

# **Wimberley Independent School District**

## **Blue Hole Primary**



**2023-2024**

**CAMPUS IMPROVEMENT PLAN**

# CAMPUS IMPROVEMENT PLAN

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### **Priority 1 – Empower Student Excellence**

- 1.1: Academic Achievement supporting individual student growth at all levels and content areas
- 1.2: Safety and Well-Being of Students
- 1.3: College and/or Career and/or Military Readiness growth to new accountability standard

### **Priority 2 – Support Faculty and Staff Excellence**

- 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2: Continuous Development and Training
- 2.3: Competitive Compensation and Benefits for Faculty and Staff

### **Priority 3 – Strengthen Community Excellence**

- 3.1: Parent and Family Satisfaction and Engagement
- 3.2: Community Satisfaction and Engagement
- 3.3: Community Partnerships

### **Priority 4 – Ensure Operational Excellence**

- 4.1: Strong Financial Stewardship and Operational Efficiency
- 4.2: Systematic, Long-Range, Transparent Facility Planning
- 4.3: Open, Two-Way Communication

# 2023-2024 BOARD OF TRUSTEES

## DISTRICT and CAMPUS ADMINISTRATION

### Board Members 2023-2024

Dr. Rob Campbell	President
Lexi Jones	Vice President
Andrea Justus	Secretary
Chad Canine	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

### WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

### Campus Administration

Ryan Wilkes	Principal - WHS	Shiela Parker	Assistant Principal
		Jason Giesen	Assistant Principal
Christi Moeller	Principal - DJH	Katy Huebner	Assistant Principal
SueAnna Thomas	Principal - JWE	Marlayna Zachary	Assistant Principal
Dara Brooks	Principal – BHP	Meagan Buck	Assistant Principal



# District Education Improvement Committee

The Wimberley ISD District Improvement Plan for 2023-24 was developed by the District Education Improvement Committee. Principals are responsible for using a similar process with the involvement of their School Improvement Teams to develop their campus plans. We would like to acknowledge the following people for their efforts on this plan:

## Elected Membership – Teachers

**Wimberley High School** – Pablo Garcia, Jana Owen, Sarah Myers

**Danforth Junior High** – Shelby Pollard, Teresa Gill

**Jacobs Well Elementary** – Julie Germanio, Robyn Rivera

**Blue Hole Primary** – Julie Overall,

## Other Professional Staff:

**All principals in informational / advisory capacity**

High School Principal – Ryan Wilkes

Danforth Principal – Christi Moeller

Jacob’s Well Elementary Principal – SueAnna Thomas

Blue Hole Primary Principal – Dara Brooks

Counseling / Mental Health & Wellness – Lori Pharis

School Safety and Security – Roz Simmons

## Parents, Community and Business Members:

**Parents** – Megan Holland, Scarlett Kiowski, Teri Brushaber, Jen Keate

Christene Schmoe, Lacy Thames

**Business / Community** – Christi Degenhart, John Shelor

## 2023 - 2024 Campus Improvement Committee

Staff - Dara Brooks, Meagan Buck, Tiffany Galley, Jessica Buck, Lille Gonzales, Sierra Krauskopf, Lori Scrogin, Lesley Skrovan, Emily Merkord, Wendi Norton, Erin Springs, Kimberly Wood

Parents & Community Members - Amy Zeller, Grant Buck

# District Population

Wimberley ISD serves approximately 2,700 students in grades PK-12.

## 4 Campuses:

Wimberley High School	9-12
Danforth Junior High	6-8
Jacob's Well Elementary	3-5
Blue Hole Primary	PK-2

## Ethnic Distribution:

African American	1.00%
Hispanic	25.93%
White	69.00%
Native American	.59%
Asian	0.37%
Native Hawaiian-Pacific Islander	0.07%
Two-or-More	3.04%

## Special Populations:

Economically Disadvantaged	31.81%
Emergent Bilingual	6.56%
At- Risk	27.07%
Special Education	12.81%



# Wimberley Independent School District

## Vision

*Excellence, Innovation, Service*

## Mission

**Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.**

## Belief Statements

### **In WISD, We Believe:**

- STUDENTS are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- PARENTS and FAMILIES are invited, informed, and engaged educational partners.
- FACULTY and STAFF MEMBERS are invested professionals who are equipped and supported to inspire lifelong learners.
- CAMPUS ADMINSTRATORS are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- THE SUPERINTENDENT and CENTRAL OFFICE STAFF are servant leaders who consistently and transparently communicate, inspire, and empower.
- THE BOARD OF TRUSTEES is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



# WISD STRATEGIC GOALS

## 1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2. Safety and Well-Being of Students
- 1.3. College and/or Career and/or Military Ready Students

## 2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

## 3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

## 4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication



# Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

## Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline  
Retention  
SAT / ACT  
Attendance Rates

STAAR EOC and 3-8 Data  
Dropouts / Leavers 2022  
CTE Program information

College and Career Readiness  
Completion Rates  
Extra- Curricular Participation

## The district also reviews:

### Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures  
Faculty needs  
The District Strategic Plan

Staff Development Needs  
Facility needs  
Superintendent Goals

Parent Involvement  
Technology needs  
Campus Goals

## Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.





