



**WIMBERLEY ISD**

**RETURN TO SCHOOL**

**PROCEDURES**

**HANDBOOK 2020-2021**

**Proposal Approved by WISD Board 7-20-2020**

# Table of Contents

Introduction and District Priorities.....	3
Fall 2020: Instructional Information for Families.....	4
Face-to-Face Learning.....	4
WISDSchool@Home (Synchronous Learning).....	5
WISDSchool@Home (Asynchronous Learning).....	5
Instructional Roles and Learning Tools for Both Learning Environments...8	
Return to School Protocols.....	12
Protocols for Screening and Isolation.....	12
Protocols for Personal Protective Equipment.....	14
Protocols for Campus Visitors.....	15
Protocols for Disinfecting and Hand Sanitizing.....	16
Protocols for Campus Cleaning and Disinfecting.....	16
Protocols for Common Areas and Meetings.....	17
Protocols for Positive COVID-19 Cases on Campus.....	17
Campus Health and Safety Protocols.....	18
School Arrival and Dismissal.....	19
Bus Transportation.....	19
Cafeteria - Breakfast and Lunch.....	23
Standard Classroom Procedures.....	24
Water Fountains.....	26
Recess/Playground.....	27
Elementary Specialized Classroom/Areas.....	27
Secondary Specialized Classrooms and Extra-Curricular Activities.....	28
School Events and Activities.....	31
Hallways and Lockers.....	31
Appendices.....	33
Addendum for UIL Activities.....	35

## Introduction and District Priorities

---

As a school district, Wimberley ISD looks forward to welcoming students back to school on August 19<sup>th</sup>. Despite the challenges with COVID-19, our district will continue to provide excellent education to our students, which will include both in-person and remote learning (WISD School@Home) environments. As the public health crisis continues, we have been planning for the opening of the 2020-21 school year with a focus on the health, safety and well-being of our staff, students and community.

While Wimberley ISD is planning for two different instructional environments, our plan follows recommendations for school opening and operations provided by the Centers for Disease Control and Prevention (CDC), the Texas Education Agency, and state and local health officials.

---

The situation with COVID-19 is continuously changing, as are the protocols and measures needed to keep students and staff safe. Plans will remain flexible to accommodate potential changes and these guidelines may be modified as needed. As adjustments may be necessary throughout the coming school year, it will be our priority to keep the community informed of those changes and updates. The Wimberley ISD website will provide you with the most up-to-date information.

---

Our planning process has continuously evolved around new information and guidance that we receive from the state. Our Task Force has planned with the following key priorities and focus areas in mind:

### KEY PRIORITIES AND FOCUS AREAS

- Public Health and Safety
- Instructional Continuity
- Maintaining Workforce
- Parent Choice
- Equity
- Innovation
- Communication

## Fall 2020: Instructional Information for Families

---

This fall, Wimberley ISD will be implementing instructional practices to provide consistency across learning environments and ensure the safety of students and staff.

Regardless of learning environment, Wimberley ISD is committed to ensuring that students have an equitable experience and access to high quality instruction:

- Students will interact with instruction in two different environments (face-to-face and virtual/remote) making it necessary for teacher teams to plan instruction that is content-consistent, yet environment-specific to ensure equitable learning opportunities for all students.
- Wimberley ISD will utilize the strategies and best practices associated with blended learning to design learning activities for all students.
- Learning experiences are designed to meet the needs and environment of the learner where they are.
- Students, regardless of learning environment, will engage in high quality learning experiences aligned to Wimberley ISD curriculum and Texas Essential Knowledge and Skills.
- Students who begin the year in face-to-face learning at school may move into remote learning (WISD School@Home) for a period of time if needed for school closure due to student/staff illness or county or state regulations.
- Both the remote and face-to-face experience will utilize Google Classroom, provide similar expectations around coursework and follow the same grading guidelines.

---

## FACE-TO-FACE LEARNING

**Option 1** - Students and teachers will attend class in-person, five days a week, with additional safety measures in alignment with state and federal guidelines and recommendations.

- In this setting, teachers will provide face-to-face instruction, learning resources and support utilizing Google Classroom .
  - Teachers will plan instruction that is quickly and easily transferable from face-to-face to remote in the event of a temporary school closure due to COVID-19 spread.
  - District-directed and campus-designed safety procedures will be implemented.
  - Gr. 6-12 students will be assigned schedules based on their course selections made last spring.
-

## WISD SCHOOL@HOME OPTIONS:

**Option 2-** Students are learning at home, the same time each day as their classroom peers on campus. “Synchronous Learning” are terms used by TEA. (Not Available for Blue Hole Primary Students)

**Remote Synchronous Learning** is defined as two-way, **real-time, live**, instruction between teachers and students, through the computer or other electronic devices. Students enrolled in WISD. WISD School@Home will be assigned a **virtual class schedule and must be available for live, synchronous instruction during each school day.**

Wimberley ISD student expectations for *synchronous* learning:

- Students attend class on time, per their daily class schedule and will be counted present for attendance purposes.
- Students are ready to engage and learn.
- Students should have a designated, distraction-free workspace to engage in learning.
- Students will show their live video feed on the screen to engage with the teacher virtually.
- Teachers will address students periodically.
- Students will dress in classroom attire.
- Students will participate in the class activities, **discussions**, and assignments.
- Teachers will teach WISD School@Home students from their classrooms.
- Teachers will utilize the same curriculum as students who attend face-to-face instruction and will design strategies for learning in the remote environment.
- Grading will be consistent with the guidelines and practices used in all face-to-face instruction.
- In this setting, teachers will provide online instruction, learning resources and support through the use of Google Classroom.
- Parents will support students as a “learning coach” and ensure they have access to a device, a place to work and are engaged in virtual learning activities. Parents should contact their child’s campus principal if you need a device to work on at home.
- We will ensure open lines of communication between teachers, students, and parents as we work together to ensure each student is academically and socially-emotionally future ready.

