



# Danforth Junior High School

## Campus Improvement Plan

2022-2023

# CAMPUS IMPROVEMENT PLAN

## TABLE OF CONTENTS

[Board of Trustees, District Administration, and Danforth JH CIC](#)

[Vision, Mission, & Belief Statements](#)

[WISD Strategic Planning Goals for 2017-2022](#)

[Comprehensive Needs Assessment](#)

[Prioritized Strengths and Areas of Concern](#)

Campus Improvement Plan, *by Categories:*

[Academics](#)

[Advanced Academic Instruction](#)

[Attendance](#)

[Communication](#)

[English as a Second Language](#)

[Gifted and Talented](#)

[Highly Qualified](#)

[Safe and Appropriate Facility](#)

[Special Needs](#)

[Staff Development](#)

[State Compensatory Education](#)

[Technology](#)

## BOARD OF TRUSTEES

|                  |                |               |        |
|------------------|----------------|---------------|--------|
| Dr. Rob Campbell | President      | Andrea Justus | Member |
| Ken Strange      | Vice President | Nathan Cross  | Member |
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## DISTRICT ADMINISTRATION

|                   |                          |
|-------------------|--------------------------|
| Dr. Greg Bonewald | Superintendent           |
| Dee Howard        | Assistant Superintendent |
| Moises Santiago   | Chief Financial Officer  |

## DANFORTH JUNIOR HIGH SCHOOL CAMPUS IMPROVEMENT COMMITTEE

|                   |                 |
|-------------------|-----------------|
| Christi Moeller   | Principal       |
| Katy Huebner      | Asst. Principal |
| Lori Pharis       | Counselor       |
| Quinn Morris      | Teacher         |
| Teresa Gill       | Teacher         |
| Nicole Royal      | Teacher         |
| Scarlett Kiowski  | Parent          |
| Christy Degenhart | Parent          |



# WIMBERLEY INDEPENDENT SCHOOL DISTRICT

## Vision

**Empowering and Inspiring ALL Students to Achieve their FULL Potential**

## Mission

**WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.**

## Belief Statements

### We Believe that:

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality public Wimberley I.S.D. education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally, and socially.
- W.I.S.D. does a good job of laying the foundation to create engaged citizens who become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.



## WISD Strategic Planning Goals for 2017-2022

### 1. Achieving Excellence in Education

- a. Increasing project based / hands on learning opportunities at all grade levels.
- b. Highly effective staff (highly qualified, advanced degrees where possible, demonstrating success in teaching and leadership).
- c. Ample professional development opportunities in all areas (academic, behavior management, special education).
- d. Safe and healthy environment / buildings and facilities.

### 2. Fostering a Culture of Kindness and Respect

- a. Character training and engagement for students and staff that instills the importance of integrity, kindness, honesty and respect.
- b. Promotes active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
- c. Communication between schools to build student relationships.
- d. Provides guidance to improve digital citizenship and media literacy among students and staff.
- e. Find ways to celebrate diversity and provide a welcoming environment for ALL students and staff.

### 3. Creating Life-Long Learners

- a. Cultivate passion for learning and doing, such that every student can find their way forward to happy life.
- b. Reward perseverance and hard work.
- c. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.

### 4. Making a Positive Community Impact

- a. Provide diverse extra-curricular activities that are fun, student-centered and engaging.
- b. Increase community partnerships to create opportunities for district collaborations.
- c. Teach the importance of responsibility and good citizenship.
- d. Promote volunteerism through school and extra-curricular activities.



