



Danforth Junior High School
Campus Improvement Plan
2021-2022

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT

Board Members

President – Joe Malone
Secretary – Rob Campbell

Member – Lori Olson
Member – Will Conley

Member – Ken Strange
Member – Lexi Jones

WISD Administration

Dwain York	Superintendent
Dee Howard	Assistant Superintendent
Moises Santiago	Business Manager

Danforth Junior High School Campus Improvement Committee

Greg Howard	Principal
Shad Scharlach	Asst. Principal
Lori Pharis	Counselor
Katy Huebner	Teacher
Teresa Gill	Teacher
Julana Long	Teacher
Scarlett Kiowski	Parent
Christy Dagenhart	Parent

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WIMBERLEY INDEPENDENT SCHOOL DISTRICT

Vision

Empowering and Inspiring ALL Students to Achieve their FULL Potential

Mission

WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.

Belief Statements

We Believe that:

- Everything that we do should help ensure the success of ALL of our students.
- As educators, we maximize class time in an engaging and challenging way.
- Our teachers are personally invested in our students.
- Students in Wimberley are committed to community service and the community supports students in return.
- A quality public Wimberley I.S.D. education drives the future of a successful Texas.
- As a district, we strive to meet the needs of the “whole child”: academically, emotionally, and socially.
- W.I.S.D. does a good job of laying the foundation to create engaged citizens who become life-long learners.
- All our children, parents, faculty and staff should be treated with kindness and respect.

1. Achieving Excellence in Education

- a. Increasing project based / hands on learning opportunities at all grade levels.
- b. Highly effective staff (highly qualified, advanced degrees where possible, demonstrating success in teaching and leadership).
- c. Ample professional development opportunities in all areas (academic, behavior management, special education).
- d. Safe and healthy environment / buildings and facilities.

2. Fostering a Culture of Kindness and Respect

- a. Character training and engagement for students and staff that instills the importance of integrity, kindness, honesty and respect.
- b. Promotes active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
- c. Communication between schools to build student relationships.
- d. Provides guidance to improve digital citizenship and media literacy among students and staff.
- e. Find ways to celebrate diversity and provide a welcoming environment for ALL students and staff.

3. Creating Life-Long Learners

- a. Cultivate passion for learning and doing, such that every student can find their way forward to happy life.
- b. Reward perseverance and hard work.
- c. Provide diverse and relevant learning/course opportunities for all students at all grade levels that are challenging and meaningful.

4. Making a Positive Community Impact

- a. Provide diverse extra-curricular activities that are fun, student-centered and engaging.
- b. Increase community partnerships to create opportunities for district collaborations.
- c. Teach the importance of responsibility and good citizenship.
- d. Promote volunteerism through school and extra-curricular activities.

District Comprehensive Needs Assessment Information

Moving forward assessment will include how the school district will address academic issues after the COVID19 Pandemic

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal TAPR data including:

Student Discipline
Retention
SAT / ACT

STAAR EOC and 3-8 Data
Dropouts
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district will also review;

Beginning of Year Assessments to determine impact of COVID19

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures include such as the following:

- Needs identified through campus faculty meetings carried forward to DEIC meetings
- Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Review of the district’s vision and discussion at the district level, regarding current information/research-based strategies that will help us to attain that vision
- DEIC Committee reports (assessing progress of initiatives)

Danforth Prioritized Strengths and Areas of Concern

The Campus Improvement Plan focuses on objectives or actions that address typical areas of concern as we enter a school year. Additionally, this document addresses concerns created due to COVID-19 and the unique school year that was 2020-2021. Our priorities will include the following:

