

Wimberley High School



2023-2024

Campus Improvement Plan

**CAMPUS IMPROVEMENT PLAN
TABLE OF CONTENTS**

I.	<u>Board of Trustees, District Administration, & WHS CIC</u>	3
II.	<u>Mission, Vision, & Goals</u>	4
III.	<u>Comprehensive Needs Assessment</u>	6
	<u>Prioritized Strengths and Areas of Concern</u>	7
IV.	Campus Improvement Plan, <i>By Categories:</i>	
	<u>Academics</u>	9
	<u>Advanced Academic Instruction</u>	11
	<u>Attendance</u>	13
	<u>Career and Technology Education</u>	16
	<u>Communication</u>	17
	<u>High-Qualified Teachers</u>	19
	<u>Emerging Bilingual Students (EB)</u>	20
	<u>Safe and Appropriate Facility</u>	21
	<u>Special Needs</u>	23
	<u>Staff Development</u>	25
	<u>State Compensatory Education</u>	27
	<u>Technology</u>	30

BOARD OF TRUSTEES

Dr. Rob Campbell	President	Ken Strange	Member
Lexi Jones	Vice President	Nathan Cross	Member
Andrea Justus	Secretary	Will Conley	Member
		Chad Canine	Member

DISTRICT ADMINISTRATION

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

WIMBERLEY HIGH SCHOOL CAMPUS IMPROVEMENT COMMITTEE

Ryan Wilkes	Principal	Adriana Phillips	School Counselor
Jason Giesen	Asst. Principal	Topaz Lurwick	Special Education
Shiela Parker	Asst. Principal	Delayne Van de Walle	Parent
April Dupree	Teacher	Victoria Cox	Parent
Caleb Hall	Teacher	Michael Buse	Community Member
Cade Pharis	Teacher	Roz Simmons	Advisory Member
Brent Warren	Teacher	Lori Pharis	Advisory Member
		Darrelle Jordan	Advisory Member

[Return to Table of Contents](#)

Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS and FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY and STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINISTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT and CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond

WISD STRATEGIC GOALS

1. **Empower Student Excellence**
 - a. Academic Achievement-Growth at All Levels
 - b. Safety and Well-Being of Students
 - c. College and/or Career and/or Military Ready Students
2. **Support Faculty and Staff Excellence**
 - a. Faculty and Staff Satisfaction, Engagement and Well-being
 - b. Continuous Development and Training
 - c. Competitive Compensation and Benefits for Faculty and Staff
3. **Strengthen Community Excellence**
 - a. Parent and Family Satisfaction and Engagement
 - b. Community Satisfaction and Engagement
 - c. Community Partnerships
4. **Ensure Operational Excellence**
 - a. Strong Financial Stewardship and Operational Efficiency
 - b. Systematic Long-range, Transparent Facility Planning
 - c. Open Two-Way Communication

[Return to Table of Contents](#)

Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline	STAAR EOC and 3-8 Data	College and Career Readiness
Retention	Dropouts / Leavers 2022	Completion Rates
SAT / ACT	CTE Program information	Extra-Curricular Participation
Attendance Rates		

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures	Staff Development Needs	Parent Involvement
Faculty needs	Facility needs	Technology needs
The District Strategic Plan	Superintendent Goals	Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district’s vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.

Prioritized Strengths and Areas of Concern

Our studies led us to the following discoveries regarding our strengths and our areas of concern, and both of these, then became the major focus of the 2022-2023 Campus Improvement Plan, either in the form of very specific objectives or actions under the objectives. Our prioritized strengths and areas of concern are expressed in the following:

Area of Review	Strength	Area of Concern
PBM – Performance-Based Monitoring	All compliance and performance indicators met state performance levels.	<ul style="list-style-type: none"> ● None
STAAR End of Course Exams 2021-2022 (First Time Taken %)	<ul style="list-style-type: none"> ● English II ELA ● Biology ● US History 	<ul style="list-style-type: none"> ● English I ELA ● Algebra I
Implementation of House Bill 4545/1416	<ul style="list-style-type: none"> ● Increase STAAR Tutorial opportunities for students, 30 hours per failed or not taken test ● Incorporate more STAAR Remediation into the day-to-day lesson planning 	<ul style="list-style-type: none"> ● Time and student commitment to attendance and effort in the remediation opportunities
AYP – Adequate Yearly Progress	<ul style="list-style-type: none"> ● The High School Campus met Adequate Yearly Progress standards in English, Social Studies, Math, and Science 	<ul style="list-style-type: none"> ● None
Retention	<ul style="list-style-type: none"> ● Below state average in SPED ● Texan Academy graduation retention 	<ul style="list-style-type: none"> ● Remain Proactive
Dropouts	<ul style="list-style-type: none"> ● Graduation Rate is 99% 	<ul style="list-style-type: none"> ● Look for ways to keep students engaged/attending
Completion Rate	<ul style="list-style-type: none"> ● 99% Completion Rate 	<ul style="list-style-type: none"> ● Continue to address with acceleration program: Edgenuity
Attendance	<ul style="list-style-type: none"> ● Learning to Be Present– Attendance program in which staff put much effort in notification and encouragement of student attendance and attendance contracts. 	<ul style="list-style-type: none"> ● Concentrate on target students who are having trouble with attendance issues.
Discipline	<ul style="list-style-type: none"> ● Majority of discipline issues are code 21 – Code of Conduct violations. Implement new Vaping Law HB114 	<ul style="list-style-type: none"> ● Continue to be proactive with staff and students. ● Continue working with restorative practices
Facility Needs	<ul style="list-style-type: none"> ● Adequate number of classrooms, increased security measures in place 	<ul style="list-style-type: none"> ● Plumbing, general wear-and-tear, remain proactive
Programs – GT, SDFSC, EL, ARI/AMI, CTE	<ul style="list-style-type: none"> ● EL – Students met Annual Measurable Achievement Objectives ● CTE – Increased student enrollment and certifications 	<ul style="list-style-type: none"> ● EL – Continue to provide training for EL teaching strategies ● CTE – Provide more certification opportunities for students

Prioritized Strengths and Areas of Concern, *continued*

Area of Review	Strength	Area of Concern
Parent Involvement	<ul style="list-style-type: none"> ● High participation in support organizations ● Academic and Extracurricular Booster Clubs 	<ul style="list-style-type: none"> ● Communication- increase opportunities for parent feedback and two-way communication
Technology	<ul style="list-style-type: none"> ● Grade book and Family Access ● E-mail ● 1:1 initiative 	<ul style="list-style-type: none"> ● Additional staff professional development for tech implementation

[Return to Table of Contents](#)

Academics

Goals: #1, #2

<p>Strategy 1: Develop lessons that integrate writing across the curriculum as a formative assessment tool. Provide professional development for all teachers in writing instruction.</p> <p>Strategy's Expected Result/Impact: The goal is for students to increase in percentage of STAAR/EOC rates, resulting in higher percentage of Meets and Masters. Teachers will implement Lead4Ward curriculum in order to offer writing assignments throughout various subject levels.</p> <p>Staff Responsible for Monitoring: Teachers, Dept. Heads, APs</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: ELAR teachers will initiate a Pre-test to calibrate the rate and fluency of student reading in the Grade 9 and Grade 10 Language Arts. Additionally, Mid-term and Post Testing will be implemented to monitor individual student improvement.</p> <p>Strategy's Expected Result/Impact: Improve Reading/Comprehension in ALL students through the Reading Plus program.</p> <p>Staff Responsible for Monitoring: Campus Administration, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Implement TEKS Resource Year at a Glance and Vertical Alignment to give teachers additional resources for scope and sequence and lesson plans.</p> <p>Strategy's Expected Result/Impact: Teachers will review academic performance each six weeks, analyze benchmark data, and assess student growth. The impact will be an increase in STAAR EOC results, AP scores, SAT/ACT, and TSI results.</p> <p>Staff Responsible for Monitoring: Principal, APs, Department Heads, Vertical Teams</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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[Return to Table of Contents](#)