# Comprehensive Needs Assessment Information

**Moving forward assessments will continue to include ways in which to address the long-lasting effects of the Pandemic**

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

## Studying current year and longitudinal TAPR data including:

Student Discipline  
Retention  
SAT / ACT

STAAR EOC and 3-8 Data  
Dropouts  
CTE Program information

College and Career Readiness  
Completion Rates  
Extra- Curricular Participation

## The district will also review;

### Beginning of Year Assessments to determine impact of COVID19

Prior year budgets /expenditures  
Faculty needs  
The District Strategic Plan

Staff Development Needs  
Facility needs  
Superintendent Goals

Parent Involvement  
Technology needs  
Campus Goals

## Informal measures include such as the following:

- Needs identified through campus faculty meetings carried forward to DEIC meetings
- Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will help us to attain that vision
- DEIC Committee reports (assessing progress of initiatives)



## Prioritized Strengths and Areas of Concern

The Campus Improvement Plan focuses on objectives or actions that address typical areas of concern as we enter a school year. Additionally, this document addresses concerns created due to the Pandemic. Our priorities will include the following:

| Area of Review  | Strength  | Area of Concern   |
|---|---|---|
| STAAR Scores 2022   | <ul style="list-style-type: none"> <li>● Reading (6<sup>th</sup>/7<sup>th</sup> grade): Above state average for 2022</li> <li>● Math (6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> grade): Above state average for 2022</li> <li>● Writing (7<sup>th</sup> grade): Above state average for 2022</li> <li>● Science (8<sup>th</sup> grade): Above state average for 2022</li> <li>● Social Studies (8<sup>th</sup> grade): Above state average for 2022</li> </ul> | <ul style="list-style-type: none"> <li>● Special pops scores continue to be a concern: Percentage passing remains low in each of following categories: Econ Disadvantaged, Title 1, LEP, SPED, ESL, At-Risk</li> <li>● Social Studies, Grade 8: Scored 64</li> <li>● Math, Grade 7: 76</li> </ul> |
| Retention   | <ul style="list-style-type: none"> <li>● Below state average in grades 6-8</li> <li>● Below state average in SPED</li> </ul>  | <ul style="list-style-type: none"> <li>● Remain Proactive</li> </ul>  |
| Dropouts  | <ul style="list-style-type: none"> <li>● Dropout Rate is below state average</li> </ul>   | <ul style="list-style-type: none"> <li>● Remain Proactive</li> </ul>  |
| Completion Rate   | <ul style="list-style-type: none"> <li>● High Completion Rate above state average</li> </ul>  | <ul style="list-style-type: none"> <li>● Remain Proactive</li> </ul>  |
| Attendance  | <ul style="list-style-type: none"> <li>● ADA was down to 94.05% rate</li> </ul>   | <ul style="list-style-type: none"> <li>● Attendance is good but not what we've have had in the past. Continue to address issue with parents.</li> </ul>   |
| Discipline  | <ul style="list-style-type: none"> <li>● Few serious discipline issues at the Junior High. Not much outside of the code 21 – regular discipline issues</li> </ul>   | <ul style="list-style-type: none"> <li>● Not many concerns. Continue to be proactive with staff and students. Number of AEP placements.</li> </ul>  |
| Facility Needs  | <ul style="list-style-type: none"> <li>● Plenty of classrooms, new boys Athletic locker rooms, art room and bus lane</li> </ul>   | <ul style="list-style-type: none"> <li>● None</li> </ul>  |
| Programs – GT, ESL, CTE, Accelerated Math and Reading Initiatives | <ul style="list-style-type: none"> <li>● GT – 6<sup>th</sup> grade Texan Time Offering /7<sup>th</sup> &amp; 8<sup>th</sup> Monthly</li> <li>● CTE – Strong student enrollment in Tech courses</li> <li>● All 6<sup>th</sup> graders on accelerated Math/English plan</li> </ul>  | <ul style="list-style-type: none"> <li>● Continue to emphasize challenging GT throughout year</li> <li>● ESL – Continued low scores on STAAR</li> </ul>   |
| Parent Involvement  | <ul style="list-style-type: none"> <li>● Strong PTO</li> <li>● Involved in student campus activities</li> <li>● Parent Involvement from Home remains strong</li> </ul>  | <ul style="list-style-type: none"> <li>● Remain Proactive</li> </ul>  |
| Technology  | <ul style="list-style-type: none"> <li>● Grade book, Family Access, Student Access</li> <li>● E-mail</li> <li>● Wireless at JH campus</li> <li>● Computer Lab @ JH</li> <li>● Weekly Newsletters by E-Mail</li> <li>● Class sets of Chromebooks</li> </ul>  | <ul style="list-style-type: none"> <li>● Reliable Internet at Home for our Students</li> <li>● Student Access to Chromebooks while at Home</li> <li>● Effective use of technology in classroom</li> </ul>   |