# District Attendance and Annual Drop-Out Rates Compared to Region 13 and State of Texas

Data is based on 2022 TAPR / PEIMS information

	Attendance	Drop-Out Rate
Wimberley	95.79%	0.0%
Region 13	95.5%	0.6%
Texas	95.0%	0.9%

WISD strives to achieve high attendance. The district deploys many incentives at the different campuses to have students at school. The district attendance rate is a little higher than the region and state.

WISD works to keep students motivated in completing their High School education and strongly encourages post- secondary education.

Students that leave school during the course of the year count as LEAVERS for the district. WISD wants to keep students in school for the year. The campuses will work diligently and encourage students to stay in the district.

**2023- 2024 Accountability:** A-F Refresh in all areas of accountability for LEA’s. The Accountability will be in a benchmarking year as the “Refresh” is phased in by TEA.

**EC – Kindergarten Readiness** – Increased participation in our Pre-K program is leading to higher percentages of students that are Kindergarten Ready.

**HB4545/1416-** Assessment data was studied. Students that failed the math or reading assessment in any grade 3-8 were placed on priority scheduling list to ensure that their schedules accommodated additional time for reteach throughout the school year to catch up on skills missed in the assessment. Science and Social Studies remediation were also prioritized in tutorial sessions as required by HB4545 and HB 1416.

**Priority 1.1: Academic Achievement supporting individual student growth in grades PK3-2nd and content areas.**

Establish benchmark data to determine future growth. Evaluation Data Sources: Student performance on CLI/TPRI/DRA/NWEA Maps data.

<p><b>Strategy 1:</b> Review, revise and adjust all curriculum units as needed based on changes in student performance based on both formative and summative assessments. Each grade level will review and adjust curriculum units based on data collected from CLI, TPRI, NWEA Maps Math. Teams will meet weekly to plan and make adjustments. <b>Strategy's Expected Result/Impact:</b> Improvement in the quality of curriculum documents leading to improved student performance. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers <b>Funding Sources:</b> Local</p>	<table border="1"> <tr><th colspan="5">Reviews for 2023- 2024</th></tr> <tr><th colspan="4">Formative</th><th>Summ</th></tr> <tr><td></td><th>Nov</th><th>Jan</th><th>Mar</th><th>June</th></tr> <tr><th>Progress</th><td></td><td></td><td></td><td></td></tr> <tr><th>Complete</th><td></td><td></td><td></td><td></td></tr> <tr><th>Other</th><td></td><td></td><td></td><td></td></tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 2:</b> Utilize data analysis through interim assessments (BOY, MOY and EOY) to identify and track students' strengths, weaknesses and progress toward mastery.  <b>Strategy's Expected Result/Impact:</b> Improved monitoring of student's performance. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers <b>Funding Source:</b> Local</p>	<table border="1"> <tr><th colspan="5">Reviews for 2023- 2024</th></tr> <tr><th colspan="4">Formative</th><th>Summ</th></tr> <tr><td></td><th>Nov</th><th>Jan</th><th>Mar</th><th>June</th></tr> <tr><th>Progress</th><td></td><td></td><td></td><td></td></tr> <tr><th>Complete</th><td></td><td></td><td></td><td></td></tr> <tr><th>Other</th><td></td><td></td><td></td><td></td></tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 3:</b> Conduct targeted walk-throughs to monitor and promote effective instructional strategies.  <b>Strategy's Expected Result/Impact:</b> Improvement in instructional strategies and quality teaching. <b>Staff Responsible for Monitoring:</b> Campus Administration, Teachers <b>Funding Sources:</b> Local</p>	<table border="1"> <tr><th colspan="5">Reviews for 2023- 2024</th></tr> <tr><th colspan="4">Formative</th><th>Summ</th></tr> <tr><td></td><th>Nov</th><th>Jan</th><th>Mar</th><th>June</th></tr> <tr><th>Progress</th><td></td><td></td><td></td><td></td></tr> <tr><th>Complete</th><td></td><td></td><td></td><td></td></tr> <tr><th>Other</th><td></td><td></td><td></td><td></td></tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 4:</b> Utilize CLI, TPRI, DRA, Lexia, Dreambox, NWEA MAP Math(K-2) to determine student performance data, establish student growth projections, provide strategic interventions and monitor student progress towards mastery on state assessment.  <b>Strategy's Expected Result/Impact:</b> Improved student performance on state assessment. <b>Responsible for Monitoring:</b> Campus Administration, Teachers <b>Funding Sources:</b> Local</p>	<table border="1"> <tr><th colspan="5">Reviews for 2023- 2024</th></tr> <tr><th colspan="4">Formative</th><th>Summ</th></tr> <tr><td></td><th>Nov</th><th>Jan</th><th>Mar</th><th>June</th></tr> <tr><th>Progress</th><td></td><td></td><td></td><td></td></tr> <tr><th>Complete</th><td></td><td></td><td></td><td></td></tr> <tr><th>Other</th><td></td><td></td><td></td><td></td></tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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**Strategy 5:** Increase math performance for students identified as low performing. Address in remediation, small groups, tutorials, online- programs. The targeted instruction can be provided by the classroom teacher, or the student may be pulled for intervention during Roundup time.