Advanced Academic Instruction Pre-AP, AP, GT, Dual Credit

Goals: #1, #3

<p>Strategy 1: Vertical Teams for Math, Science, Social Studies, Language Arts, and Spanish will continue to work to improve the Honors/AP program in grades 9-12</p> <p>Strategy's Expected Result/Impact: Dept. Heads will meet to analyze Honors/AP enrollment data in order to impact the overall College and Career Readiness standards.</p> <p>Staff Responsible for Monitoring: Teachers, Dept. Heads</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Meet with parents and Honors/AP students at the beginning of the school year in conjunction with Open House to promote better understanding of the Honors/AP program Open House for Advanced Academic programs</p> <p>Strategy's Expected Result/Impact: Teachers will provide Sign-in sheets and AP test data Honors/AP enrollment data. This will impact improved communication with parents about the AP program.</p> <p>Staff Responsible for Monitoring: Principal, Dept. Heads, Honors/AP Teachers, Counselors</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Host ACT and SAT on our campus. Additionally, WHS will host the TSI exam monthly.</p> <p>Strategy's Expected Result/Impact: By giving Wimberley HS students more access to college placement exams on our campus, the impact will be increased opportunity for WHS students to enroll in dual credit classes.</p> <p>Staff Responsible for Monitoring: Principal, APs, and Counselors</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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	Nov	Jan	Mar	June																											
Progress																															
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Other																															

[Return to Table of Contents](#)

Attendance

Goals: #1, #3, #4

<p>Strategy 1: Identify students who meet the state definition of truancy (a student that misses without excuse 3 days or parts of days in a 4-week period or a student that misses 10 or more days or parts of days in a 6-month period).</p> <p>Strategy's Expected Result/Impact: Attendance reports will be run at 4 weeks and then every week thereafter to identify qualifying students. Additionally, 100% of truant students will be identified and placed on truancy prevention measures.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Attendance Clerk</p> <p>Funding Sources: Local, State Funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Continue with Learning To Be Present (Every Day Counts) with all truant students to fulfill the state-mandated Truancy Prevention Measures (TPM), including but not limited to the following strategies: 1) Parent meeting 2) Evaluate the cause of truancy 3) Identify and facilitate needed support services 4) Complete appropriate referrals to counseling, discipline (truancy court) etc. Nurse will contact any student with 3 consecutive absences.</p> <p>Strategy's Expected Result/Impact: Attendance reports will be run starting at 4 weeks and then every week thereafter to identify all qualifying students. The impact will include improving the attendance rate and lowering the number of students requiring attendance recovery.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Attendance Clerk</p> <p>Funding Source: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 3: Identify students with underlying health conditions and/or excessive hours of credit recovery in the 2023-2024 school year and meet with parents prior to or as soon as possible after start of 2023 school year to arrange proactive support plan, TPM, and LTBP.

Strategy's Expected Result/Impact: Assistant principals will review attendance recovery list data from the 2022-23 school year in order to increase attendance of historically truant students by 10%.

Responsible for Monitoring: School Nurse, Assistant Principals, Attendance Clerk

Funding Sources: Local, State

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
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Strategy 4: Run daily reports and email home for single period absences. Email teachers who have not completed attendance and/or correct discrepancies. Track truancy and address it in a timely manner.

Strategy's Expected Result/Impact: The attendance secretary will monitor and review daily attendance to increase accuracy, lower student truancy by period/day.

Staff Responsible for Monitoring: Principal, APs, Attendance Secretary

Funding Sources: Local

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
Complete				
Other				

[Return to Table of Contents](#)