## Academics

### District Goals: 1, 3

| Strategies/Activities  | Additional Resources/ Funding                    | Personnel Responsible                 | Evaluation  | Dates                     |
|--|--|---------------------------------------|---|---------------------------|
| Continue specific grade level and department staff development targeting and integrating language arts, writing, reading, math, science, and ss. through effective teaching strategies.  | Local, State Funds, Teachers, Para-Professionals | Teachers<br>Dept. Heads               | Formative: Grade Level and Dept. Meeting Agendas<br><br>Summative: Promotion and Retention Rates, Beginning or Year Assessments as well as Interim Assessments.                                       | August 2022-<br>May 2023  |
| Utilize technology: Reading Plus, Brain Pop, Quizlet. Use Chromebooks to full potential.   | Local Funds/Grants                               | Technology<br>Dept., Teachers         | Formative: Review performance each six weeks.<br><br>Summative: Back on Grade Level, Promotion Rates  | August 2022-<br>May 2023  |
| Provide extended learning time and activities for students in grades 6-8 and specifically those who need remediation under the 4545 legislation. <ul style="list-style-type: none"> <li>● Reading Intervention (Reading Plus)</li> <li>● Math Intervention (ALEKS)</li> <li>● Tutorials – before, during (Texan Time) and after school</li> <li>● Small Group Instruction</li> </ul> | Title I, Part A, SCE Funds, Local                | Principal, Teachers, and teachers.    | Formative: Attendance, Reports, Documentation of Tutorials, Regular Meetings<br><br>Summative: All federal and state required program evaluations, attendance reports.                                | August 2022 –<br>May 2023 |
| Benchmark and previous STAAR results through data disaggregation within Eduphoria to prioritize student needs and 6-weeks failure reports; Beginning of Year Assessments.  | Local Funds Eduphoria                            | Principal, Department Heads, Teachers | Formative: Six-Weeks Tests, Benchmark analysis each six weeks, B of Y and Interim Assessments<br><br>Summative: All students and all populations on Grade Level for 6 <sup>th</sup> – 8 <sup>th</sup> | August 2022-<br>May 2023  |
| Provide targeted math and reading intervention for math and reading students who are at risk for failing the STAAR test.   | Local Funds                                      | Principal, Teachers                   | Formative: Six-weeks tests, benchmark tests, Assessments<br><br>Summative: All students will achieve passing marks.   | October 2022-<br>May 2023 |
| Use existing technology and Chromebooks with curriculum in all core classes  | Local Funds                                      | Core teachers                         | Formative: Increased technology use that is Student-Centered (i.e. Project Based Learning)<br><br>Summative: All students on grade level including sub populations                                    | Ongoing                   |
| Health TEKS are being addressed through 6 <sup>th</sup> – 8 <sup>th</sup> PE and CENIKOR (formerly Hays Caldwell Council on Alcohol and Drug Abuse)  | Local Funds                                      | PE teacher<br>HCCADA Staff            | Formative: Monitor Health TEKS as being taught across all three grade levels.<br><br>Summative: Improved healthy choices by students  | August 2022 -<br>May 2023 |





