,
acabar de

Chapter 5: Identifying/Describing sports, colors.
Grammar and vocab: present tense of stem-changing verbs. Verbs: interesar, aburrir,
gustar.

Chapter 6: Describing personality, emotions, conditions. Explain minor illnesses. Describing
doctor appt. Grammar + vocab: ser and estar. Indirect object pronouns.

Chapter 7: Describing summer and winter weather and seasons. Gram + vocab: preterite tense of regular ar verbs. Preterite of ir + ser. Direct object pronouns

Chapter 8: Describing birthday celebrations. Discussing concerts, movies, and museums. Gram + vocab: Preterit tense er + ir verbs. Verbs: oír + leer. Affirmative + Negative expressions.

Chapter 9: Describing shopping of food and clothes. Gram + vocab: numbers over 100. Present tense of saber and conocer. Comparatives and Superlatives. Demonstrative adjectives and pronouns.

Chapter 10: Describing packing for a trip. Getting around in airport, boarding a plane, buying an airline ticket, how to talk about being on a plane. Gram + vocab: verbs that have g in the yo form of present tense. Present progressive form.

Chapter 11: Describing daily routine, camping, human body. Gram + vocab: Reflexive verbs. Commands with favor de.

Dear Students and Parents

Please sign this sheet and have your son/daughter sign this sheet after you have both read and understood the policies. I have some exciting activities planned for the school year. If you have any questions about anything on this syllabus, please feel free to contact me.

Sincerely,

Kelly Douglas

Student signature

Parent Signature