**Strategy's Expected Result/Impact:** Improved math instruction for all students.  
**Staff Responsible for Monitoring:** Math Teachers, Campus Admin  
**Funding Sources:** Local and Title

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**Strategy 6:** Increase reading performance for students identified with dyslexia and or related reading disorders by providing students instruction in designated programs.

**Strategy's Expected Result/Impact:** Improved reading instruction for dyslexic students.  
**Staff Responsible for Monitoring:** Director of SPED/504, Dyslexia and or SPED teachers, Campus Principals  
**Funding Sources:** Local and designated funds

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**Strategy 7:** The district will develop a plan for continuing to provide K-5th Reading Academy for teachers and principals. All BHP teachers and principals have either completed the reading academy or are currently enrolled this year.

**Strategy's Expected Result/Impact:** Ensuring completion of Reading Academy by all K-3 teachers and administrators.  
**Staff Responsible for Monitoring:** Elementary Principals, Asst. Superintendent  
**Funding Sources:** 199- General Fund

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**Strategy 8:** Closing achievement gaps for students in Title I, Targeted Assistance Programs, through GIST, parent engagement opportunities and Intervention.

**Strategy's Expected Result/Impact:** Improve student performance while developing and maintaining relationships with students, parents and staff.  
**Staff Responsible for Monitoring:** Title I Teachers, Counselors and Administration at campus and district  
**Funding Sources:** Title I, and Local Funds

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## Priority 1.2: Safety and Well-Being of Students.

Evaluation Data Sources: Texan Roots, results of GIST, Behavioral Referrals, Attendance Rates and Survey Data.

<p><b>Strategy 1:</b> Continue Utilizing the Texan Roots character education program.</p> <p><b>Strategy's Expected Result/Impact:</b> Character Education increasing attendance rates, reducing behavioral referrals, providing tools for conflict resolution and providing resources to students who are struggling emotionally.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration, Director of Support Services, Counselors, Faculty</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 2:</b> Encouraging participation in campus evening or weekend events such as bike rodeo, reading night, fitness night, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation, better attendance and family engagement. Feedback from parents and community.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Staff, Counselors, Administration</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 3:</b> Creation of campus level advisory committees for teachers, parents and community members. Principals will host “Coffee with the principals” at central office once per nine weeks for families and community members.</p> <p><b>Strategy's Expected Result/Impact:</b> Genuine, honest and actionable feedback from all stakeholders.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Department /Grade Chairs</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 4:</b> Use the feedback from the safety, satisfaction and engagement surveys to implement enhancements and/or changes to BHP by presenting data to the leadership team and staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Genuine, honest and actionable feedback from the surveys.</p> <p><b>Staff Responsible for Monitoring:</b> District Administration, Campus Administration, Staff</p> <p><b>Funding Sources:</b> Local and Title</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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**Strategy 5:** Continue to implement campus safety plans which will include:  
drills, door audits and campus safety walks.

**Strategy's Expected Result/Impact:** Improved monitoring of student's performance.

**Staff Responsible for Monitoring:** School Safety Director, Campus Administration

**Funding Sources:** Local

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## Goal 2.1: Faculty and Staff Satisfaction, Engagement and Well-Being

Blue Hole Primary will work to improve staff satisfaction, engagement and well-being.

<p><b>Strategy 1:</b> Gather feedback from BHP employees. Administrators will hold leadership, team, and individual meetings throughout the year. Beginning and end of year conferences will be held with staff members to determine what went well and what needs improvement.</p> <p><b>Activities:</b> Seek feedback through campus leadership team, grade level meetings, individual beginning and end of the year meetings to gauge staff satisfaction, engagement and well-being.</p> <p><b>Strategy's Expected Result/Impact:</b> Share with staff enhancements and changes that have been made that correlate with data collected from above meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, CLT (Campus Leadership Team)</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 2:</b> Develop and implement a mentoring program for all new BHP staff.</p> <p><b>Activities:</b> Each new staff member will receive a mentor that will help them to get quickly oriented to campus procedure and personnel.</p> <p><b>Strategy's Expected Result/Impact:</b> New staff members will feel welcome and aware of campus procedures.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, mentors</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 3:</b> Celebrate Teachers and Staff</p> <p><b>Activities:</b> Develop campus and district teacher and staff person of the year protocol. Develop a calendar to celebrate faculty and staff to demonstrate appreciation year-round. Provide monthly staff treats. Continue Christmas, and teacher appreciation week. Staff recognition in Buckaroo bulletin weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved morale, well-being and retention.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <thead> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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## Goal 2.2: Continuous Development and Training

WISD campuses will consistently provide professional development to grow our teachers while positively impacting student performance.