## Advanced Academic Instruction

### District Goals: 1, 3

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible                             | Evaluation<br>Formative/ Summative   | Date     |
|---|----------------------------------|---|--|----------|
| Vertical teaming for Math, Science, Social Studies, Language Arts, and Spanish to improve continuity in grades 6- 8. Include members of SPED and ESL when applicable (waiver days and in-service training). | Local                            | Principal,<br>Department<br>Heads                 | Formative: Vertical Team agendas.<br><br>Summative: Numbers of students participating in Honors Courses at 7 <sup>th</sup> & 8 <sup>th</sup> grade level | Ongoing  |
| The junior high will offer Honors selections at the 7 <sup>th</sup> and 8 <sup>th</sup> grade level.  | Local                            | Principal,<br>Department<br>Heads and<br>Teachers | Formative: Agendas, registration enrollment figures  | Ongoing  |
| Prepare students for HS Credit Courses in JH in Foreign Language, Algebra, Art  | Local                            | Principal,<br>Department<br>Heads, Teachers       | Formative: enrollment in classes<br><br>Summative: successful participation leading to HS credit   | May 2023 |



# Attendance

## District Goals: 1, 2, 3, 4

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible                              | Evaluation<br>Formative/ Summative   | Date                      |
|---|----------------------------------|--|--|---------------------------|
| Work with parents to maintain consistent attendance   | Local<br>State Funds             | Assistant<br>Principal/Principal                   | Formative: Phone calls, Parent Conferences, newsletter, email.<br><br>Summative: 98% either in person or through Distance Learning | August 2022 –<br>May 2023 |
| Use various types of communication efforts to inform parents and students on why regular attendance at school is important. Ex. Calendars, Public Service (Newsletters, Social Media, Handouts, lunch slides on PPT, marquee) | Local<br>State Funds             | Assistant<br>Principal/Principal                   | Formative: Daily Monitoring of attendance; PEIMS data and Six Weeks Monitoring<br><br>Summative: Attendance Report                 | August 2022-<br>May 2023  |
| In the past we have used incentives for “perfect” attendance. Use new strategy of “perfect” participation in classes and attendance consistency   | PTO /<br>Anonymous<br>Donor      | PTO<br>Assistant<br>Principal,<br>Attendance Clerk | Formative: Increase attendance<br><br>Summative: Increase attendance   | August 2022-<br>May 2023  |



# Communication

## District Goals: 2

| Strategies/Activities  | Additional Resources/<br>Funding | Personnel Responsible                    | Evaluation<br>Formative/ Summative   | Date                        |
|--|----------------------------------|--|--|-----------------------------|
| Produce weekly campus newsletter and aim for 100% enrollment.  | Local                            | Registrar                                | Formative: Copies of newsletters and information items available online and on Danforth JH website       | August 2022-<br>June 2023   |
| Encourage appropriate participate in various ways at junior high campus <ul style="list-style-type: none"> <li>• Literacy programs for ELLs</li> </ul> | Local                            | Principal,<br>Teachers                   | Summative: Copy of district guidelines, identification of new volunteer strategies                       | August 2022-<br>June 2023   |
| Utilize message center on Family Access  | Local                            | Principal,<br>Counselor,<br>Teachers     | Formative: Information items available online<br>Summative: Parents informed on a weekly/monthly basis   | August 2022-<br>May 2023    |
| Maintain contact with parents concerning grades and behavior on an as needed basis   | Local                            | Principal,<br>Counselor,<br>Teachers     | Summative: Email, face to face failure meetings; student grades and conduct, Phone Calls                 | August 2022-<br>May 2023    |
| PowerPoint Announcements in the cafeteria at lunch and on the TV in the attendance office and social media. Daily announcements on PA                  | Local                            | Principal, AP,<br>Counselor,<br>Teachers | Formative: Continually update presentations and announcements to keep the students and parents informed. | August 2022 –<br>May 2023   |
| ESL, GT Parent Nights<br>Open House, Incoming 6 <sup>th</sup> grade orientation, Book Fair, Athletic parent meetings                                   | Local                            | Principal,<br>Teachers                   | Formative: Advertise dates and times to ensure participation   | August 2022 -<br>May 2023   |
| Small group meetings with 8 <sup>th</sup> Grade Parents on Personal Graduation Plans for all 8 <sup>th</sup> graders.                                  | Local                            | Principals,<br>Counselor                 | Summative: Completion of a personal graduation plan for every 8 <sup>th</sup> graders leaving Danforth   | January 2022<br>– June 2023 |



