

Wimberley Independent School District

DANFORTH JUNIOR HIGH



2023-2024

CAMPUS IMPROVEMENT PLAN

CAMPUS IMPROVEMENT PLAN

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2023-2024 BOARD OF TRUSTEES

DISTRICT and CAMPUS ADMINISTRATION

Board Members 2023-2024

Dr. Rob Campbell	President
Lexi Jones	Vice President
Andrea Justus	Secretary
Chad Canine	Member
Will Conley	Member
Nathan Cross	Member
Ken Strange	Member

WISD Administration

Dr. Greg Bonewald	Superintendent
Jason Valentine	Assistant Superintendent
Moises Santiago	Chief Financial Officer

Danforth Junior High School Campus Improvement Committee

Christi Moeller, Principal	Katy Huebner, Asst. Principal
Lori Pharis, Counselor	Quinn Morris, Special Ed. Lead, Teacher
Daron White, Teacher	Elizabeth Edelen, Teacher
Jessica Cutler, Parent	Shana Watson, Parent
Sandra Vasquez, Community/Business Rep.	



Wimberley Independent School District

Vision

Excellence, Innovation, Service

Mission

Wimberley ISD is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

Belief Statements

In WISD, We Believe:

- **STUDENTS** are engaged partners in a challenging, relevant education provided within a safe and nurturing environment.
- **PARENTS** and **FAMILIES** are invited, informed, and engaged educational partners.
- **FACULTY** and **STAFF MEMBERS** are invested professionals who are equipped and supported to inspire lifelong learners.
- **CAMPUS ADMINSTRATORS** are leaders who create safe, nurturing environments and consistently communicate, inspire, and empower.
- **THE SUPERINTENDENT** and **CENTRAL OFFICE STAFF** are servant leaders who consistently and transparently communicate, inspire, and empower.
- **THE BOARD OF TRUSTEES** is a unified team supporting students, staff, families and the community by creating effective policies to ensure all students have access to a high-quality education that prepares them to be productive members of the Wimberley community and beyond.



WISD STRATEGIC GOALS

1. Empower Student Excellence

- 1.1. Academic Achievement-Growth at All Levels
- 1.2 Safety and Well-Being of Students
- 1.3 College and/or Career and/or Military Ready Students

2. Support Faculty and Staff Excellence

- 2.1 Faculty and Staff Satisfaction, Engagement and Well-Being
- 2.2 Continuous Development and Training
- 2.3 Competitive Compensation and Benefits for Faculty and Staff

3. Strengthen Community Excellence

- 3.1 Parent and Family Satisfaction and Engagement
- 3.2 Community Satisfaction and Engagement
- 3.3. Community Partnerships

4. Ensure Operational Excellence

- 4.1 Strong Financial Stewardship and Operational Efficiency
- 4.2 Systematic, Long-range, Transparent Facility Planning
- 4.3 Open Two-Way Communication



Collaborative Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our Bboard-approved goals, the DEIC reviewed all available data to identify our strengths and to prioritize our needs. Formal review includes data from the following:

Studying current year and longitudinal Texas Academic Progress Report (TAPR) data from previous years:

Student Discipline
Retention
SAT / ACT
Attendance Rates

STAAR EOC and 3-8 Data
Dropouts / Leavers 2022
CTE Program information

College and Career Readiness
Completion Rates
Extra- Curricular Participation

The district also reviews:

Beginning /Middle/ End of Year Assessments

Prior year budgets /expenditures
Faculty needs
The District Strategic Plan

Staff Development Needs
Facility needs
Superintendent Goals

Parent Involvement
Technology needs
Campus Goals

Informal measures such as the following:

- Needs discussed in the Superintendent Advisory Committee meetings held throughout the school year.
- Needs identified through campus faculty meetings carried forward to DEIC meetings.
- Review of previous year initiatives to determine overall effectiveness and necessary continued funding.
- Review of the district's vision and discussion at the district level, regarding current information/research-based strategies that will support vision attainment.



Danforth Prioritized Strengths and Areas of Concern

The Campus Improvement Plan focuses on objectives or actions that address typical areas of concern as we enter a school year. Our priorities will include the following:

