

Jacob's Well Elementary
Wimberley Independent School District



2023-2024

CAMPUS IMPROVEMENT PLAN

CAMPUS IMPROVEMENT PLAN

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2023-2024 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2023-2024

Dr. Rob Campbell	President
Lexi Jones	Vice President
Andrea Justus	Secretary
Chad Canine	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

Campus Administration

Ryan Wilkes	Principal - WHS	Shiela Parker	Assistant Principal
		Jason Giesen	Assistant Principal
Christi Moeller	Principal - DJH	Katy Huebner	Assistant Principal
SueAnna Thomas	Principal - JWE	Marlayna Zachary	Assistant Principal
Dara Brooks	Principal – BHP	Meagan Buck	Assistant Principal

District Education Improvement Committee

The Wimberley ISD District Improvement Plan for 2023-24 was developed by the District Education Improvement Committee. Principals are responsible for using a similar process with the involvement of their School Improvement Teams to develop their campus plans. We would like to acknowledge the following people for their efforts on this plan:

Elected Membership – Teachers

Wimberley High School – Pablo Garcia, Jana Owen, Sarah Myers

Danforth Junior High – Shelby Pollard, Teresa Gill

Jacobs Well Elementary – Julie Germanio, Robyn Rivera

Blue Hole Primary – Julie Overall, Lori Caldwell

Other Professional Staff:

All principals in informational / advisory capacity

High School Principal – Ryan Wilkes

Danforth Principal – Christi Moeller

Jacob's Well Elementary Principal – SueAnna Thomas

Blue Hole Primary Principal – Dara Brooks

Counseling / Mental Health & Wellness – Lori Pharis

School Safety and Security – Roz Simmons

Parents, Community and Business Members:

Parents – Megan Holland, Scarlett Kiowski, Teri Brushaber, Jen Keate

Christene Schmoe, Lacy Thames

Business / Community – Christi Degenhart, John Shelor

2023 - 2024 Campus Improvement Committee

Staff - SueAnna Thomas, Marlayna Zachary, Jill Jacobs, Chelsey Myers, Jarae Porter, Melissa Perry, Marcie Jenkins, Melody Evers, Mary Grace Barbee

Parents & Community Members - Rebecca Stoian, Christene Schmoe, Jen Keate

District Population

Wimberley ISD serves approximately 2,700 students in grades PK-12.

4 Campuses:

Wimberley High School	9-12
Danforth Junior High	6-8
Jacob's Well Elementary	3-5
Blue Hole Primary	PK-2

Ethnic Distribution:

	District	Campus
African American	1.00%	1.1%
Hispanic	25.93%	25.4%
White	69.00%	69%
Native American	.59%	0%
Asian	0.37%	0.4%
Native Hawaiian-Pacific Islander	0.07%	0%
Two-or-More	3.04%	3.6%

Special Populations:

	District	Campus
Economically Disadvantaged	31.81%	31.8%
Emergent Bilingual	6.56%	8.4%
At- Risk	27.07%	34%
Special Education	12.81%	14.4%

Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.

WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication

Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.

District Attendance and Annual Drop-Out Rates Compared to Region 13 and State of Texas

Data is based on 2022 TAPR / PEIMS information

	Attendance	Drop-Out Rate
Wimberley	95.79%	0.0%
Region 13	95.5%	0.6%
Texas	95.0%	0.9%

WISD strives to achieve high attendance. The district deploys many incentives at the different campuses to have students at school. The district attendance rate is a little higher than the region and state.

WISD works to keep students motivated in completing their High School education and strongly encourages post-secondary education.

Students that leave school during the course of the year count as LEAVERS for the district. WISD wants to keep students in school for the year. The campuses will work diligently and encourage students to stay in the district.

2023- 2024 Accountability: A-F Refresh in all areas of accountability for LEA's. The Accountability will be in a benchmarking year as the "Refresh" is phased in by TEA.