## English as a Second Language (ESL)

### District Goals: 1, 2, 3

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible | Evaluation<br>Formative/ Summative   | Date                       |
|---|----------------------------------|-----------------------|--|----------------------------|
| Ensure that all teachers training to assist them in accommodating and delivering appropriate instruction to ESL students (Sheltered Instruction strategies to be utilized by all faculty).        | State ESL<br>Title III Part A    | Staff                 | Formative: Lesson plans reflect strategies, walk-through Sign-In Sheets, Agendas, Student Progress<br><br>Summative: Increase test scores on all state mandated assessments for LEP students | August 2022 -<br>May 2023  |
| Provide extended learning time, materials and activities for all students<br>---Before School Tutorials<br>---Lunch Club (progress checking)<br>---After School Tutorials<br>---STAAR Preparation | Local                            | Staff                 | Formative/Summative: Student grades on progress reports, classroom teacher reports and mandated assessments.   | August 2022-<br>May 2023   |
| A certified ESL teacher at the Junior High Campus provides direct support services and assists with monitoring, assessment, and translation needs of the LEP students and their families.         | Local/Title III<br>Funds         | Staff                 | Summative: Teacher documentation of student services provided  | August 2022-<br>May 2023   |
| Involvement in Extra-Curricular Activities and Family Night   | Local                            | Staff                 | Summative: Participation and feedback from parents and students  | August 2022 –<br>June 2023 |



# Gifted and Talented

## District Goals: 1, 2, 3, 4

| Strategies/Activities   | Additional Resources/<br>Funding                     | Personnel Responsible  | Evaluation<br>Formative/ Summative   | Date       |
|---|--|--|--|------------|
| Honors courses will be provided for students in the four core academic areas in grades 7 and 8. Sixth graders have GT during Texan Time.  | Local Funds  | Principal,<br>GT Coordinator   | Summative: PEIMS Data, Student Schedules   | Ongoing    |
| Encourage participation in GT Fair and STEAM Fair to showcase advanced-level products and/or performances. GT students that participate in the showcase will have the opportunity to go on an educational field trip. | Local Funds  | Principal<br>GT Coordinator<br>Teachers                              | Formative: Presentations of advanced products and/or performances for peers, parents, and community<br><br>Summative: Increased participation from students in science fairs | March 2023 |
| Staff development will be provided to ensure that teachers are qualified to meet the needs of the GT Students: 30 Hour Initial, 6 Hour updates, Adv. Products & Performance.  | State GT Funds<br>Local Funds<br>Region XIII<br>TAGT | Assistant Superintendent<br>Principals<br>GT Coordinator<br>Teachers | Formative: Documentation of staff development  | Ongoing    |



## Highly Qualified Teachers

**District Goals: 1, 2**

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible                      | Evaluation<br>Formative/ Summative   | Date                        |
|---|----------------------------------|--|--|-----------------------------|
| When hiring personnel, ensure that they meet the standards of highly qualified prior to interviewing  | Local                            | Assistant Superintendent<br>Principal, CIC | Formative: Recruitment Documentation<br><br>Summative: Number and percentage of certified teacher positions filled   | Ongoing                     |
| Provide professional development activities that are <ul style="list-style-type: none"> <li>● Aligned to state standards (TEKS)</li> <li>● Based on scientific research</li> <li>● Sustained intensive classroom focus</li> <li>● TTESS process for continued professional growth</li> <li>● Maintain 100% highly qualified teachers</li> </ul> | Local                            | Assistant Superintendent<br>Principal      | Summative: Staff Development activities will be evaluated immediately following the activity.<br><br>Summative: Maintain the percentage of teachers receiving high quality professional development. | August 2022<br>to June 2023 |