Area of Review	Strength	Area of Concern
STAAR Scores 2021	<ul style="list-style-type: none"> • Reading (6th/7th grade): Above state average for 2021 • Math (6th/7th/8th grade): Above state average for 2021 • Writing (7th grade): Above state average for 2021 • Science (8th grade): Above state average for 2021 • Social Studies (8th grade): Above state average for 2021 	<ul style="list-style-type: none"> • Special pops scores continue to be a concern: Percentage passing remains low in each of following categories: Econ Disadvantaged, Title 1, LEP, SPED, ESL, At-Risk • Social Studies, Grade 8: Scored 71 • Reading, Grade 8: Scored 70
Retention	<ul style="list-style-type: none"> • Below state average in grades 6-8 • Below state average in SPED 	<ul style="list-style-type: none"> • Remain Proactive
Dropouts	<ul style="list-style-type: none"> • Dropout Rate is below state average 	<ul style="list-style-type: none"> • Remain Proactive
Completion Rate	<ul style="list-style-type: none"> • High Completion Rate above state average 	<ul style="list-style-type: none"> • Remain Proactive
Attendance	<ul style="list-style-type: none"> • ADA was good at 98.41% rate 	<ul style="list-style-type: none"> • None
Discipline	<ul style="list-style-type: none"> • Few serious discipline issues at the Junior High. Not much outside of the code 21 – regular discipline issues 	<ul style="list-style-type: none"> • Not many concerns. Continue to be proactive with staff and students. Number of AEP placements.
Facility Needs	<ul style="list-style-type: none"> • Plenty of classrooms, new boys Athletic locker rooms, art room and bus lane 	<ul style="list-style-type: none"> • None
Programs – GT, ESL, CTE, Accelerated Math and Reading Initiatives	<ul style="list-style-type: none"> • GT – 6th grade Texan Time Offering /7th & 8th Monthly • CTE – Strong student enrollment in Tech courses • All 6th graders on accelerated Math/English plan 	<ul style="list-style-type: none"> • Continue to emphasize challenging GT throughout year • ESL – Continued low scores on STAAR
Parent Involvement	<ul style="list-style-type: none"> • Strong PTO • Involved in student campus activities • Parent Involvement from Home remains strong 	<ul style="list-style-type: none"> • Remain Proactive
Technology	<ul style="list-style-type: none"> • Grade book, Family Access, Student Access • E-mail • Wireless at JH campus • Computer Lab @ JH • Weekly Newsletters by E-Mail • Class sets of Chromebooks 	<ul style="list-style-type: none"> • Reliable Internet at Home for our Students • Student Access to Chromebooks while at Home • Effective use of technology in classroom

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Academics

District Goals: #1, #3				
Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation	Dates
Continue specific grade level and department staff development targeting and integrating language arts, writing, reading, math, science, and ss. through effective teaching strategies.	Local, State Funds, Teachers, Para-Professionals	Teachers Dept. Heads	Formative: Grade Level and Dept. Meeting Agendas Summative: Promotion and Retention Rates, Beginning or Year Assessments as well as Interim Assessments.	Aug 2021- May 2022
Utilize technology: Reading Plus, Brain Pop, Quizlet. Use Chromebooks to full potential.	Local Funds/Grants	Technology Dept., Teachers	Formative: Review performance each six weeks. Summative: Back on Grade Level, Promotion Rates	August 2021- May 2022
Provide extended learning time and activities for students in grades 6-8 and specifically those who need remediation under the 4545 legislation. <ul style="list-style-type: none"> • Reading Intervention (Reading Plus) • Math Intervention (ALEKS) • Tutorials – before, during (Texan Time) and after school • Small Group Instruction 	Title I, Part A, SCE Funds, Local	Principal, Teachers, and teachers.	Formative: Attendance, Reports, Documentation of Tutorials, Regular Meetings Summative: All federal and state required program evaluations, attendance reports.	August 2021 – May 2022
Benchmark and previous STAAR results through data disaggregation within EduPhoria to prioritize student needs and 6-weeks failure reports; Beginning of Year Assessments.	Local Funds EduPhoria	Principal, Department Heads, Teachers	Formative: Six-Weeks Tests, Benchmark analysis each six weeks, B of Y and Interim Assessments Summative: All students and all populations on Grade Level for 6 th – 8 th	August 2021- May 2022
Provide targeted math and reading intervention for math and reading students who are at risk for failing the STAAR test.	Local Funds	Principal, Teachers	Formative: Six weeks tests, benchmark tests, Assessments Summative: All students will achieve passing marks.	October 2021- May 2022
Use existing technology and Chromebooks with curriculum in all core classes	Local Funds	Core teachers	Formative: Increased technology use that is Student-Centered (i.e. Project Based Learning) Summative: All students on grade level including sub populations	Ongoing
Health TEKS are being addressed through 6 th – 8 th PE and CENIKOR (formerly Hays Caldwell Council on Alcohol and Drug Abuse)	Local Funds	PE teacher HCCADA Staff	Formative: Monitor Health TEKS as being taught across all three grade levels. Summative: Improved healthy choices by students	August 2021 - May 2022