EC – Kindergarten Readiness – Increased participation in our Pre-K program is leading to higher percentages of students that are Kindergarten Ready.

HB4545- Assessment data was studied. Students that failed the math or reading assessment in any grade 3-8 were placed on priority scheduling list to ensure that their schedules accommodated additional time for reteach throughout the school year to catch up on skills missed in the assessment. Science and Social Studies remediation were also prioritized in tutorial sessions as required by HB4545.

Priority 1.1: Academic Achievement supporting individual student growth at all levels and content areas.

STAAR Test	3rd Grade	4th Grade	5th Grade
Reading Language Arts	<u>All students</u> - 93% Appr., 70% Meets, 29% Masters <u>Economically Disadvantaged</u> - 85% Appr, 56% Meets, 23%Masters <u>ESL</u> - 60% Appr, 10% Meets, 0% Masters	<u>All students</u> - 90% Appr, 64% Meets, 33% Masters <u>Economically Disadvantaged</u> - 84% Appr, 42% Meets, 16%Masters <u>ESL</u> - 78% Appr, 17% Meets, 0% Masters	<u>All students</u> - 88% Appr., 68% Meets, 27% Masters <u>Economically Disadvantaged</u> - 79% Appr, 47% Meets, 9%Masters <u>ESL</u> - 50% Appr, 27% Meets, 7% Masters
Mathematics	<u>All students</u> - 86% Appr., 59% Meets, 20% Masters <u>Economically Disadvantaged</u> - 81% Appr, 42% Meets, 6%Masters <u>ESL</u> - 30% Appr, 10% Meets, 0% Masters	<u>All students</u> - 76% Appr., 43% Meets, 2915% Masters <u>Economically Disadvantaged</u> - 62% Appr, 27% Meets, 11%Masters <u>ESL</u> - 33% Appr, 11% Meets, 0% Masters	<u>All students</u> - 83% Appr., 46% Meets, 15% Masters <u>Economically Disadvantaged</u> - 68% Appr, 19% Meets, 4%Masters <u>ESL</u> - 43% Appr, 21% Meets, 0% Masters
Science	N/A	N/A	<u>All students</u> - 69% Appr., 32% Meets, 13% Masters <u>Economically Disadvantaged</u> - 47% Appr, 12% Meets, 1%Masters <u>ESL</u> - 21% Appr, 7% Meets, 0% Masters

Appr=Approaches which is the lowest passing level.

Evaluation Data Sources: Student performance on STAAR Reading Grades 3-5.

<p>Strategy 1: Review, revise and adjust all curriculum units as needed based on changes in student performance based on both formative and summative assessments.</p> <p>Campus vertical teams will focus on the following and share strategies with their grade level teams at monthly extended planning times (PLC):</p> <ul style="list-style-type: none"> ELAR- Constructed responses and comprehension strategies Math - Problem solving based on process standards and math journals Science - Spiral review for tested concepts not taught in 5th grade through hands on experiences, STAAR formatted questions, and science journals Social Studies - Vocabulary and nonfiction text features Texan Roots - Continue to develop lessons based on Texan Roots curriculum 	Reviews for 2023- 2024				
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	Other				

Strategy's Expected Result/Impact: Improvement in the quality of curriculum documents leading to improved student performance.

Staff Responsible for Monitoring: Campus Administration, Teachers

Funding Sources: Local

Strategy 2: Utilizing the TEKS Resource System, vertical alignments, and curriculum documents, grade levels will create common assessments for each unit taught. Teachers will use data from STAAR scores, STAR AR, Lexia, NWEA MAP, and common assessments for progress monitoring of students.

Strategy's Expected Result/Impact: Aligned data across grade level for better progress monitoring of students.