**Option 3** - Students learning on their own time, with teacher support. “Asynchronous Learning” are terms used by TEA.

**Remote Asynchronous Learning** is a curricular experience where students engage in the learning materials **on their own time each day**, interacting **intermittently** with the teacher via the **computer, other electronic devices or instructional material packets**. In this setting, teachers will provide instruction, learning resources and support through the use of **Google Classroom, email or phone.**

Wimberley ISD student expectations for *asynchronous* learning:

- Students will complete asynchronous activities assigned each day.
- In this setting, teachers will provide online instruction, learning resources and support through the use of Google Classroom or instructional packets.
- Teachers will utilize the same curriculum as students who attend face-to-face instruction and will design strategies for learning in the remote environment.
- Students show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning, e.g., video, picture or activities submitted as lessons and/or completing assignments.
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.
- Parents will support students as a “learning coach” and ensure they have access to a device, a place to work and are engaged in virtual learning activities or instructional packets. Parents should contact their child’s campus principal if you need a device to work on at home.
- Grading will be consistent with the guidelines and practices used in all face-to-face instruction.
- We will ensure open lines of communication between teachers, students, and parents as we work together to ensure each student is academically and socially-emotionally future ready.

**Schedule for WISD School@Home (Asynchronous Option)**

While in a remote learning (WISD School@Home) environment, time management is critical to success. Students and teachers must remain in communication regarding daily schedules and assignments. As with any traditional course, there is a risk of receiving a lower grade if a student falls behind. If students are struggling with time management, then the parent or student should contact the teacher for additional assistance.

**Attendance for WISD School@Home (Asynchronous Option)**

Students who login to the Wimberley ISD each day and engage in teacher-assigned learning apps (including but not limited to Google Classroom) are considered “present” and **will not** be marked absent. Students who have not logged in by 5:00 pm each school day **will** be marked absent. This absence can be resolved if the student engages in daily learning assigned by their teachers via the Wimberley ISD Clever Portal by 11:59 p.m. that same day.

Parents and students will receive absence notifications via School Messenger after 6:00pm each day and will be reminded of the opportunity to resolve that day’s absence if the student engages in learning before 11:59 pm of the same day via Wimberley ISD Clever Portal. (Notifications may be controlled by parents via Parent Portal.)

Any absences recorded, but resolved by the student before 11:59 p.m on the same day, will be reconciled based on login records of the Wimberley ISD Clever Portal.

If a student is engaged in asynchronous learning and completes the entire week’s learning activities on Monday and does not log in for the remainder of the week, he/she will be marked “present” on Monday **only** and counted “absent” for Tuesday-Friday.

---

It is important that students understand that WISD School@Home attendance is based on **daily** engagement, not solely the completion of assignments. State law [TEC §25.092](#) and Wimberley ISD Policy FEC ([Local](#)) and ([Legal](#)) still require students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement.

---

*\*Students should access all learning apps, including Google Classroom, via the Wimberley ISD Clever Portal, so that we have accurate accounting of their logins and duration of engagement on a particular learning app.*

### **WISD School@Home Grading**

Grading for all remote courses will follow the same grading policy as the courses in the face-to-face model. WISD School@Home courses that earn high school credit will count in GPA calculation and class rank as specified in WISD Board Policy (EIC) and the WHS Course Book.

All major tests and assessments will be completed at the WISD Center (located on Scudder Campus). There will be a safe testing environment for all students that must take assessments, benchmarks that are not done on the actual campus.

### **Special Education Support**

ARD Committees will determine the unique needs of students who receive special education services and will make service recommendations for students attending the WISD School@Home remote program. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure that individual student needs are met. Progress will be carefully monitored and ARD Committees will convene as needed to make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.

### **Section 504 Support**

Section 504 Committees will review Section 504 Plans, including accommodations and support recommendations, for students attending the WISD School@Home remote program. Section 504 Committees may reconvene at any time during the school year to update recommendations to meet individual student needs.

# Instructional Roles & Learning Tools for Both Learning Environments

Although students may be learning in different environments, Wimberley ISD is committed to providing consistency in high quality instruction and learning tools for all students.

---

## INSTRUCTIONAL ROLES FOR BOTH ENVIRONMENTS

### Preparation for Learning

<b>Student</b>	<ul style="list-style-type: none"><li>● Be prepared for learning each day and have work and assignments completed and ready.</li><li>● Complete coursework by deadline set by teachers.</li><li>● For face-to-face learning: For Danforth and Wimberley High School, take all materials and devices home each day in order to be prepared for possible school closure.</li></ul>
<b>Parent</b>	<ul style="list-style-type: none"><li>● Access parent resources to learn how students will navigate Google Classroom.</li><li>● For face-to-face learning: Encourage your child to have their things in their backpack/device and ready for school the night before.</li><li>● For WISD School@Home: Create a designated place in your home for your student to use as their remote classroom.</li></ul>
<b>Teacher</b>	<ul style="list-style-type: none"><li>● Meet weekly with a collaborative team to plan instruction for all students.</li><li>● Review student IEPs and 504 Plans in order to ensure that plans are followed and student needs are met.</li><li>● Utilize the district curriculum documents and follow the scope and sequence provided by the academic services department.</li><li>● Upload “Week at a Glance” for parents and students in Google Classroom.</li><li>● Upload weekly instructional materials into Google Classroom.</li><li>● Be prepared to teach daily lessons. WISD School@Home teachers will teach from their empty classrooms or from an empty room assigned in another campus/district facility.</li><li>● Take all materials and devices home each day in order to be prepared for possible school closure.</li></ul>



## Learning & Teaching Expectations

### Student

- Attend classes according to school schedule (either face-to-face or remotely) and give your best efforts in your school assignments.
- Participate in face-to-face learning activities or live synchronous virtual sessions as instructed by teachers.
- Be organized in your work and in getting projects completed.
- Ask questions and communicate with your teacher.
- Be aware of what you should be learning each day.
- Become familiar with the structure of Google Classroom and how your teacher organizes information.
- Turn in assignments on time.

### Parent

- Access Parent Portal (grades 3-12) to view student grades.
- Check in with student(s) to monitor completion of homework and assignments.
- Discuss your child's favorite part of their day and what they learned in school.
- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach.
- Provide your child with assistance on their day-to-day activities with the exception of designated independent work.
- Consider creating a designated learning/study space for your child at home to learn comfortably.
- Maintain communication with your child's teacher by phone, email and/or online meetings to create a learning partnership.
- Monitor and ask for evidence that your child is on track with assignments and coursework.