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Advanced Academic Instruction

District Goals: #1, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Vertical teaming for Math, Science, Social Studies, Language Arts, and Spanish to improve continuity in grades 6- 8. Include members of SPED and ESL when applicable (waiver days and in-service training).	Local	Principal, Department Heads	Formative: Vertical Team agendas. Summative: Numbers of students participating in Honors Courses at 7 th & 8 th grade level	Ongoing
The junior high will offer Honors selections at the 7 th and 8 th grade level.	Local	Principal, Department Heads and Teachers	Formative: Agendas, registration enrollment figures	Ongoing
Prepare students for HS Credit Courses in JH in Foreign Language, Algebra, Art	Local	Principal, Department Heads, Teachers	Formative: enrollment in classes Summative: successful participation leading to HS credit	May 2021

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Attendance

District Goal: #1, #2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Work with parents to maintain consistent attendance	Local State Funds	Assistant Principal/Principal	Formative: Phone calls, Parent Conferences, newsletter, email. Summative: 98% either in person or through Distance Learning	August 2021 – May 2022
Use various types of communication efforts to inform parents and students on why regular attendance at school is important. Ex. Calendars, Public Service (Newsletters, Social Media, Handouts, lunch slides on PPT, marquee)	Local State Funds	Assistant Principal/Principal	Formative: Daily Monitoring of attendance; PEIMS data and Six Weeks Monitoring Summative: Attendance Report	August 2021- May 2022
In the past we have used incentives for “perfect” attendance. Use new strategy of “perfect” participation in classes and attendance consistency	PTO / Anonymous Donor	PTO Assistant Principal, Attendance Clerk	Formative: Increase attendance Summative: Increase attendance	August 2021- May 2022

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Communication

District Goal: #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Produce weekly campus newsletter and aim for 100% enrollment.	Local	Registrar	Formative: Copies of newsletters and information items available online and on Danforth JH website	August 2021- June 2022
Encourage appropriate participate in various ways at junior high campus <ul style="list-style-type: none"> • Literacy programs for ELLs 	Local	Principal, Teachers	Summative: Copy of district guidelines, identification of new volunteer strategies	August 2021- June 2022
Utilize message center on Family Access	Local	Principal, Counselor, Teachers	Formative: Information items available online Summative: Parents informed on a weekly/monthly basis	August 2021- May 2022
Maintain contact with parents concerning grades and behavior on an as needed basis	Local	Principal, Counselor, Teachers	Summative: Email, face to face failure meetings; student grades and conduct, Phone Calls	August 2021- May 2022
PowerPoint Announcements in the cafeteria at lunch and on the TV in the attendance office and social media. Daily announcements on PA	Local	Principal, AP, Counselor, Teachers	Formative: Continually update presentations and announcements to keep the students and parents informed.	August 2021 – May 2022
ESL, GT Parent Nights Open House, Incoming 6 th grade orientation, Book Fair, Athletic parent meetings	Local	Principal, Teachers	Formative: Advertise dates and times to ensure participation	August 2021 - May 2022
Small group meetings with 8 th Grade Parents on Personal Graduation Plans for all 8 th graders.	Local	Principals, Counselor	Summative: Completion of a personal graduation plan for every 8 th graders leaving Danforth	January 2021 – June 2022

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English as a Second Language (ESL)