Career & Technology Education

Goals: #1, #3

<p>Strategy 1: Streamline Programs of Study: Agriculture Science, Arts, Audio/Visual, Business, Construction, Engineering, Health Science, Human Services, Pharmacy Tech, Patient Care Technician, Marketing-details and course sequences in course book</p> <p>Strategy's Expected Result/Impact: Streamlining programs of study and monitoring the number of CTE completers in each program will increase the number of WHS students' opportunities for College, Career, and Military readiness for all student populations.</p> <p>Staff Responsible for Monitoring: CTE Teachers and Department Head</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Increase the number of students earning TEA-recognized certifications IBC's to raise CCMR Accountability ratings and increase the number of students earning college credit through articulation with local colleges and universities.</p> <p>Strategy's Expected Result/Impact: End-of-year cumulative results of students successfully completing and receiving IBC's in each Program of Study.</p> <p>Staff Responsible for Monitoring: CTE Teachers and Health Teacher</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Increase opportunities provided for career investigation through guest speakers, field trips, community collaborations, internships and practicums.</p> <p>Strategy's Expected Result/Impact: Record of field trips, guest speakers, and internship participation.</p> <p>Responsible for Monitoring: CTE Teachers</p> <p>Funding Sources: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 4: Maintain CTE organizations available for students to join while increasing their participation. Health Occupation Students of America-HOSA, Family Career and Community Leaders of America-FCCLA, Future Farmers of America-FFA, STEM Club

Strategy's Expected Result/Impact: Analyze data on CTE organization student membership opportunities/participation

Staff Responsible for Monitoring: CTE Teachers

Funding Sources: Local

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
Complete				
Other				

[Return to Table of Contents](#)

Communication

Goals: #1, #2, #3, #4

<p>Strategy 1: Continue communication with parents and the community through use of District and community resources (local newspaper), newsletter, email, Twitter, Communication Platform Apps.</p> <p>Strategy's Expected Result/Impact: Parents/Guardians and community members will stay updated on what is happening on campus throughout the year.</p> <p>Staff Responsible for Monitoring: Counselors, Principal, Assistant Principals' Office,</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Create and distribute a teacher, parent, and student satisfaction survey.</p> <p>Strategy's Expected Result/Impact: Engage teachers, parents, and students in the process of improvement at WHS.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Maintain a Student and a Faculty Advisory Committee and Coffee with the Principal for parents.</p> <p>Strategy's Expected Result/Impact: Provide opportunities for two-way communication for students, teachers, and parents.</p> <p>Responsible for Monitoring: Principal</p> <p>Funding Sources: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 4: Distribute a weekly newsletter for staff.

Strategy's Expected Result/Impact: Staff will be consistently informed on what is happening on campus. It will also provide opportunities to recognize staff members and share best practices.

Responsible for Monitoring: Principal

Funding Sources: Local, State

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
Complete				
Other				

[Return to Table of Contents](#)

Highly Qualified Teachers

Goals: #2

<p>Strategy 1: Provide professional development activities that are:</p> <ul style="list-style-type: none"> ● Aligned to state standards (TEKS)/STAAR ● Based on scientific research ● Grade-level/Subject specific training ● Targeted for development of measurable Student Learning Objectives (SLO's) ● Certification, experience and training ● Recruitment and Retention of highly qualified teachers. <p>Strategy's Expected Result/Impact: 100% of teachers will be provided with high-quality professional development that is applicable and aligned to the state standards and the goals of the district.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Progress																															
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[Return to Table of Contents](#)

Emerging Bilingual Students (EB)

Goals: #1, #2

<p>Strategy 1: Build teacher and organizational capacity to serve non-English speaking students. Ensure that all teachers receive staff development and implement strategies, including Sheltered Instruction Training, ELPS, and TELPAS training to assist them in modifying and delivering appropriate instruction to EL students. Continue to encourage ELA teachers to obtain their ESL Certification.</p> <p>Strategy's Expected Result/Impact: Inservice was provided by Region 13 for ELPS and EB students to provide strategies for instruction. The impact will be to increase test scores on all state-mandated assessments for LEP students and student progression in TELPAS.</p> <p>Staff Responsible for Monitoring: Principal, EL Teacher, and District EL Coordinator,</p> <p>Funding Sources: State EL Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4" style="text-align: center;">Formative</th> <th style="text-align: center;">Summ</th> </tr> <tr> <th></th> <th style="text-align: center;">Nov</th> <th style="text-align: center;">Jan</th> <th style="text-align: center;">Mar</th> <th style="text-align: center;">June</th> </tr> <tr> <td style="text-align: center;">Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Increase awareness of post-secondary opportunities through college visits, scholarship and college application assistance through nonprofit organizations and the use of Career Interest Surveys.</p> <p>Strategy's Expected Result/Impact: Increasing opportunities for EL students to participate in career exploration and post-secondary enrollment will have a positive impact EL graduation rates.</p> <p>Staff Responsible for Monitoring: Principal, EL Teacher, and District EL Coordinator</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4" style="text-align: center;">Formative</th> <th style="text-align: center;">Summ</th> </tr> <tr> <th></th> <th style="text-align: center;">Nov</th> <th style="text-align: center;">Jan</th> <th style="text-align: center;">Mar</th> <th style="text-align: center;">June</th> </tr> <tr> <td style="text-align: center;">Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Progress																															
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Other																															