Staff Responsible for Monitoring: Campus Administration, MTSS committee, Teachers

Funding Source: Local

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Strategy 3: Conduct targeted walk-throughs at campus levels to monitor and promote effective instructional strategies. JWE walkthroughs will focus on effective instructional strategies, writing across the curriculum, and small group teaching. A schedule will be created for teacher rounds in order to allow teachers to observe effective teaching in other classrooms.

Strategy's Expected Result/Impact: Improvement in instructional strategies and quality teaching .

Staff Responsible for Monitoring: Campus Administration, Teachers

Funding Sources: Local

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Strategy 4: Utilize data analysis through district software (AR STAR, Lexia, NWE Map Math, NWEA Map Science), common assessments, and interim assessments (BOY, MOY and EOY) to determine student performance data, establish student growth projections, provide strategic interventions and monitor student progress towards mastery on state assessment. All information will be shared with the MTSS committee so accelerated instruction plans can be put in place.

Strategy's Expected Result/Impact: Targeted instruction and intervention resulting in Improved student growth and performance.

Responsible for Monitoring: Campus Administration, Teachers, MTSS committee

Funding Sources: Local

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Strategy 5: Increase math performance for students identified as low performing. Provide targeted, small group instruction and intervention for students who did not meet standard on the STAAR test, or who are not meeting grade level expectations. Students below grade level, or who did not meet standard on the STAAR, will meet with a certified teacher in a small group twice a day at least 3-4 times per week. One meeting will be for Tier 1 general instruction and the 2nd meeting will be for targeted intervention. The targeted intervention can be done by the classroom

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teacher, or the student may be pulled for intervention class during RISE time. This strategy also ensures compliance with HB 1416.

Strategy's Expected Result/Impact: Improved math instruction for all students .

Staff Responsible for Monitoring: Math Teachers, Campus Administration, Intervention Teachers

Funding Sources: Local and Title

Other				
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Strategy 6: Increase reading performance for students identified with dyslexia and or related reading disorders by providing students instruction in designated programs.

Strategy's Expected Result/Impact: Improved reading instruction for dyslexic students.

Staff Responsible for Monitoring: Director of Spec. Education /Dir of 504, Dyslexia and/or SPED teachers, Campus Administration

Funding Sources: Local and designated funds

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Strategy 7: The district will develop a plan for continuing to provide K-5th Reading Academy for teachers and principals. JWE had all 22-23 staff complete the Reading Academy by June of 2023. For the 23-24 school year, JWE will have one new teacher complete the Reading Academy.

Strategy's Expected Result/Impact: Ensuring completion of Reading Academy by all K-3 teachers and administrators.

Staff Responsible for Monitoring: Elementary Principals, Asst. Superintendent

Funding Sources: 199- General Fund

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Strategy 8: Closing achievement gaps for students in Title I, Targeted Assistance Programs, through MTSS, parent engagement opportunities and HB 1416 tutorials. Provide targeted, small group instruction and intervention for students who did not meet standard on the STAAR test, or who are not meeting grade level expectations. Students below grade level, or who did not meet standard on the STAAR, will meet with a certified teacher in a small group twice a day at least 3-4 times per week. One meeting will be for Tier 1 general instruction and the 2nd meeting will be for targeted intervention. The targeted intervention can be done by the classroom teacher, or the student may be pulled for intervention class during RISE time. This strategy also ensures compliance with HB 1416.

Strategy's Expected Result/Impact: Improve student performance while developing and maintaining relationships with students, parents and staff.

Staff Responsible for Monitoring: Title I Teachers, Counselors and Administration at campus and district level, MTSS committee

Funding Sources: Title I, and Local Funds

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Priority 1.2: Safety and Well-Being of Students.

Evaluation Data Sources: Texan Roots, results of Multi-Tiered Systems of Support, Behavioral Referrals, Attendance Rates and Survey Data.