### Teacher

- Teach students how to access learning materials through Google Classroom.
- Provide face-to-face or live synchronous instruction and facilitate learning throughout the school day.
- Manage online and offline resources to provide consistency and routines for students.

- Provide clear learning goals for students.
- Implement student IEPs and 504 Plans in all learning environments.
- Follow the expectations established across the district for Google Classroom.
- Check student assignments in a timely manner and give feedback in verbal or written form at a weekly minimum to provide next steps or necessary academic intervention/extension.
- Post grades in a timely manner according to district grading guidelines.

## Support and Intervention

### Student

- At Blue Hole Primary qualifying students who are attending asynchronous learning will attend intervention through online learning as prescribed by the GIST committee. Face to face qualifying students will receive in person tutorials.
- At Jacob's Well Elementary, qualifying synchronous and in person learners will attend intervention in real time through on-line meetings. Qualifying asynchronous learners will attend intervention at a time determined by teacher and parent.
- At JH, tutorials will occur before and after school and during Texan Time.
- At Wimberley High School, students will continue to have teacher-led tutorials from 7:40 a.m.- 8:20 a.m. for face to face learners. Online tutorials will be available for synchronous/asynchronous learners daily from 3:30 p.m.- 4:00 p.m.

### Parent

- Allow your child to attend intervention/tutorial sessions as needed.
- Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher.
- Help your child own their learning. Provide support and encouragement and expect your children to do their part.

### Teacher

- Provide intervention or tutorial sessions as needed.
- Implement student IEPs / 504 accommodations in all learning environments.
- Use data to pinpoint students' specific needs for enrichment and intervention.
- Monitor student progress with fidelity according to recommendations.

- Provide and communicate office hours or conference period for student/parent support.
- Attend and participate in professional learning.

	<b>Information</b>	<b>Resources</b>
<b>Communication</b>	<p>Communicating with teachers:</p> <ul style="list-style-type: none"> <li>● All teachers will establish and communicate office hours or conference times when they are available to meet with parents and answer student questions.</li> <li>● Contact information will be provided at the beginning of each semester and posted in all Google Classrooms.</li> <li>● Use of student email:               <ul style="list-style-type: none"> <li>● Students in grades 6-12 will be provided a district managed email account and Google Drive beginning in the fall of 2020.</li> <li>● These accounts should be utilized for all communication directly between teachers and students.</li> </ul> </li> </ul>	
<b>Technology</b>	<p>Wimberley ISD recognizes the need to ensure all students have reliable access to adequate technology resources on and off campus in order to fully participate in academic programming. Wimberley ISD is preparing for WISD School@Home and possible school closures due to COVID-19 as follows:</p> <ul style="list-style-type: none"> <li>● Learning devices and/or WiFi hotspots where possible.</li> <li>● Students and families are expected to follow guidelines for care and use in order to ensure these public resources are effectively maintained.</li> <li>● Relevant notifications, instructions, procedures, policies and processes are available on the Wimberley ISD website.</li> </ul>	

# Return to School Protocols

---

Following are the return to onsite work protocols for Wimberley ISD campuses and administration buildings. Since this is an ever-changing situation, the district may need to change protocols at any time to address specific needs and circumstances in order to protect the health and safety of students, employees and the community.

## Preparation for the Opening of School

Wimberley ISD will ensure all staff, resources and supplies are prepared for opening school, including but not limited to assigning sufficient staff to carry out re-opening, ensuring proper training and stocking inventory of necessary supplies, such as personal protective equipment (PPE).

The Centers for Disease Control and Prevention (CDC) provides guidance, recommendations and resources to assist with plans and protocols for health and safety. Before schools re-open, Wimberley ISD will implement health and safety plans that include:

- Ensuring adequate supply inventory (e.g., PPE, cleaning supplies, hand sanitizer, etc.)
- Cleaning with products approved by governing authorities and per guidelines from the Environmental Protection Agency
- Ensuring compliance with CDC, Health and Human Services, the Texas Education Agency and other jurisdictional policies
- Providing communication of procedures and expectations upon entering facilities and throughout buildings

---

## Protocols for Screening and Isolation

### General

All students and staff will be screened for COVID-19 symptoms daily and individuals with symptoms will be separated and sent home.

### Screening Protocols

- Staff will be required to complete a self-screening process prior to entering a Wimberley ISD building, and the district may require further screening of employees at any time based on current state and federal guidelines. Staff are expected to sign in any time they are accessing a District facility/building utilizing identified procedures on the doors or as a campus sign-in sheet.
- Staff will screen daily and results will be reported immediately to district nurses.
- Any in school screening of students will be reported to their campus nurse.

- Any visitor screening positive will be reported to the Director of Safety.
- A parent or guardian will be required to screen their children for COVID-19 symptoms each day prior to sending them to school. Parents will need to take their child's temperature daily. Additional screening may be conducted during the school day.
- Parents must ensure they do not send a child to school if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met.
- Parents please refer to the attached TEA screening guidelines
- Staff and students should not enter campuses or district buildings if any of the following apply. The individual is:
  - Sick or has been sick in the past 14 days. Symptoms to watch for: fever (100°F or higher), cough, shortness of breath/difficulty breathing, chills, muscle pain, headache, sore throat, new loss of taste or smell.
  - Has a confirmed case of COVID-19 or has been in close contact with a person with a confirmed case of COVID-19. These individuals must follow all isolation and quarantine guidelines from the local health authority or their physician.
  - Has a household member who is awaiting COVID-19 test results, or who is awaiting their own test results.
- Teachers will monitor students and refer them to the nurse if symptoms are present.

### **Isolation Protocols - Updated August 10, 2020**

- For students displaying symptoms of COVID-19 or are feeling feverish, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus has contacted the parent/guardian.
- Other students will be removed from the classroom and taken to an alternate location on campus (go on a walk outside, move to a different classroom, etc) so that the classroom can be disinfected.
- If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected.
- District communication will be provided to the students who came in contact with a student or staff member displaying COVID-19 symptoms.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- Students and staff who have tested positive for COVID-19 will be permitted to return to school after SCREENED by a district nurse to confirm they have met the following criteria:
  - They are 1 day (24 hours) fever-free without using fever-reducing medication; ([link to TEA guidance](#))

- Improved symptoms (cough, difficulty breathing, etc.);
- 10 days have passed since symptoms began.