[Return to Table of Contents](#)

Safe and Appropriate Facilities

Goals: #1, #4

<p>Strategy 1: Wimberley High School will evaluate, update, and implement the crisis plan through evidence based best practices and after-action reports.</p> <p>Strategy's Expected Result/Impact: WHS will utilize Navigate 360 to conduct monthly SRP drills. Staff will also conduct post action plans and threat assessments as needed. WHS students and staff will benefit from a safe school with proactive security measures.</p> <p>Staff Responsible for Monitoring: Principal, AP's, School Nurse, Campus Crisis Team</p> <p>Funding Sources: State/Local/ Title IV</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Improve the internal and external security of the campus by adjusting security presence at duty stations and parking lots before, during and after school. Adding and adjusting camera placement. Continue to educate parents on how to properly access the campus through the visitor management system. Limit student access to doors that only have card readers.</p> <p>Strategy's Expected Result/Impact: Parking lot enforcement through security placement at gates during high traffic hours, as well as requiring students to enter and exit through certain entrances, will keep the campus safe during and after school. Enforcing badge and pass policies when students are in the halls and requiring all visitors to check in through the front office will also elevate school safety.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers, Auxiliary Staff, Nurse</p> <p>Funding Source: State/Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Continue utilizing Multi-Tiered Systems of Support (MTSS) and provide professional development for teachers on MTSS practices for students as needed. Continue to use the Wellness Center as a resource for student support.</p> <p>Strategy's Expected Result/Impact: Positive student outcomes based on best and restorative practices will help students de-escalate and lower disciplinary issues. Administrators and counselors will provide behavioral redirection and implement gradual consequences when appropriate.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Assistant Principals</p> <p>Funding Sources: State, Local, Gants</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 4: Wimberley High School will enforce badges to increase student safety. Badges must be worn at all times during school hours and must be visible. Badge policies will be implemented and consequences issued if needed.

Strategy's Expected Result/Impact: By reinforcing the badge requirements, administrators will create a safe environment for students and staff.

Staff Responsible for Monitoring: All staff members

Funding Sources: Local

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
Complete				
Other				

[Return to Table of Contents](#)