<p>Strategy 1: Continue utilizing Texan Roots character education program which includes daily announcements, lessons in the classroom including specials, lessons with the counselor, and John Knox / Camp Champion Field trips.</p> <p>Strategy's Expected Result/Impact: Character Education increasing attendance rates, reducing behavioral referrals, providing tools for conflict resolution and providing resources to students who are struggling emotionally.</p> <p>Staff Responsible for Monitoring: Teachers, Administration, TEXAN Roots vertical team, Counselors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Creation of campus level advisory committees for students, teachers, and parents. Campus administrators will have lunch with students once a month to gain insight into their view of JWE. Campus administrators will host “coffee with the principals” once a nine weeks for families and community members.</p> <p>Strategy's Expected Result/Impact: Genuine, honest and actionable feedback from all stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Take the genuine, honest and actionable feedback from the district surveys to implement enhancements and/or changes to JWE by presenting data to the leadership team and staff.</p> <p>Strategy's Expected Result/Impact: Increased student and staff safety, engagement, and satisfaction.</p> <p>Staff Responsible for Monitoring: District Administration, Campus Administrators, Staff</p> <p>Funding Sources: Local and Title</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Continue to implement the school safety plan including drills, door audits, and campus walks.</p> <p>Strategy's Expected Result/Impact: Improved monitoring of student’s performance.</p> <p>Staff Responsible for Monitoring: School Safety Director, Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Priority 1.3: College and/or Career and/or Military Ready Students.

Increase the CCMR rating for Wimberley High School Graduates increasing opportunities for post-graduate success.

Evaluation Data Sources: CCMR Indicators through a tracking platform (EduThings)

Strategy 1: While this goal is aimed at the high school population, JWE will include CTE careers in annual JWE Career Day and promote higher education by having a once a month college t-shirt day. Special area rotation teachers and the counselor will connect their curriculum to future career opportunities.

Strategy's Expected Result/Impact: Increased interest in CTE careers and colleges.

Staff Responsible for Monitoring: Principal, Assistant Principal, Career Day Committee

Funding Sources: Local

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Goal 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

WISD campuses will work to improve staff satisfaction, engagement and well-being.

<p>Strategy 1: Gather feedback from Wimberley ISD employees. Administrators will hold leadership, team, and individual meetings throughout the year. End of year summative conferences will be held with staff members asking the following questions:</p> <p style="padding-left: 40px;">What went well in your position/classroom and in the school? What needs improvement in your position/classroom and in the school?</p> <p>Activities: Seek feedback through leadership, team, individual, and end of year meetings to gauge staff satisfaction, engagement and well-being.</p> <p>Strategy's Expected Result/Impact: Share with staff enhancements and changes that have been made that correlate with data collected from above meetings</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Develop and implement a mentoring program for new, and new to JWE, staff members.</p> <p>Strategy's Expected Result/Impact: New staff will create a quicker connection to, and better understanding of, JWE and Wimberley ISD. This will develop the sense of belonging and Texan Pride more quickly.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Celebrate Teachers and Staff, Monthly payday treats, Staff shout outs utilizing nominations from other staff and parents, highlighting positive classroom interactions on social media</p> <p>Activities: Develop campus and district teacher and staff person of the year protocol. Develop a calendar to celebrate faculty and staff to demonstrate appreciation year-round. Continue with payday treats, Christmas and Teacher appreciation weeks. Have staff shout outs each week in the Ranger Review newsletter.</p> <p>Strategy's Expected Result/Impact: Improved morale, well-being and retention.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Goal 2.2: Continuous Development and Training

WISD campuses will consistently provide professional development to grow our teachers while positively impacting student performance.