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Ensure that all teachers training to assist them in accommodating and delivering appropriate instruction to ESL students (Sheltered Instruction strategies to be utilized by all faculty).	State ESL Title III Part A	Staff	Formative: Lesson plans reflect strategies, walk-through Sign-In Sheets, Agendas, Student Progress Summative: Increase test scores on all state mandated assessments for LEP students	August 2021 - May 2022
Provide extended learning time, materials and activities for all students ---Before School Tutorials ---Lunch Club (progress checking) ---After School Tutorials ---STAAR Preparation	Local	Staff	Formative/Summative: Student grades on progress reports, classroom teacher reports and mandated assessments.	August 2021- May 2022
A certified ESL teacher at the Junior High Campus provides direct support services and assists with monitoring, assessment, and translation needs of the LEP students and their families.	Local/Title III Funds	Staff	Summative: Teacher documentation of student services provided	August 2021- May 2022
Involvement in Extra-Curricular Activities and Family Night	Local	Staff	Summative: Participation and feedback from parents and students	August 2021 – June 2022

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Gifted and Talented

District Goal: #1, #2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Honors courses will be provided for students in the four core academic areas in grades 7 and 8. Sixth graders have GT during Texan Time.	Local Funds	Principal, GT Coordinator	Summative: PEIMS Data, Student Schedules	Ongoing
Encourage participation in GT Fair and STEAM Fair to showcase advanced-level products and/or performances. GT students that participate in the showcase will have the opportunity to go on an educational field trip.	Local Funds	Principal GT Coordinator Teachers	Formative: Presentations of advanced products and/or performances for peers, parents, and community Summative: Increased participation from students in science fairs	March 2022
Staff development will be provided to ensure that teachers are qualified to meet the needs of the GT Students: 30 Hour Initial, 6 Hour updates, Adv. Products & Performance.	State GT Funds Local Funds Region XIII TAGT	Assistant Superintendent Principals GT Coordinator Teachers	Formative: Documentation of staff development	Ongoing

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Highly Qualified Teachers

District Goal: #1, #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
When hiring personnel, ensure that they meet the standards of highly qualified prior to interviewing	Local	Assistant Superintendent Principal, CIC	Formative: Recruitment Documentation Summative: Number and percentage of certified teacher positions filled	Ongoing
Provide professional development activities that are <ul style="list-style-type: none"> • Aligned to state standards (TEKS) • Based on scientific research • Sustained intensive classroom focus • TTESS process for continued professional growth • Maintain 100% highly qualified teachers 	Local	Assistant Superintendent Principal	Summative: Staff Development activities will be evaluated immediately following the activity. Summative: Maintain the percentage of teachers receiving high quality professional development.	August 2021 to June 2022

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Safe and Appropriate Facilities

District Goal: #1, #2

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
The junior high crisis plan will be discussed in August during Teacher In-Service (Standard Response Protocol).	State/Local Title IV	Principal	Formative: Monthly Drills; Consistent reminders throughout the school year concerning safety and awareness for faculty and students	August 2021-May 2022
Provide canine support to schools and students to maintain safe, drug-free facilities.	Title IV, Local	Superintendent Principal	Formative: Canines will be used at secondary campuses	August 2021-May 2022
Maintain daily safety and security for the campus	Local	Principal Asst. Principal SRO	Summative: Admin and SRO will walk campus at least twice daily to ensure safety and security by checking all doors, the grounds and the perimeter.	August 2021-May 2022
Maintain and provide instructional and support facilities for existing and growing student populations to insure a maximum educational experience for all students.	Local	Superintendent Principal	Summative: Long Range Plan for facilities	June 2022
Regularly practiced drills in accordance to the Standard Response Protocol in coordination with Hays County Emergency Management	Local	Principal SRO	Summative – Drill documentation	June 2022
Camera surveillance system and card access system	Local	District Admin	Summative – Bond Provision	Ongoing

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Special Needs

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Maintain parental participation in student’s Individual Educational Plan through the A.R.D. Committee and meet regularly to assess student progress through RtI.	Local Funds	Principal, Counselor, Teachers	Formative: ARD Committee Meetings, Sign-In Sheets, Training Agendas Summative: Review parental feedback	PEIMS report 2021-2022
Required IEP progress reports and documentation of communication with parents will be monitored. Special education and regular personnel monitor three-week grade reports.	Local Funds	Principal, Counselor and Special Ed. Staff.	Formative: Appraisal Documentation Summative: Appraisal Evaluation	September 2021 – May 2022
Resource classes will be utilized for students who are below grade level or low-performing.	Local Funds	Principal, SPED Department Head, Counselor, Teachers	Formative: Benchmark testing, progress reports, and report cards Summative: STAAR results for SPED students	August 2021- May 2022