### Re-entry for Students and Faculty Sent Home for COVID-like Illness

- Students or faculty excluded for COVID-19 symptoms that do not see a medical provider or get COVID-19 tested will be presumed positive and can not re-enter WISD facilities until passing re-entry criteria for COVID-19 confirmed positive.
- Individuals with symptoms that could be COVID-19 but do not want to wait 10 days to return to campus must **either** (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.
- Those with medical alternative diagnosis or negative approved testing must present documentation to the District Nurse (staff, faculty, visitor) or Campus Nurse (students) before re-entry to WISD facilities.

## Protocols for Personal Protective Equipment

Schools are required to comply with the governor's executive order regarding the wearing of masks. Students and staff are expected to wear face coverings during school hours. This requirement is subject to change.

- Masks include non-medical and medical grade disposable face masks and cloth face coverings (over the nose and mouth). Full-face shields may be used in place of a mask to protect eyes, nose, and mouth whenever a mask is not feasible or whenever the education context may benefit from the ability to see an individual's full face. ([TEA guidance](#))
- Staff and students will appropriately wear face coverings at all times. Requests for accommodations should be submitted to campus administration, per Governor Abbott's Executive Order GA – 29.
- It may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities.
- Students will not be required to wear face coverings while eating. Cafeterias will have sitting and standing visual reminders to ensure proper distancing.
- Individual needs regarding face coverings will be addressed on a case-by-case basis by the campus nurse. Additional protective equipment will be provided to school nurses for use in the clinic.
  - Teacher will address student to wear a mask appropriately
  - If a student remains non compliant, the student will be referred to the Campus Nurse
  - If the student remains non compliant with the campus nurse, the student will then be sent to the Assistant Principal (Level 1 of the Student Code of Conduct)

- Students and staff will be provided with a reusable face covering. Families will be responsible for daily cleaning and requested to supply a student face covering should the one provided by the school become unusable or lost.
- In classrooms of children under 10 years of age, barriers will be utilized when possible to prevent viral spread.

## Protocols for Campus Visitors

Campus staff should consider utilizing virtual meeting options to limit campus visitors. All visitors who enter the building will be required to wear a face covering and those who proceed beyond the reception area will follow specific guidelines for visitors.

### Visitor Screening/PPE Requirements

- Parents are discouraged from entering the campus and will not be allowed beyond the front office area.
  - Volunteers are not allowed to visit campuses at this time (including mentors, college representatives, guest speakers, etc.).
  - Virtual tools will be used to conduct meetings such as PTA meetings, ARDs, LPAC, etc.
  - All visitors will be subject to screening by way of a symptom screening form before entering any Wimberley ISD facility.
  - If visitors have COVID-19 symptoms, close contact or are lab confirmed with COVID-19, they must remain off campus until they meet the criteria for re-entry.
  - All individuals entering the building will be required to wear face coverings.
  - Visitors will stand behind the shield guard installed at reception desks.
  - Any Individuals permitted to proceed beyond the reception area must follow all safety and campus protocols.
-

## Protocols for Disinfecting and Hand Sanitizing

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff. **WISD custodial staff will continuously disinfect high-touch areas throughout the school day on each campus and athletic facilities.**

### Hand Washing/Sanitizing Expectations

- Hand sanitizer will be available at the main entry to the campus, in the cafeteria and in common areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.
- Requirement for hand washing and/or use of Wimberley ISD-provided hand sanitizer:

#### Elementary & Secondary

- Provide hand sanitizer upon entry to classroom wing and periodic teacher reminders during instructional day.
  - Habitual and thorough hand washing after recess, before eating and following restroom breaks.
  - **Disinfecting Expectations**
  - Staff will have access to disinfectant solutions to sanitize high-touch and working surfaces and shared objects frequently.
  - Staff will limit the use of shared supplies when possible.
- 

## Protocols for Campus Cleaning and Disinfecting

Frequent cleaning and disinfection will support a healthy learning and work environment for students and staff.

### Daily Campus Cleaning

- Each classroom and restroom will be cleaned and disinfected.
- All high-touch areas will be disinfected throughout the day.
- Custodians will be expected to wear PPE (masks and gloves) during work hours.
- Cafeterias will be disinfected between lunch periods.
- Staff and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction.

### Restrooms

- Campuses will implement procedures to limit the number of students in the restrooms.
- The scheduling of whole class restroom breaks is recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.



- Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting the bathroom. Proper handwashing techniques will be taught to all students and consistently reinforced.
- 

## Protocols for Common Areas and Meetings

Common areas include spaces that are used for meetings and collaboration. This includes computer labs, flexible spaces, conference rooms and other meeting rooms.

- All students and staff will be required to use hand sanitizer when entering and exiting common areas.
- Classes/grade levels will sign up to reserve common areas.
- Campuses will develop schedules and follow protocols for the use of common areas, including how to sanitize the space between use. When needed, students will bring personal supplies from the classroom.
- There will be procedures for students to sanitize their spaces before and after usage.
- Number of students in a common area will be based upon social distancing practices to the greatest extent possible.
- Visual reminders will be displayed for social distancing throughout common areas. Informational graphics and markers will be posted to help with 6 ft. social distancing.
- The use of virtual meetings/videoconferencing is preferred when possible, including PTA meetings, ARDs, LPAC, booster club meetings and events.
- When necessary, administration must create a plan for PTA/booster visitation and areas of use for meetings to adhere to COVID-19 district, campus, UIL and CDC safety protocols.
- If meetings must be held in person, all social distancing protocols will be implemented:
  - Facial coverings
  - Six-foot social distancing when possible
  - Limiting the sharing of materials/supplies

## Protocols for Positive COVID-19 Cases on Campus

- If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to defog and disinfect.
- Custodial staff will defog and disinfect classrooms, restrooms, athletics, fine arts areas and all additional areas throughout the school facility.
- Impending potential outbreaks will trigger campus COVID Mitigation Task Force Team to consider additional NPI measures (also known as community mitigation measures) including but not limited to the request of guidance from the local Health Department.