Area of Review	Strength	Area of Concern
STAAR Scores 2023	<ul style="list-style-type: none"> • Reading (6th/7th grade): Above state average for 2023 • Math (6th/7th/8th grade): Above state average for 2023 • Science (8th grade): Above state average for 2023 • Social Studies (8th grade): Above state average for 2023 	<ul style="list-style-type: none"> • Special pops scores continue to be a concern: Percentage passing remains low in each of following categories: Econ Disadvantaged, Title 1, SPED, EB, At-Risk • Math, Grade 7: Scored 73 (state: 61) • Social Studies, Grade 8: Scored 78 (improvement from 2022, state: 60)
Retention	<ul style="list-style-type: none"> • Below state average in grades 6-8 • Below state average in Spec. Ed. 	<ul style="list-style-type: none"> • Remain proactive and continue to monitor failure reports and MTSS data.
Dropouts	<ul style="list-style-type: none"> • Dropout Rate is below state average 	<ul style="list-style-type: none"> • Remain proactive.
Completion Rate	<ul style="list-style-type: none"> • High Completion Rate above state average 	<ul style="list-style-type: none"> • Remain proactive.
Attendance	<ul style="list-style-type: none"> • ADA increased to 95.79% rate 	<ul style="list-style-type: none"> • Attendance is good compared to state levels, but we will continue to work toward a higher attendance rate through parent communication and attendance monitoring.
Discipline	<ul style="list-style-type: none"> • Most discipline issues at Danforth assigned code 21 – regular discipline issues. 16 DAEP assignments in 2022-23 at Danforth. 	<ul style="list-style-type: none"> • Continue to address the dangers of vaping and illegal drugs through educating students and staff. Monitor the number of ISS and DAEP placements. Continue/increase adult presence in restrooms and halls.
Facility Needs	<ul style="list-style-type: none"> • Adequate number of classrooms, increased security measures in place 	<ul style="list-style-type: none"> • HVAC, plumbing, general wear-and-tear
Programs – GT, ESL, CTE, Accelerated Math and Reading Initiatives	<ul style="list-style-type: none"> • GT – 6th grade Texan Time Offering /7th & 8th Monthly • CTE – Strong student enrollment in Tech and Investigating Careers courses • All students on accelerated Math/English plan 	<ul style="list-style-type: none"> • Continue to emphasize challenging GT students throughout year • EB (Emerging Bilingual) – Continue to monitor STAAR scores & grades • Provide intervention for students who did not pass previous year’s STAAR test(s) in math, reading and/or science
Parent Involvement	<ul style="list-style-type: none"> • Strong PTO • Involved in student campus activities • Parent Involvement from Home remains strong 	<ul style="list-style-type: none"> • Remain proactive, continued communication with PTO and parents
Technology	<ul style="list-style-type: none"> • Skyward Grade book, Family Access, Student Access • E-mail 	<ul style="list-style-type: none"> • Reliable Internet at Home for our Students • Student Access to Chromebooks while at Home • Effective use of technology in classroom

	<ul style="list-style-type: none"> • Wireless at JH campus • Computer Lab @ JH • Weekly Newsletters by E-Mail • Chromebooks– 1:1 device campus 	<ul style="list-style-type: none"> • Survey teachers' instructional technology needs • Continue to provide updated devices for students and staff • Use a monitoring system for student Chromebook usage in the classrooms
Security	<ul style="list-style-type: none"> • Exterior doors consistently locked • Interior classroom doors stay locked while students present • ID card readers at exterior doors • Non-scalable fence between Danforth and football stadium 	<ul style="list-style-type: none"> • A few more security cameras needed • Student IDs–encourage consistent use/wear



Academics

Goals: #1, #3

<p>Strategy 1: Continue specific grade level and department staff development, targeting and integrating ELAR, writing, reading, math, science, and social studies.</p> <p>Strategy's Expected Result/Impact: Increased effective use of teaching strategies and high-quality instructional materials and assessments, as well as increased vertical and horizontal alignment within academic departments, to positively impact promotion rates, beginning of year assessments, benchmark assessments, and interim assessments.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Effectively utilize instructional technology to build, monitor, and assess student academic progress.</p> <p>Strategy's Expected Result/Impact: Effective use of Reading Plus, ALEKS, Quizlet, Quizziz, and other district-provided instructional technology tools for skills practice and data analysis. Monitored through benchmark assessments and performance reviews each six weeks.</p> <p>Staff Responsible for Monitoring: Principal, Technology dept., teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Provide extended learning time and activities for students in grades 6-8 and specifically those who need remediation under HB 4545 legislation. Activities include: tutorials before and after school, Texan Time (intervention time, including personalized leveled skills in Reading Plus, ALEKS Math, and IStation Science programs), small group instruction.</p> <p>Strategy's Expected Result/Impact: Documentation of tutorials and interventions, attendance reports, all federal and state required program evaluations, improved grades and assessment scores for students in grades 6-8.</p> <p>Staff Responsible for Monitoring: Campus Administration, Department Chairs, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Benchmark, Interim, and previous STAAR and TFAR results analyzed through data disaggregation to prioritize student instructional needs. Beginning of Year assessments and 6-weeks failure reports used to identify student needs.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress														
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<p>Strategy's Expected Result/Impact: All students and all population groups will receive data-driven instruction to promote academic growth.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	Complete				
	Other				