## Safe and Appropriate Facilities

### District Goals: 1, 2

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible               | Evaluation<br>Formative/ Summative   | Date                 |
|---|----------------------------------|-------------------------------------|--|----------------------|
| The junior high crisis plan will be discussed in August during Teacher In-Service (Standard Response Protocol).   | State/Local Title IV             | Principal                           | Formative: Monthly Drills; Consistent reminders throughout the school year concerning safety and awareness for faculty and students                | August 2022-May 2023 |
| Provide canine support to schools and students to maintain safe, drug-free facilities.  | Title IV, Local                  | Superintendent<br>Principal         | Formative: Canines will be used at secondary campuses  | August 2022-May 2023 |
| Maintain daily safety and security for the campus   | Local                            | Principal<br>Asst. Principal<br>SRO | Summative: Admin and SRO will walk campus at least twice daily to ensure safety and security by checking all doors, the grounds and the perimeter. | August 2022-May 2023 |
| Maintain and provide instructional and support facilities for existing and growing student populations to insure a maximum educational experience for all students. | Local                            | Superintendent<br>Principal         | Summative: Long Range Plan for facilities  | June 2023            |
| Regularly practiced drills in accordance to the Standard Response Protocol in coordination with Hays County Emergency Management                                    | Local                            | Principal<br>SRO                    | Summative – Drill documentation  | June 2023            |
| Camera surveillance system and card access system   | Local                            | District Admin                      | Summative – Bond Provision   | Ongoing              |





## Special Needs

### District Goals: 1, 2

| Strategies/Activities  | Additional Resources/<br>Funding | Personnel Responsible  | Evaluation<br>Formative/ Summative   | Date                            |
|--|----------------------------------|--|--|---------------------------------|
| Maintain parental participation in student’s Individual Educational Plan through the A.R.D. Committee and meet regularly to assess student progress through RtI.           | Local Funds                      | Principal,<br>Counselor,<br>Teachers                             | Formative: ARD Committee Meetings, Sign-In Sheets, Training Agendas<br><br>Summative: Review parental feedback     | PEIMS report<br>2022-2023       |
| Required IEP progress reports and documentation of communication with parents will be monitored. Special education and regular personnel monitor three-week grade reports. | Local Funds                      | Principal,<br>Counselor and<br>Special Ed.<br>Staff.             | Formative: Appraisal Documentation<br><br>Summative: Appraisal Evaluation  | September<br>2022 – May<br>2023 |
| Resource classes will be utilized for students who are below grade level or low-performing.  | Local Funds                      | Principal, SPED<br>Department<br>Head,<br>Counselor,<br>Teachers | Formative: Benchmark testing, progress reports, and report cards<br><br>Summative: STAAR results for SPED students | August 2022-<br>May 2023        |



## Staff Development

### District Goals: 1, 2, 3, 4

| Strategies/Activities   | Additional Resources/<br>Funding     | Personnel Responsible  | Evaluation<br>Formative/ Summative   | Date    |
|---|--------------------------------------|--|--|---------|
| Fund needed staff development, utilize uniform Waiver Days provided by District   | Grants, private foundations, DJH PTO | Assistant Superintendent, Principal                          | Formative: Staff development at local level and service center   | Ongoing |
| Plan and implement staff development on effective teaching practices and technology integration workshops to improve teacher effectiveness and student performance.                                       | Local, State Funds                   | Assistant Superintendent, Principal, English Department Head | Formative: Staff Development training agendas and sign-in sheets<br>Summative: STAAR exam results  | Ongoing |
| Various trainings and professional development will be utilized to improve classroom instruction. Trainings incorporated throughout the year (maintain formative assessments and reminders of trainings). | Local                                | Principals, Counselor and Teachers                           | Formative: Teachers are productive and successful in the classroom. Student growth and learning is evident.<br><br>Summative: End of course exams, semester finals; STAAR test will all have high success rates. | Ongoing |