# Campus Health & Safety Protocols

---

## Training

On the first day a student attends school on campus, school systems must provide instruction to students on appropriate hygiene practices and other mitigation practices adopted in the local school system. To include the practice of covering coughs and sneezes with a tissue, and if not available, to cover coughs or sneeze with their elbow. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.

### Safety Training for Protocols & Procedures

#### Student

- Students will participate in training specific to newly adopted health and safety protocols.
- All students will be trained on information about COVID-19 screening, identification of symptoms, prevention of spread, and sanitation of work areas.
- If a student is experiencing symptoms they need to immediately notify a teacher.

#### Parent

- Parents are asked to talk to their students about COVID-19 symptoms and prevention strategies.

#### Teacher/Staff

- Teachers attend training and develop classroom procedures consistent with TEA, District and CDC guidance.
  - All staff will be trained on COVID screening, identification of symptoms, prevention of spread, and sanitation of work areas.
  - All staff will monitor students that exhibit symptoms and will be required to notify the nurse if a student is showing any symptoms.
-

## School Arrival & Dismissal

**Arrival:** When possible, separate entrances will be utilized for car riders, bus riders, walkers and daycares. All staff will be utilized for duty to maintain a line of sight in hallways and distancing of hallway cohorts. Students will go straight to the designated areas set by each campus. Parents will not be allowed to walk students to classrooms.

**Dismissal:** Campus will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders or grade level will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time. Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit. Sibling connections at Elementary campuses will be done outside the building. Separate exits will be utilized for car riders, bus riders, walkers and daycares. Parents picking up students during the day will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.

## BUS TRANSPORTATION

As schools reopen, students using school bus transportation services will follow revised protocols. Starting at the time when students arrive at their designated bus stop and board the school bus, the new safety and sanitizing protocols will need to be followed.

### Transportation COVID-19 Protocol: Parent Information

The Wimberley ISD Transportation Department offers the following guidance to parents and caregivers regarding school bus transportation for daily bus routes as well as field trips. Bus routes will run at regular capacity. Although the district is implementing the safety protocols and disinfecting efforts described below, families are encouraged to drop students off or walk with their students to school to reduce possible exposure on buses. *We are requiring all of our drivers and students 10 and older to wear masks while on the school bus. Parents need to notify WISD Transportation if their child has a medical waiver for mask usage.*

### General Education/Special Needs/Shuttle Loading and Unloading Procedures

#### Bus Stop Expectations

- Students should practice social distancing, whenever possible (if there is adequate space and it is safe to do so) while waiting for and approaching the school bus.
- Students should NOT share food, drinks or personal devices.

#### Morning Boarding Bus Procedures

- Students should practice social distancing as they approach and board the bus.
- Use hand sanitizer (provided near the bus stairwell).

- Seating: Students will be seated starting from the back seats, then toward the front.
  - Family units are required to sit together regardless of age
- Bus in motion rules: Standard Wimberley ISD bus rules apply.
- Students should NOT share food, drinks or personal devices.

### **Unloading at Campus**

- Unloading will start from the front to the back.
- Students should practice social distancing and follow campus guidelines.

### **Afternoon Campus Boarding Bus Procedures**

- Students should practice social distancing as they approach and board the bus.
- Use hand sanitizer (provided near stairwells).
- Seating: Students will be seated starting from the back seats then toward the front.
  - Considerations for siblings & younger students mixed with older students
- Bus in motion rules: Standard Wimberley ISD bus rules apply.
- Students should NOT share food, drinks or personal devices.

### **Unloading at Bus Stop**

- Unloading will start from the front to the back.
- Students should practice Social Distancing and avoid gathering in groups of 10 or more.
- Students should NOT share food, drinks or personal devices.

### **Disinfecting Protocol**

#### **Between each AM & PM Campus drop-off**

- School bus drivers, custodial staff will be spraying and wiping down seats and high-touch items with disinfecting spray.
- Bus seating areas will be disinfected after each bus route, particularly high-touch surfaces such as bus seats, steering wheels, knobs and stairway handrail.
- When possible, bus windows will be open to allow outside air to circulate in the bus.

#### **Weekly Deep Disinfecting Process**

- Deep cleaning: Electrostatic spraying of bus interiors will occur daily.

### **Bus Arrival & Dismissal**

#### **Student**

#### **Arrival**

- Students will load and unload the bus at staggered times at the direction of the bus driver.

- As students depart from the bus, they should immediately walk into the building and designated area for morning arrival.
- Students will not congregate with other students after exiting the bus.
- Students should maintain appropriate social distance guidelines as they enter the building and report to designated waiting areas.

### **Dismissal**

- Students will wait in a designated "pre-loading" area for each bus to arrive.
- Students will load onto the bus at staggered times at the direction of the bus driver.
- Students will maintain current social distance guidelines as they load and are seated for the duration of the bus ride home.

### **Parent**

- When possible, parents should help with student supervision at the bus stop.

### **Teacher/Staff**

- Assigned staff will supervise student arrival and dismissal, ensure that students are wearing masks when appropriate and direct students to waiting areas.
- Staff will ensure social distancing during arrival and dismissal.
- During dismissal, teachers will supervise designated pre-loading areas for students waiting for the bus to arrive.

## **Car Riders**

### **Student**

- As students exit their car, they will be expected to keep social distance when walking toward the building entry. Students will not congregate with other students on the campus when walking to school.
- Students will remain at a social distance while waiting to be picked up in the car rider area. Students will not congregate in large groups with other students on the campus when dismissed from school at the end of the day.

### **Parent**

- Parents should follow pick up protocols regarding how to pick up their child.
- Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from campus.

**Teacher/Staff**

- Assigned staff supervises student arrival, ensures that students are waiting in designated areas and encourages students to maintain desired social distance between students and masks when appropriate.
- Assigned staff supervises student dismissal, directs students to waiting areas and encourages that students maintain desired social distance between students.