<p>Strategy 5: Provide targeted math and reading intervention (grades 6-8) and targeted science intervention (grade 6) for Students who are at risk for failing the STAAR test.</p> <p>Strategy's Expected Result/Impact: Six weeks assessments, benchmark tests, Interim tests, and ALEKS/Reading Plus/ IStation data will be used to help students achieve passing scores on state assessments.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local</p>	Reviews for 2023- 2024				
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<p>Strategy 6: Health TEKS are addressed through 6th-8th grade PE and/or athletics, using SHAC-developed, board-approved curriculum.</p> <p>Strategy's Expected Result/Impact: Through instruction based on TEKS and developed by the WISD SHAC, students in Grades 6-8 will make improved healthy choices.</p> <p>Staff Responsible for Monitoring: PE teachers/coaches</p> <p>Funding Sources: Local</p>	Reviews for 2023- 2024				
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Advanced Academic Instruction

Goals: #1, #3

<p>Strategy 1: Vertical teaming and communication for Math, Science, Social Studies, English Language Arts, and Spanish teachers, including Special Education staff.</p> <p>Strategy's Expected Result/Impact: Improved continuity in the academic curricula of grades 6-8.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Honors-level courses will be offered at the 7th and 8th grade levels.</p> <p>Strategy's Expected Result/Impact: Students in grades 7 and 8 can select Honors classes for additional academic challenge and rigor. Students participating in Honors courses will lead to more advanced academic success in secondary grades.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Prepare students for High School Credit courses in Foreign Language (Spanish), Algebra, and Art.</p> <p>Strategy's Expected Result/Impact: Successful student participation will lead to students attaining high school credits before 9th grade, enabling them to select more advanced courses in high school.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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State Compensatory Education

District Goals: #1, #4

<p>Strategy 1: Tutorials will be provided to reinforce learning for students before, during, and after school.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing grades on progress reports and report cards for at-risk learners; passing scores on local assessments, STAAR tests; passing rate on promotion/retention data.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Provide supplemental efforts and resources to identified students with Dyslexia and/or Dysgraphia.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing scores on STAAR and local assessments.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Counselor, teachers</p> <p>Funding Sources: SCE Funds: DJH—1.0 FTE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Reading and math intervention programs will be provided for identified students. Reading Plus and ALEKS will be used as supplemental programs for acceleration. Students will be identified for intervention needs based on low state assessment scores, low benchmark scores, moving into district without previous STAAR scores.</p> <p>Strategy's Expected Result/Impact: Improved learning and passing grades on progress reports and report cards for at-risk learners; passing scores on local assessments, STAAR tests.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, teachers</p> <p>Funding Sources: Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Provide focused and differentiated counseling guidance for all At-Risk students, as needed, at the junior high.</p> <p>Strategy's Expected Result/Impact: Improved attendance rates, grades for students considered At-Risk.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Counselor</p> <p>Funding Sources: State and Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 5: Support struggling learners by implementing the Multi-Tiered System of Supports(MTSS) model to ensure that all learners are successful with curriculum mastery.

Strategy's Expected Result/Impact: Passing grades/scores on progress reports, report cards, and assessments; documentation from “3D” (MTSS) meetings as recorded in Eduphoria. Increased instructional and/or behavioral support and learning success in regular education settings.

Staff Responsible for Monitoring: 3D Team, Principal, Asst. Principal, Counselor, teachers

Funding Sources: Local and designated funds

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Emerging Bilingual Students (EB)

District Goals: #1, #2, #3

<p>Strategy 1: Ensure that all teachers receive training to assist them in accommodating and delivering appropriate instruction to EB learners.</p> <p>Strategy's Expected Result/Impact: All instructional faculty will receive training in Sheltered Instruction strategies and utilize this training to provide effective instruction for EB students to increase language acquisition skills and levels.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: State ESL, Title III Part A</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Extended learning time, appropriate materials and activities will be provided for all students, including before and after-school tutorials, progress checking in “lunch club”/small group instruction, and STAAR preparation.</p> <p>Strategy's Expected Result/Impact: Student progress on grade reports, classroom teacher reports, state assessments (TELPAS, STAAR).</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: A certified ESL teacher provides direct support services and assists with monitoring, assessment, and translation needs for EB students and their families.</p> <p>Strategy's Expected Result/Impact: Documentation will show student services provided, with student progress demonstrated on assessments and grade reports.</p> <p>Staff Responsible for Monitoring: Principal, teacher</p> <p>Funding Sources: Local/Title III funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Encourage EB student participation in extracurricular activities, including EB Family Night.</p> <p>Strategy's Expected Result/Impact: Student participation rates in extracurricular activities and feedback from parents and students about activities and information shared at EB Family Night.</p> <p>Staff Responsible for Monitoring: Principal, staff</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 5: Research and implement an EB Newcomer curriculum to better support students learning English.