<p>Strategy 1: Educating Faculty and Staff through a comprehensive development plan including state required and locally desired training, including TEKS Resource System.</p> <p>Activities: Utilizing results from the PD survey, JWE will provide professional development school wide on topics of greatest interest. Employees will participate in a goal-setting conference with Admin to build personal PD plans/needs. Modify school calendar to include Professional Development as an ongoing process, including extended planning days once a month and PD at monthly staff meetings.</p> <p>Strategy's Expected Result/Impact: JWE staff will grow professionally, positively impacting students.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Provide elementary teachers with training and resources to enhance math and science instruction.</p> <p>Activities: Implementation of NWEA MAP Math and Science to assess students and use training to implement the appropriate programing based on the data. Professional Development at staff meetings and extended planning days.</p> <p>Strategy's Expected Result/Impact: Improved teacher confidence in math and science, impacting student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Establish data digs and curriculum talk as a regular part of grade level, staff, MTSS, and extended planning meetings.</p> <p>Activities: Provide structure for meetings so data and curriculum are discussed every week.</p> <p>Strategy's Expected Result/Impact: Increased ability to create lessons and small group instruction based on student need</p> <p>Staff Responsible for Monitoring: Campus and District Administration, Directors</p> <p>Funding Sources: Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Priority 3.1: Parent and Family Satisfaction and Engagement

Strengthen parent and family engagement.

<p>Strategy 1: Use feedback from district surveys to evaluate current programs and need for additional programs as reflected in the results.</p> <p>Strategy's Expected Result/Impact: Programming that reflects the goals of JWE and WISD.</p> <p>Staff Responsible for Monitoring: Administration, Directors and Staff.</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Expand communication outreach to parents and families regarding campus events and volunteer opportunities utilizing website, newsletters, and social media. Include pictures of great happenings at JWE in parent newsletter and on social media</p> <p>Strategy's Expected Result/Impact: Increase the number of parents and families involved with volunteering at JWE and attending JWE events.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Provide information and celebrations via website, newsletters, and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the JWE story is being told while celebrating students and staff.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Priority 3.2: Community Satisfaction and Engagement

Strengthen community satisfaction and engagement.

<p>Strategy 1: Utilize Information from district surveys to enhance, create, or change programming that reflects community feedback and input.</p> <p>Strategy's Expected Result/Impact: Programming that reflects the goals of JWE and WISD.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Expand communication outreach to the community regarding campus events, volunteer opportunities and community partnerships utilizing website and social media platforms.</p> <p>Strategy's Expected Result/Impact: Increased community volunteers at JWE</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Provide information and celebrations via district website and social media platforms.</p> <p>Strategy's Expected Result/Impact: Ensure the JWE story is being told and celebrate students.</p> <p>Staff Responsible for Monitoring: Communications Director, Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Priority 3.3: Community Partnerships

<p>Strategy 1: Expand opportunities for community partnerships with JWE. Utilize information from the district's surveys to create and enhance partnerships - i.e. Best BUDS, Rotary Readers</p> <p>Strategy's Expected Result/Impact: Increase overall percentage of community/business partners.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Priority 4.1: Strong Financial Stewardship and Operational Efficiency

<p>Strategy 1: Develop a school budget that reflects the goals in the CIP.</p> <p>Strategy's Expected Result/Impact: Increase in student performance, staff learning and satisfaction, and family/community involvement</p> <p>Staff Responsible for Monitoring: CFO, Superintendent and Administration</p> <p>Funding Sources: Local</p>	Reviews for 2023- 2024				
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Priority 4.2: Systematic, Long-Range, Transparent Facility Planning

<p>Strategy 1: Walk JWE campus with Head Custodian and Director of Maintenance at least once a year to discuss campus repairs and needs</p> <p>Strategy's Expected Result/Impact: A campus that is well maintained as it ages.</p> <p>Staff Responsible for Monitoring: Principal, Head Custodian, Director of Maintenance</p> <p>Funding Sources: Local</p>	Reviews for 2023- 2024				
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Priority 4.3: Open, Two-Way Communication

<p>Strategy 1: Create student/principal and parent/principal advisory groups for open, honest, two-way feedback from a variety of stakeholders.</p> <p>Strategy's Expected Result/Impact: Feedback that will drive decisions related to JWE performance.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Local</p>	Reviews for 2023- 2024				
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