**General Building Arrival****Student**

- Wash hands or use hand sanitizer upon arrival.
- Campuses must plan for entry, exit, and transition procedures that reduce large group gatherings (of students and/or adults) in close proximity.
- Students will be assigned to report to a specific area and will be expected to adhere to schedules for morning arrival.
- It is required that students and staff wear masks, per Governor Order GA-29 (exceptions noted) when entering the building and waiting in the designated waiting area.
- Students should choose seats that have empty space (seats) empty in between seats.
- Students are expected to stay seated until they are dismissed by a staff member.
- Students must wash hands after leaving bathrooms. If the bathroom door is not propped, students are encouraged to use paper towels when opening a door.

**Parent**

- Parents are encouraged to talk with their child about the health benefits of wearing a mask at school.
- Students and staff will be provided with a reusable face covering. Families will be responsible for daily cleaning and requested to supply a student face covering should the one provided by the school become unusable or lost
- Parents are expected to provide their own PPE for their child. Parents are encouraged to talk with their child about the health benefits of social distancing at school, as well as the health benefits of washing their hands, and/or using hand sanitizer.

**Teacher/Staff**

- Campus staff is required to complete the self-screening questions located at every entry point and scan the QR code upon entry.

- Staff members will be assigned to supervise students who report to multiple areas for morning arrival (gym, cafeteria, library, large spaces).
- Staff are required to have masks on when entering the building and ensure that they ensure that students ages 10 and older are wearing masks in the hallways and in classrooms.

## Cafeteria - Breakfast and Lunch

Based on building capacity and student enrollment, campus administration will determine areas that may be utilized for lunch. These areas could include classrooms or other large areas within the school building.

Staff will monitor the cafeteria and hallways to promote social distancing practices. Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms. Cafeteria capacity will be based on current guidelines. Physical distance will be provided around each occupiable seat. Posted signage and staff will reinforce social distancing and traffic patterns in the cafeteria. Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device. Hand sanitizing stations will be available at entrances and exits of the cafeteria.

### Seating & Directions

#### Student

- Students will be expected to follow campus guidelines for cafeteria procedures.
- Students will be seated encouraging social distancing guidelines.
- All students are expected to wash hands or use hand sanitizer prior to entering the cafeteria.
- Students are encouraged to read and adhere to the expectations and posted directional prompts/signs encouraging social distancing.

#### Parent

- At this time, due to COVID-19, mealtime visitors will not be permitted in the school cafeterias.
- Parents are encouraged to speak to their children about safety protocols and social distancing.
- Parents are asked to read and be familiar with all school communication regarding health and safety protocols.

**Teacher/Staff**

- Signs will be posted on the walls and floor to ensure appropriate social distancing in cafeteria lines.
- A seating plan for students will be followed for social distancing.
- Assigned staff supervises students in cafeteria lines, direct students to open seats, and ensures that students maintain desired social distance.
- Staff will monitor students while in the cafeteria to encourage social distancing.

## Standard Classroom Procedures

Classroom protocols and procedures will include expectations regarding not sharing school supplies, social distancing, no or limited group work and hand washing or sanitizing, etc. Teachers will ensure high-touch areas in the classroom are wiped in between classes. Each classroom will be outfitted with the following:

- Visual reminders of distancing requirements will be in all classrooms marking off areas for common spaces and distancing best practices.
- Refillable alcohol-based hand sanitizer stations.
- Access to disinfectant to sanitize working surfaces.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- Group or pair work can be implemented while maintaining physical distancing.
- In classroom spaces that allow it, consider placing student desks a minimum of six feet apart when possible.
- In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.
- The use of outdoor space for learning will be considered when possible.

### Classroom Training

**Student**

- Students should wash their hands or use hand sanitizer upon entering each classroom.
- Students will participate in training specific to newly adopted health and safety protocols.

**Parent**

- Parents are asked to read all school communication regarding health and safety protocols.



- Parents should talk to their students about COVID-19 symptoms and prevention strategies.
- Parents are asked to check their child for temperature and COVID-19 symptoms prior to sending them to school each day. If a child is displaying symptoms, please do not send the child to school. Notify the school nurse or office

**Teacher/Staff**

- Teachers/staff should be stationed outside their door to provide adequate supervision of their classroom and hallway.
- Teachers will receive training to deliver classroom lessons on health protocols.

**Classroom Setup**

**Student**

- Students will be expected to adhere to class and school-wide protocols that are consistent with CDC guidelines.
- Students will avoid sharing school supplies and will sanitize shared items after each use.
- Students that want to use hand sanitizer should use it at the beginning of class. If a sink is available in the classroom students should wash their hands at the beginning of class.
- Students may bring a personal classroom snacks as long as they are not shared

**Teacher/Staff**

- Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations throughout classrooms and common areas to limit student and staff movement.
- Teachers will post signs with clear class protocols that are consistent with CDC guidelines and school-wide.
- Teachers will limit student movement within the classroom such as turning in assignments, materials being passed out, etc., according to developmental appropriateness.
- If space allows, teachers will create assigned seating arrangements to encourage social distancing. Consistent with TEA guidance, all student desks should face the same direction when possible.
- Teachers will create systems to limit the sharing of items such as school supplies so that more than one student is using an item.
- Teachers should clean supplies after each use by students.

## Classroom Arrival

- |                      |  |
|----------------------|--|
| <b>Students</b>      | <ul style="list-style-type: none"><li>● After washing hands or using hand sanitizer, students are asked to immediately sit down in their assigned seat.</li><li>● Students should avoid touching high-touch areas if possible.</li></ul> |
| <b>Teacher/Staff</b> | <ul style="list-style-type: none"><li>● Teachers should prop doors open to allow for additional ventilation during class and in between classes so students don't touch doors or handles.</li></ul>                                      |

---

## Water Fountains

Mitigate the use of water fountains.