<p><b>Strategy 1:</b> Educating Faculty and Staff through a comprehensive development plan including state required and locally desired training.</p> <p><b>Activities:</b> Utilizing results from the district Professional Development survey, BHP will provide professional development school wide on topics of greatest interest. Employees will participate in a goal-setting conference with Admin to build personal PD plans/needs. Modify school calendar to include Professional Development as an ongoing process.</p> <p><b>Strategy's Expected Result/Impact:</b> WISD adults will grow professionally, positively impacting students. <b>Staff Responsible for Monitoring:</b> Counselors, Administrators, Directors</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 2:</b> Provide BHP teachers with training and resources to enhance math instruction.</p> <p><b>Activities:</b> Implementation of NWEA MAP Math to assess students and use training to implement the appropriate programming based on the data.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved teacher confidence in math, impacting student achievement. <b>Staff Responsible for Monitoring:</b> Campus Administration, Math interventionist</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 3:</b> Conduct goal setting conference with all teachers at the beginning and end of each year.</p> <p><b>Activities:</b> Documentation of a goal setting conference BOY and EOY with all teachers at BHP.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student performance. <b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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### Priority 3.1: Parent and Family Satisfaction and Engagement

Strengthen parent and family engagement.

<p><b>Strategy 1:</b> Use feedback from district surveys to evaluate current programs and need for additional programs as reflected in the results.</p> <p><b>Strategy's Expected Result/Impact:</b> Programming that reflects the goals of BHP and WISD.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Directors and Staff.</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 2:</b> Expand communication outreach to parents and families regarding campus events and volunteer opportunities utilizing website, newsletters and social media.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of parents and families involved with volunteering at BHP and attending campus events.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p><b>Strategy 3:</b> Provide information and celebrations via weekly campus newsletters and email blasts.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure parents are informed about BHP events and procedures.</p> <p><b>Staff Responsible for Monitoring: Principals</b></p> <p><b>Funding Sources:</b> Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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### Priority 3.2: Community Satisfaction and Engagement

Strengthen community satisfaction and engagement.

<p><b>Strategy 1:</b> Utilize information from district surveys to enhance, create, or change programming that reflects community feedback and input.</p> <p><b>Strategy's Expected Result/Impact:</b> Programing that reflects community feedback and input.  <b>Staff Responsible for Monitoring:</b> Administration  <b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
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<p><b>Strategy 2:</b> Expand communication outreach to community regarding campus events, volunteer opportunities and community partnerships utilizing the website and social media platforms.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased community volunteers at BHP.  <b>Staff Responsible for Monitoring:</b> Principals, Communications director  <b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
	Formative				Summ
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### Priority 3.3: Community Partnerships

<p><b>Strategy 1:</b> Expand opportunities for community partnerships with BHP utilize information from the district's surveys to create and enhance partnerships - Ex. Best Buds, PALS, Student Teachers, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase overall percentage of community/business partners.  <b>Staff Responsible for Monitoring:</b> Administration  <b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
	Formative				Summ
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### Priority 4.1: Strong Financial Stewardship and Operational Efficiency

<p><b>Strategy 1:</b> Develop campus budget that reflects the goals in the CIP.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student performance, staff learning and satisfaction, and family involvement and satisfaction.</p> <p><b>Staff Responsible for Monitoring:</b> CFO, Superintendent and Administration</p> <p><b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
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### Priority 4.2: Systematic, Long-Range, Transparent Facility Planning

<p><b>Strategy 1:</b> Walk the BHP campus with the Head Custodian and the Director of Maintenance at least once a year to discuss campus repairs and needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintenance of campus.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Head Custodian, Director of Maintenance</p> <p><b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
	Formative			Summ	
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### Priority 4.3: Open, Two-Way Communication

<p><b>Strategy 1:</b> Create staff/principal and parent/principal advisory groups for open, honest, two-way feedback from a variety of stakeholders.</p> <p><b>Strategy's Expected Result/Impact:</b> Feedback that will drive decisions related to BHP campus performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principals, CLT</p> <p><b>Funding Sources:</b> Local</p>	Reviews for 2023- 2024				
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