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Staff Development

District Goal: #1,#2, #3, #4

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Fund needed staff development, utilize uniform Waiver Days provided by District	Grants, private foundations, Junior High PTO	Assistant Superintendent, Principal	Formative: Staff development at local level and service center	Ongoing
Plan and implement staff development on effective teaching practices and technology integration workshops to improve teacher effectiveness and student performance.	Local, State Funds	Assistant Superintendent, Principal, English Department Head	Formative: Staff Development training agendas and sign-in sheets Summative: STAAR exam results	Ongoing
Various trainings and professional development will be utilized to improve classroom instruction. Trainings incorporated throughout the year (maintain formative assessments and reminders of trainings).	Local	Principals, Counselor and Teachers	Formative: Teachers are productive and successful in the classroom. Student growth and learning is evident. Summative: End of course exams, semester finals; STAAR test will all have high success rates.	Ongoing

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State Compensatory Education

District Goal: #1, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Tutorials will be provided to reinforce learning for students before, during and after school.	Local	Principal, Teachers	Formative: Progress report and report card grades of at-risk students. Monitored every 3 weeks. Summative: Local Assessments, STAAR results, Promotion/ Retention Data	August 2021- June 2022
Provide supplemental efforts and resources to Dyslexic students <ul style="list-style-type: none"> • Reading intervention programs for identified students • Math intervention programs for identified students 	SCE Funds: <u>WJH</u> – 1.0 FTE	Assistant Superintendent Principal Counselors Teachers	Summative: STAAR, Local Assessments results	June 2022
Intervention programs Reading Plus and various for Math. Students will be placed as they qualify for a math acceleration program. For example, low test scores, low benchmarks, moving into district without previous STAAR scores	Local	Principal Counselors Teachers	Formative: Progress reports and report cards of at-risk students. Monitor each 3 weeks. Summative: STAAR, Benchmarking and Local Assessments results	August 2021- May 2022
Provide focused and differentiated counseling guidance for all at-risk students, as needed, at the junior high	State Funds Local Funds	Assistant Superintendent Principal Counselors	Formative: At-Risk Student Lists are submitted to the Assistant Superintendent Summative: Attendance rates will be higher and grades will be improved.	August 2021- May 2022
Support struggling learners by implementing the response to intervention model to ensure that all learners are successful with curriculum mastery	Local	GIST Teams Principals, Team Leaders	Formative: Documentation of GIST and LST meetings Summative: Students will be more supported and successful in Regular Education settings.	October 2021- May 2022

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Technology

District Goal: #1, #2, #3

Strategies/Activities	Additional Resources/ Funding	Personnel Responsible	Evaluation Formative/ Summative	Date
Ensure that students demonstrate mastery of technological skills required to support student achievement and lifelong learning through information acquisition, critical thinking, problem solving and communication.	Local	Principal Teachers	Summative: Update identified required technical skills per grade level.	May 2022
Continue to work with staff to make sure Chromebook use in classroom maximizes learning for a growing and ever changing high-tech society and to comply with state mandated testing.	Local	Superintendent, Asst. Superintendent	Summative: Copy of Professional Development plan for Technology	May 2022
6 th grade students are offered an Introduction to Technology class so that they can cover junior high technology TEKS and to ensure they are prepared to use technology in the classroom and work world. 7 th and 8 th grade students will be able to take Technology Applications for HS credit.	Local	Principal and Computer Teacher	Summative: Students will be more knowledgeable regarding computer programs and produce better products / assignments.	May 2022
Class sets of Chromebooks will be used throughout the Campus. Teachers will incorporate technology based lessons in their subject area.	Local	Principal, Department Heads	Walk thru and formal evaluations of classrooms, parent surveys and student surveys	August 2021- May 2022

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