### Water Fountain Usage

- |                      |  |
|----------------------|--|
| <b>Student</b>       | <ul style="list-style-type: none"><li>● Students are expected to bring their own reusable water bottle for use throughout the day and expected to take water bottles home to be cleaned on a daily basis.</li></ul>  |
| <b>Parent</b>        | <ul style="list-style-type: none"><li>● Parents are asked to secure a reusable water bottle for their child to bring to school on a daily basis.</li><li>● Parents are asked to assist students, as needed, to clean water bottles on a daily basis.</li></ul> |
| <b>Teacher/Staff</b> | <ul style="list-style-type: none"><li>● Develop and demonstrate how students should fill water bottles instead of drinking directly from the water fountains.</li><li>● Monitor that students take water bottles home to be cleaned.</li></ul>                 |

## Recess/Playground

Administrators provide training for staff on guidelines and procedures associated with outdoor play and student activities. Administrators will develop a schedule for students to access the playground equipment. Teachers will monitor students to ensure safety guidelines are followed. Campuses will consider limiting the number of students per recess group. Staggered schedules and consistent cohorts will be utilized. (Allow small groups of students to play together? Develop structured games that take into account social distance protocols?)

### Guidelines for Outdoor Play

- All students and staff will be required to wash their hands or use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.
- While in the classroom, brain breaks and “mask breaks” will be implemented as needed, at the discretion of the campus/teacher.

---

## Elementary Specialized Classrooms/Areas

### Elementary Specials

- |              |   |
|--------------|---|
| <b>Music</b> | <ul style="list-style-type: none"><li>● Appropriate social distancing measures will be followed.</li><li>● Music equipment will be sanitized and wiped down after each use.</li></ul>   |
| <b>PE</b>    | <ul style="list-style-type: none"><li>● Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.</li><li>● PE equipment will be disinfected and wiped down after each use. Students should disinfect equipment after each use.</li><li>● Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.</li><li>● Sanitizing areas and access to handwashing will be provided.</li></ul> |
| <b>Art</b>   | <ul style="list-style-type: none"><li>● Students will use their own art supplies and avoid sharing equipment, utensils and supplies as much as possible.</li><li>● Students should complete cleaning protocols and sanitize their areas in between use.</li><li>● Art equipment will be sanitized and wiped down after each use.</li></ul>  |

**Library**

- Visual reminders will be added and furniture rearranged to help students maintain social distancing while in the library.
- Students and staff will wash/sanitize hands upon entering and after visiting the library.
- High-touch surfaces (e.g., table tops, chairs, door handles, etc.) will be disinfected regularly.

---

## Secondary Specialized Classrooms & Extra-Curricular Activities

All extracurricular practices and contests will be conducted following safety protocol provided by guidance from UIL and TEA. This will include COVID-19 screening, group sizes, sharing & sanitizing of equipment, locker room usage, etc.

Students opting for the WISD School@Home learning environment will be permitted to participate in on-campus extracurricular activities unless decisions from TEA (Texas Education Agency) or The UIL (University Interscholastic League) are communicated that restrict participation. It will be the responsibility of the parent to transport their student to/from practice sessions, rehearsals, and on-campus contests. Parents and students choosing the WISD School@Home option will need to communicate with the appropriate campus staff (music director, athletic coach, cheer coach, drill team instructor, etc.) of their intention to participate. Extra-curricular activities will only be offered on campus in a face-to-face environment.

Absences and grades policies are still in effect for eligibility purposes.

All students will communicate with Athletic Trainers, Coaches, Directors or Instructors to notify them of any exposure or positive tests.

### Secondary Specialized Classrooms and Extracurricular Programming

**Academics/  
Robotics**

- Implementation of UIL mitigation strategies and procedures for practice and competition (forthcoming from UIL).
- Equipment will be disinfected after each use.
- Sanitizing areas and access to handwashing will be provided.

**Physical  
Education**

- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.

- Procedures will be implemented in the locker rooms to limit social distancing.
- Equipment will be disinfected after each use.
- Sanitizing areas and access to handwashing will be provided.

## **Athletics**

- Similar to summer strength and conditioning activities, practices and contests will follow protocols established by UIL, TEA and Wimberley ISD. In-season and off-season activities will follow the most current guidelines available.
- Coaches will provide an orientation of protocols and expectations for students at the beginning of their respective season(s).
- Specific entrances and exits of athletic facilities will be utilized by students for appropriate separation and distancing. Signage will serve as a visual cue and reminder for students to wear a mask and maintain social distancing.
- Student-athletes will be assigned to groups for the purposes of maintaining proper distancing and capacity in locker rooms to dress before and after practice sessions.
- Equipment used during practices will be sanitized frequently during practice sessions.
- Athletic areas will be frequently disinfected during the week with an electrostatic misting tool.
- Athletes will not be allowed to socially congregate before, during, or after practices/workouts.
- Attendance at scrimmages and games for spectators is yet to be determined and will be communicated as this information becomes available from the UIL and/or TEA. This may also impact ticket sales and seating configurations.
- Parents and students will be expected to provide timely notification of any health concerns to their coach and athletic trainer (if applicable). Communication, quarantine, and proper disinfecting will occur in the event of a confirmed diagnosis.
- Water breaks will occur in small groups while using disposable cups. Coaches will organize water breaks with safety and efficiency in mind. Athletes on teams with smaller numbers such as volleyball and basketball may bring their own reusable water bottle clearly marked with their name. Sharing of water or sports drinks will not be allowed at any time.

**Cheer/  
Drill Team**

- Practices and performances will be conducted following safety protocol provided by guidance from WISD, UIL and TEA. This will include COVID-19 screening, group sizes, sharing & sanitizing of equipment, locker room usage, etc.
- Students will be asked to wash or sanitize their hands before and after class.
- Equipment will be disinfected/wiped down after each class period by the dance teacher.
- Dance and cheer students will be encouraged to bring their own water bottle (if allowed by the campus) and a personal towel to wipe perspiration.
- Cheer students will not share equipment/props (i.e. pom poms, megaphones, etc.)

**Fine Arts**

- Large group practice sessions, sectionals and rehearsals will adhere to social distancing guidelines provided by an authorized entity (e.g., WISD, TEA, UIL, etc.).
- All fine arts performances will be streamed online when possible.
- Booster club meetings should be held virtually to minimize outside exposure to campuses.
- Students will access private practice rooms and communicate virtually with private lesson instructors.