Special Needs

Goals: #1

<p>Strategy 1: Wimberley High School will continue to implement Inclusion through our Special Education Department for the 2023-2024 school year. Inclusion classes will be supported by special education teachers and/or paraprofessional staff members. Continued training for general education staff members throughout the school year in effective strategies for providing modifications and accommodations and their responsibilities.</p> <p>Strategy's Expected Result/Impact: Review data and student success within our Sped department.</p> <p>Staff Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal Assistant Principal</p> <p>Funding Sources: State EL, Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4" style="text-align: center;">Formative</th> <th style="text-align: center;">Summ</th> </tr> <tr> <th></th> <th style="text-align: center;">Nov</th> <th style="text-align: center;">Jan</th> <th style="text-align: center;">Mar</th> <th style="text-align: center;">June</th> </tr> <tr> <td style="text-align: center;">Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Based on STAAR data, special education students tend to struggle on state assessments. We will continue to target individualized student academic needs through Reading Plus and ALEKS.</p> <p>Strategy's Expected Result/Impact: Sped students will show growth in both STAAR Benchmark and STAAR scores.</p> <p>Staff Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal, Counselor</p> <p>Funding Source: State Funds, Special Education State Funds, I.D.E.A.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4" style="text-align: center;">Formative</th> <th style="text-align: center;">Summ</th> </tr> <tr> <th></th> <th style="text-align: center;">Nov</th> <th style="text-align: center;">Jan</th> <th style="text-align: center;">Mar</th> <th style="text-align: center;">June</th> </tr> <tr> <td style="text-align: center;">Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: By continuing to identify students with severe behaviors and implement rigorous Multi-Tiered Systems of Support (MTSS) and work with our general education teachers, district behavioral specialist, safety team, and school counselors, WHS can ensure our educational environments are conducive to learning. Increase opportunities provided for career investigation through guest speakers, field trips, community collaborations, internships, and practicums.</p> <p>Strategy's Expected Result/Impact: WHS will ensure our educational environments are conducive to learning by supporting staff and students by providing a variety of opportunities for our Sped student population.</p> <p>Responsible for Monitoring: Sp. Ed. Dir., Sp. Ed. Coordinator, Principal Assistant Principal Counselors</p> <p>Funding Sources: Local, State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4" style="text-align: center;">Formative</th> <th style="text-align: center;">Summ</th> </tr> <tr> <th></th> <th style="text-align: center;">Nov</th> <th style="text-align: center;">Jan</th> <th style="text-align: center;">Mar</th> <th style="text-align: center;">June</th> </tr> <tr> <td style="text-align: center;">Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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	Nov	Jan	Mar	June																											
Progress																															
Complete																															
Other																															

[Return to Table of Contents](#)

Staff Development

Goals: #1, #2

<p>Strategy 1: Increase teacher training on incorporating and emphasizing the use of technology in core curriculum classes: laboratory equipment, computers, graphing calculators, data projectors, digital photo equipment, software application.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to incorporate technology into their lessons that enhance learning and impact student success in the classroom and beyond.</p> <p>Staff Responsible for Monitoring: Principal, Department Chairs, Teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Plan and implement staff development on effective teaching practices and classroom management workshops to improve teacher/staff effectiveness and student performance on topics including:</p> <ul style="list-style-type: none"> ● EOC alignment, Advanced Placement ● ESL & SPED Strategies ● Classroom Management ● CPR Trainer Training ● Student Learning Objectives (SLO's) ● Utilization of Employee Wellness Program ● Social Emotional ongoing PD <p>Strategy's Expected Result/Impact: Students will be engaged in meaningful learning within a safe and effective classroom</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Department Heads, Principal, all core Teachers, Vertical Teaming</p> <p>Funding Source: Local, State Funds, Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 3: Technology training:

- Lightspeed
- TEKS Resource and Lead4Ward training
- Eduphoria training
- Skyward training
- Google training/Google Classroom

Strategy's Expected Result/Impact: Teachers will be productive and successful in integrating technology into the classroom and in implementing Google Classroom with their classes, including parent communication as part of the information stream. Student growth & learning is evident.

Staff Responsible for Monitoring: Assistant Superintendent, Principal, Department Heads

Funding Sources: Local

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
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Strategy 4: Provide CTE teachers and counselors with professional development activities that emphasize the career development component of guidance. Attend ACC Consortium/Articulation meetings.

Strategy's Expected Result/Impact: CTE teachers and counselors will attend ACC Consortium and provide a list of activities, agendas, sign-in sheets, and student surveys. This will impact WHS students' access to CTE curriculum and provide additional training for CTE teachers.

Staff Responsible for Monitoring: Principal, CTE Dept Head

Funding Sources: State, Local, and Federal funds

Reviews for 2023- 2024				
Formative				Summ
	Nov	Jan	Mar	June
Progress				
Complete				
Other				

[Return to Table of Contents](#)