## State Compensatory Education

### District Goals: 1, 3

| Strategies/Activities   | Additional Resources/<br>Funding      | Personnel Responsible  | Evaluation<br>Formative/ Summative  | Date                      |
|---|---------------------------------------|--|---|---------------------------|
| Tutorials will be provided to reinforce learning for students before, during and after school.  | Local                                 | Principal,<br>Teachers   | Formative: Progress report and report card grades of at-risk students.<br>Monitored every 3 weeks.<br><br>Summative: Local Assessments, STAAR results, Promotion/<br>Retention Data | August 2022-<br>June 2023 |
| Provide supplemental efforts and resources to Dyslexic students <ul style="list-style-type: none"> <li>• Reading intervention programs for identified students</li> <li>• Math intervention programs for identified students</li> </ul> | SCE Funds:<br><u>DJH</u> –<br>1.0 FTE | Assistant<br>Superintendent<br>Principal<br>Counselors<br>Teachers | Summative: STAAR, Local Assessments results   | June 2023                 |
| Intervention programs Reading Plus and various for Math. Students will be placed as they qualify for a math acceleration program. For example, low test scores, low benchmarks, moving into district without previous STAAR scores      | Local                                 | Principal<br>Counselors<br>Teachers                                | Formative: Progress reports and report cards of at-risk students.<br>Monitor each 3 weeks.<br><br>Summative: STAAR, Benchmarking and Local Assessments results                      | August 2022-<br>May 2023  |
| Provide focused and differentiated counseling guidance for all at-risk students, as needed, at the junior high  | State Funds<br>Local Funds            | Assistant<br>Superintendent<br>Principal<br>Counselors             | Formative: At-Risk Student Lists are submitted to the Assistant Superintendent<br><br>Summative: Attendance rates will be higher and grades will be improved.                       | August 2022-<br>May 2023  |
| Support struggling learners by implementing the response to intervention model to ensure that all learners are successful with curriculum mastery   | Local                                 | GIST Teams<br>Principals,<br>Team Leaders                          | Formative: Documentation of GIST and LST meetings<br><br>Summative: Students will be more supported and successful in Regular Education settings.                                   | October 2022-<br>May 2023 |



# Technology

## District Goals: 1, 2, 3

| Strategies/Activities   | Additional Resources/<br>Funding | Personnel Responsible                      | Evaluation<br>Formative/ Summative  | Date                     |
|---|----------------------------------|--|---|--------------------------|
| Ensure that students demonstrate mastery of technological skills required to support student achievement and lifelong learning through information acquisition, critical thinking, problem solving and communication.   | Local                            | Principal<br>Teachers                      | Summative: Update identified required technical skills per grade level.   | May 2023                 |
| Continue to work with staff to make sure Chromebook use in classroom maximizes learning for a growing and ever changing high-tech society and to comply with state mandated testing.  | Local                            | Superintendent,<br>Asst.<br>Superintendent | Summative: Copy of Professional Development plan for Technology   | May 2023                 |
| 6 <sup>th</sup> grade students are offered an Introduction to Technology class so that they can cover junior high technology TEKS and to ensure they are prepared to use technology in the classroom and work world. 7 <sup>th</sup> and 8 <sup>th</sup> grade students will be able to take Technology Applications for HS credit. | Local                            | Principal and<br>Computer<br>Teacher       | Summative: Students will be more knowledgeable regarding computer programs and produce better products / assignments. | May 2023                 |
| Class sets of Chromebooks will be used throughout the Campus. Teachers will incorporate technology based lessons in their subject area.   | Local                            | Principal,<br>Department<br>Heads          | Walk thru and formal evaluations of classrooms, parent surveys and student surveys                                    | August 2022-<br>May 2023 |

