



Dear Students and Parents,



Hello! ¡Hola! This is my 23rd year to teach at Wimberley High School. I would like to take this time to introduce myself to you. Originally I am from Beaumont, located in southeast Texas. I began my undergraduate work at Lamar University. When my husband and I married we moved to the Virgin Islands where I attended the University of the V.I.'s. We moved to Memphis, Tennessee when our first child was born. I attended Memphis State University, where I obtained most of my Spanish courses. However we had to get back to our native land. Having vacationed in San Marcos area several times, we decided to move here. Southwest Texas University is where I completed the remainder of my courses. I have a degree and teacher certification in Spanish and a minor in Sociology. I am a native speaker and have traveled to various parts of Mexico.

Feel free to call me and visit our class any time. I look forward to meeting you in the near future.

Rebecca Huey

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**Conference time:** B-1 8:30-10:00  
**Rm # 213**

**Contact information:** [Rebecca.huey@wimberleyisd.net](mailto:Rebecca.huey@wimberleyisd.net)  
512 847-5729 ext. 4246

### **Course Description:**

Spanish is such a growing, living language, spoken in so many different places of the world by people of different cultures and classes. It is very beneficial to learn Spanish, since there are numerous careers in which the language is used. A variety of methods and activities will be implemented to enhance and deepen students understanding the Spanish language and culture.

### **Materials needed for Spanish Class:**

Students will need a binder or folder, paper, pen, pencil to class every day. Students in each class will be required to purchase markers, crayons, glue sticks and a box of tissues (I will assign these by class). These are the items that will be pooled for all classes to use.

### **Scope and Sequence Spanish 2:**

Chapter 1 - **Vocabulary:** Travel by plane, packing for a trip, getting to and around the airport  
**Grammar:** present tense verbs *hacer, poner, traer* and *salir* and the present progressive

Chapter 2 - **Vocabulary:** Daily routine, parts of the body, backpacking and camping  
**Grammar:** reflexive verbs, stem changing reflexive verbs and commands

- Chapter 3 - **Vocabulary:** Train travel, train trips in Peru and Mexico  
**Grammar:** Irregular preterite verbs, the verb *decir* and pronouns after a preposition
- Chapter 4 - **Vocabulary:** Ordering and paying for food in a restaurant, various foods, eating utensils and dishes, restaurants in Spain and Latin America  
**Grammar:** present tense verbs with a stem of *e-i*, preterite of verbs *e-i* and *o-u*, adjectives of nationality, passive voice
- Chapter 5 - **Vocabulary:** Hispanic holidays, comparing holidays in US to some Spanish-speaking countries  
**Grammar:** *-ar*, *-er* and *-ir* imperfect verbs, irregular imperfect verbs and its' uses
- Chapter 6 - **Vocabulary:** technology, computers, electronic devices, internet and e-mail  
**Grammar:** past tense verbs *querer* and *creer*, preterite vs imperfect
- Chapter 7 - **Vocabulary:** hotel and hostel stays, asking for things one might need while in hotel  
**Grammar:** present perfect, irregular participles, object pronouns
- Chapter 8 - **Vocabulary:** Describe life in the city and country  
**Grammar:** Future tense of regular and irregular verbs, pronouns with infinitives
- Chapter 9 - **Vocabulary:** talk about cars and driving, directions  
**Grammar:** regular and irregular imperatives and conditional
- Chapter 10 - **Vocabulary:** Food, food preparation and Hispanic recipe  
**Grammar:** subjunctive and imperative
- Chapter 11 - **Vocabulary:** exercise, identify parts of body, accidents, physical fitness  
**Grammar:** subjunctive with impersonal expressions, and stem changing verbs, comparisons of equality

### **Grading Policy:**

#### **Spanish II**

- 60% - assessment activities (written/oral exams and projects)
- 40% - daily activities (homework, in class activities, quizzes etc.)

#### **Spanish II P- Ap**

- 70% - assessment activities (written/oral exams and projects)
- 30% - daily activities (homework, in class activities, quizzes etc.)

\*Progress reports will be issued midway through each six weeks for students in danger of failing.

### **Retesting Policy for Spanish 2 P-Ap**

**No test corrections will be allowed**, unless specified in an individual students' iep or 504 modifications

Pre AP classes - One "student retest" per six weeks will be allowed

### **Spanish 2 Regular Test and Retest Policy:**

Each student will receive a review packet before each exam. **The packet must be turned in before he/she takes the exam, with ALL questions answered** in order to be eligible to make test corrections. Test corrections can only be done during tutorials. Students will receive half credit for each successfully corrected question, the highest possible grade will be a 70. Once the student is notified of a failing exam grade, he/she has **one week** to come in and make test corrections. Students can only correct **one test each six weeks**. The retest policy does not apply to semester and final exams.

No "re do" will be allowed for quizzes or daily work for any classes

Students requesting a retest must make an appointment mutually agreed upon with their teacher for a retest date. The retest must be completed within 1 week from the date on which the student learned of the failing grade.

### **Missed assessments:**

Students needing to complete a make-up assessment due to an excused absence must make an appointment to complete the missed work. The work must be completed within 1 week of the date that the student returns to class. Students that have not completed the missed assessment (without an acceptable excuse) by that appointment date will have the standard "late work" deduction applied to it. (See WHS late work policy below)

For instances in which a student knows in advance that an assessment will be missed (Dr.'s appt., athletics, band, etc.,) students must consult with their teacher for a make-up date. In most cases, the work must be completed before the scheduled absence. This decision will be at the discretion of the teacher.

### **WHS Late Work Policy:**

Work not turned in by the due date will receive a maximum grade of a 70 if turned in ONE class period late; work turned in TWO class periods late will receive a maximum grade of 50, and late work will not be accepted after two class periods, and a grade of a 0 will be assigned

### **Academic Dishonesty:**

Please refer to the student handbook for the policy on academic dishonesty

### **Technology Usage:**

Cell phones must be turned off and placed in the cell phone holder in front of the classroom. Chromebooks will be used on certain days per the teacher's instruction. Failure to follow these rules will result in

a referral or removal of the Chromebook by the teacher until the end of the class period. The student will still be responsible for the work in class.

**Goals for Success:**

1. Be on time to class and bring all necessary materials to class.
3. Complete assignments and turn them in on time.
4. Respect the teacher's right to teach and the student's right to learn.
5. Respect others and their property.

**Attendance:**

Daily attendance is essential in a foreign language class. When you are absent you miss valuable in-class listening and speaking practice that is difficult to make up. Therefore please try to schedule doctor and dentist appointments at some other time.

**Class Participation:**

Each day you have multiple opportunities to practice what you are learning and learn what you are practicing. You must demonstrate each day that you have read, understood and prepared assigned text pages and homework. **Be prepared to take daily vocabulary and grammar quizzes that may or may not be announced.**

Dear Students and Parents

Please sign this sheet and have your son/daughter sign this sheet after you have both read and understood the policies. I have some exciting activities planned for the school year. If you have any questions about anything on this syllabus, please feel free to contact me.

Sincerely,

Rebecca Huey

**Student signature**

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**Parent Signature**

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