## School Events and Activities

### Guidelines for School Wide Events/Activities

- Campuses are prohibited from planning large attendance events such as all-school assemblies, parties, socials, pep rallies, etc. that bring large groups of students together at one time until further notice.
- Administration will follow all WISD, UIL and CDC guidelines in regards to games, practices, etc.
- Any school wide events that are approved to be held on campus must adhere to requirements outlined by Wimberley ISD, TEA and UIL. (Examples: grade level pep rallies, assemblies, performances, etc.) Some athletic events may be live streamed and/or occur virtually when possible.
- To limit larger gatherings, campus club meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided.
- PTA and Boosters must collaborate with and seek approval from campus/district administration prior to any event that is planned.
- Back to school and transitional events will be planned in a manner that minimizes large congregation of people in one spot.

## Hallways and Lockers

### Classroom Transitions, Hallways & Lockers

- |                   |   |
|-------------------|---|
| <b>Elementary</b> | <ul style="list-style-type: none"><li>● Students are encouraged to observe and follow school hall traffic flow directions while maintaining social distancing guidelines.</li><li>● Where possible, one-way traffic throughout campus corridors will be established.</li><li>● In two-way halls students are expected to stay to the far right of the hall when walking.</li><li>● When possible, it is recommended that students make transitions outside of the building.</li><li>● Students will be permitted to bring backpacks to class.</li></ul> |
| <b>Secondary</b>  | <ul style="list-style-type: none"><li>● Students are expected to observe and follow school hall traffic flow directions while maintaining social distancing guidelines.</li></ul>   |

- Students and staff must wear face coverings in the halls and avoid gathering in large groups during passing periods.
- To prevent congregating during transition times, students will not be assigned an academic locker. Students will be permitted to bring backpacks to class.
- Staggered releases from each class will be organized to limit the number of students in the hallway during transitions.
- In two-way halls students are expected to stay to the far right of the hall when walking.
- Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways.
- Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible.
- Students should immediately report to their next class and not congregate in the hallway.



## **Appendix A: Screening Procedures**

1. Staff and faculty will self-screen, complete and submit to the WISD district nurse a self-screening report each work day including a temperature check.
2. Before coming onto bus or campus at the beginning of the year and each week each student will be screened to determine if they have COVID-19 symptoms \* or have been in close contact \*\* with anyone who is lab confirmed positive for COVID-19 infection.
3. Students attending school on site will be screened by their parents each school day before coming to school using the COVID symptoms and screening questions \*\*\*.
4. Students will have periodic temperature checks at school. Results will be reported to the school nurse by the teacher privately to protect student health confidentiality.
5. WISD recommends parents also check their students' temperature daily before school. If you need a thermometer and cannot afford one please contact your campus nurse.
6. Visitors screening will be at the point of entry and start with hand washing/sanitizing and wear face coverings as in compliance with the Governor's executive order then proceed to reception for screening.
7. Visitor screening includes temperature check when practical, COVID-19 status \* and contact information.
8. Screening results will be routed to the campus nurse (students) and the District Nurse/Director of safety (staff, faculty, visitors).
9. Screening results will be destroyed after nursing review.
10. Whenever feasible hand sanitizer, gloves and masks will be available at the public point of entry for WISD facilities.

## **Appendix B: Screening Questions**

Take Temperature Daily

Choose Facilities

Have you had close contact with someone who is lab-confirmed to have COVID-19 in the last 14 days? (close contact-being directly exposed to infectious secretions; or being within 6 feet for a cumulative duration of 15 minutes)

Have you had any signs or symptoms of a fever in the past 24 hours such as chills, sweats, felt "feverish", or had a temperature that is elevated for you/100.0F or greater?

Do you have any of the following symptoms? Cough/Shortness of Breath or Chest Tightness/ Sore Throat/Nasal Congestion/Runny Nose/ Myalgia (Body Aches) Loss of Taste and/or Smell/ Diarrhea/ Nausea/ Vomiting/ Fever/Chills/Sweats

**Appendix C: Notification of COVID on campus / in building**

Recommendation to notify parents by poster on the window of the front door on campus and post on the website as well, rather than a daily letter or letter any time that a new positive happens on campus. The graphic would have a green signaling 0 cases on campus, blue 1-3 cases on campus, purple 4-6 cases on campus, yellow 7-9 cases on campus and orange for 10 or more cases on a campus. This would be posted on the website per campus as well and on the front door of the campus.

## **Wimberley ISD Return to School Procedures for 2020-2021**

### **Addendum for UIL Activities in relation to Remote Learning July 22, 2020 Update**

Applies to: All Danforth JH and Wimberley HS students who have selected a Remote Learning Option and participate in a UIL Sanctioned Extracurricular Activity.

The University Interscholastic League (UIL) has issued [guidance](#) for school districts as of July 21, 2020. In that guidance, students who choose to participate in one of our two Remote Learning opportunities are eligible to participate in UIL activities. Students must be full-time WISD students in alignment with the [UIL Constitution and Contest Rules](#). Students must also be academically eligible in accordance with the [TEA-UIL Side by Side Manual](#). Wimberley ISD will comply with this guidance and allow students participating in UIL Extracurricular events on campus for their workouts/practices, even if they opt for Remote Learning. These activities will maintain screening protocols as established in the [WISD Return To School Procedures Handbook](#). This will include participation during the dedicated period of the school day for their UIL event. For example: Academics, Athletics, Band, Choir, Color Guard, Cheer and Dance. Guidance for start dates can be found [here](#).

Procedure:

- Participants will follow mandatory screening procedures and report directly to their Coach/Director at the approximate class time and specific location.
- Participants can only enter and leave through the exterior door of their designated area. For example: HS or JH Band students only enter through the exterior door of their respective facility.
- Students are not to go through any portion of the main building, they are to remain in the band hall or outdoor practice area as instructed by their director.
- Effectiveness of safety protocols are dependent on strict adherence to these procedures.
- The UIL Sponsor/Coach/Director will provide clear expectations for students participating in remote learning and UIL Events.

Remote Learning for all JH and HS Students begins on August 19, 2020. Details pertaining your specific UIL Activity with expectations will be communicated by individual Coaches, Directors or Sponsors.