State Compensatory Education

Goals: #1, #3

<p>Strategy 1: Provide a program that helps students apply for college and find scholarships and financial aid. Increase teacher training on incorporating and emphasizing the use of technology in core curriculum classes: laboratory equipment, computers, graphing calculators, data projectors, digital photo equipment, software application.</p> <p>Strategy's Expected Result/Impact: WHS will partner with community organizations that provide information on college preparation. Data will be gathered from program participants about the services to assist in college applications/scholarships.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Funding Sources: Grant funds, Private funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Continue to utilize our Alternative Education Program, Texan Academy, for those students that are at-risk of not graduating and for credit recovery (Program not included in funding allotment, district funds used).</p> <p>Strategy's Expected Result/Impact: WHS is providing credit recovery and acceleration in Texan Academy, focusing on students who are at risk for graduation. Counselors will collect data from program participants about the services provided to assist in college and career readiness. The impact that Texan Academy continues to have on WHS students is a higher graduation rate and flexibility to recover credit needed for graduation.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>Funding Source: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: College and Career Fair, and Military Recruiter visits on campus for 1st generation college students.</p> <p>Strategy's Expected Result/Impact: WHS first-generation college students benefit from having the College and Career Fair as well as military recruiters to discuss plans for post-secondary education. The impact will include an increase in promotion and retention data, graduation/dropout rate, and attendance rate.</p> <p>Staff Responsible for Monitoring: Asst. Principal, Counselors; SpEd. Coordinator,</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 4: Maintain Texan Roots curriculum and field trips, as well as community initiatives such as canned food drive, pet food drive, toy drive, and service projects to encourage good citizenship and community volunteerism

Strategy's Expected Result/Impact: In order to promote good citizenship and community volunteerism, WHS will continue to plan activities, such as canned food drives, toy drives, pet food collection, through campus organizations. Additionally, students will continue to receive Texan Roots instruction in their English Language Arts classes. Freshman and Senior students will participate in the John Knox field trips. The impact will include the opportunity for WHS students to enhance their altruism and good citizenship.

Responsible for Monitoring: Principal, Teachers

Funding Sources: Local

Reviews for 2023- 2024				
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Strategy 5: Facilitate “Learning to Be Present, Everyday Counts” to identify obstacles and provide support where needed for students and or families who struggle with absenteeism.

Strategy's Expected Result/Impact: Campus administration will partner with parents to provide truancy prevention measures through an attendance contract. This will be measured by tracking attendance and have an immediate impact on the improvement in student attendance based on statistics on attendance percentages for at-risk students

Staff Responsible for Monitoring: Assistant Principals, Counselors, Nurse

Funding Sources: Local

Reviews for 2023- 2024				
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[Return to Table of Contents](#)

Technology

Goals: #, #2, #4

<p>Strategy 1: Technology staff and approved staff will direct staff development sessions concerning the implementation of technology into classroom lessons and projects.</p> <p>Strategy's Expected Result/Impact: WHS staff will have a broader understanding of technology programs available to them to aid in student academic growth. Training on new programs such as Lightspeed will be provided to WHS staff. The impact will allow teachers to enhance technology integration.</p> <p>Staff Responsible for Monitoring: Principal, AP's, CTE Dept. Chairs, Teachers, Technology Staff</p> <p>Funding Sources: State/Federal Grants/ Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th style="width: 15%;">Formative</th> <th colspan="3"></th> <th style="width: 15%;">Summ</th> </tr> <tr> <td></td> <th style="width: 10%;">Nov</th> <th style="width: 10%;">Jan</th> <th style="width: 10%;">Mar</th> <th style="width: 10%;">June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Updating classroom projectors with 75-85” TVs on carts for better brightness, clarity, mobility, and to reduce maintenance costs over time. Training for teachers on how to best utilize this upgrade</p> <p>Strategy's Expected Result/Impact: WHS teachers and students will be provided with updated technology to enhance academic success.</p> <p>Staff Responsible for Monitoring: District Tech Team, Principal</p> <p>Funding Source: Local/Federal Grant/State</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5" style="text-align: center;">Reviews for 2023- 2024</th> </tr> <tr> <th style="width: 15%;">Formative</th> <th colspan="3"></th> <th style="width: 15%;">Summ</th> </tr> <tr> <td></td> <th style="width: 10%;">Nov</th> <th style="width: 10%;">Jan</th> <th style="width: 10%;">Mar</th> <th style="width: 10%;">June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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[Return to Table of Contents](#)