Strategy's Expected Result/Impact: Increased support and data collection/analysis on language acquisition skills for our EB learners.

Staff Responsible for Monitoring: Principal, ESL teacher, staff

Funding Sources: Local

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Special Needs

District Goals: #1, #2, #3

<p>Strategy 1: Maintain parental participation in each student’s Individual Educational Plan through the ARD committee process and meet regularly to assess student progress through the campus MTSS (3D) process.</p> <p>Strategy's Expected Result/Impact: Parents are informed and participatory members of the ARD committee. Instructional decisions for students with special needs are based on progress data and collaboration within the ARD committee</p> <p>Staff Responsible for Monitoring: Principal, counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Required IEP progress reports and documentation of communication with parents will be monitored.</p> <p>Strategy's Expected Result/Impact: Special Education and general education staff will monitor three-week and six-week grade reports and ensure that parents receive necessary communication about students’ academic and behavioral progress. IEP goal progress reports sent home concurrent with six-week report cards.</p> <p>Staff Responsible for Monitoring: Principal, counselor, Special Ed. Staff</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Resource class will be utilized for students who are performing below grade level or low-performing. Appropriate staffing will be utilized based on increasing student numbers/needs.</p> <p>Strategy's Expected Result/Impact: Students’ IEP requirements will be effectively addressed and students will build skills and knowledge in appropriate instructional settings and on appropriate instructional levels.</p> <p>Staff Responsible for Monitoring: Principal, Spec. Ed. Department Head, counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Strategy 4: Continue the campus MTSS Response (3D--“Data, Discussion, Decision”) process to identify student needs and identify/implement potential strategies or plans to address those needs.

Strategy's Expected Result/Impact: Instructional and/or behavior plans will be created and implemented, to support student progress in school. Documentation of the 3D discussion/plan will be uploaded into Eduphoria, allowing information and instructional/behavioral plans to be accessed by teachers.

Staff Responsible for Monitoring: Principal, SpEd Dept. Head, counselor, teachers

Funding Sources: Local



Gifted and Talented

District Goals: #1, #2, #3

<p>Strategy 1: Honors courses will be provided for students in the four core academic areas in grades 7 and 8. GT pull-out activities for identified students in the GT program will occur periodically throughout the year during Texan Time.</p> <p>Strategy's Expected Result/Impact: Students will receive opportunities for rigorous and challenging academic content and extension lessons/activities.</p> <p>Staff Responsible for Monitoring: Principal, GT coordinator, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Encourage participation in enrichment activities/presentations, participation in the GT Texan Time to work on and showcase advanced-level products and performances.</p> <p>Strategy's Expected Result/Impact: Increased participation in the GT Texan Time group will allow students to gain opportunities to create advanced products and/or performances for peers, parents, and the community.</p> <p>Staff Responsible for Monitoring: Principal, GT coordinator, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Staff development will be provided to ensure that teachers are qualified to meet the needs of the GT Students: 30-hour initial, 6-hour update, advanced products and performances.</p> <p>Strategy's Expected Result/Impact: Documentation of staff development will indicate an increase in the number of staff members who have the GT endorsement and all teachers with the GT endorsement will be up-to-date with the 6-hour annual update.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Principal, GT coordinator, teachers</p> <p>Funding Sources: State GT funds, Local funds</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Attendance

District Goals: #1, #2, #3, #4

<p>Strategy 1: Work with parents to maintain consistent student attendance.</p> <p>Strategy's Expected Result/Impact: Communication with parents/guardians through phone calls, conferences, campus newsletters, letters mailed home, and emails will allow school-family communication about attendance.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Communicate with students about the importance of consistent school attendance through morning announcements, lunch slides in the cafeteria, Texan Time announcements, and one-on-one interactions.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring, PIIMS data, and attendance reports will indicate an increase in our campus attendance rate, with a goal of 98% attendance per reporting period.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Incentives for perfect and “excellent” attendance per 6-week period will be awarded.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring, PEIMS data, and attendance reports will indicate an increase in our campus attendance rate, with a goal of 98% attendance per reporting period.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local, PTO</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Incentives for low tardy rates per 6-week period will be awarded.</p> <p>Strategy's Expected Result/Impact: Daily attendance monitoring and utilizing campus “tardy cards” will decrease tardiness.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Principal, attendance clerk</p> <p>Funding Sources: Local, PTO</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Technology

District Goals: #1, #2, #3, #4

<p>Strategy 1: Ensure that students demonstrate mastery of technological skills required to support student achievement and lifelong learning through information acquisition, critical thinking, problem solving, and communication.</p> <p>Strategy's Expected Result/Impact: Students will acquire and use identified, required technical skills per grade level.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Continue to work with staff to ensure that Chromebook use in classrooms maximize learning for a growing and changing high-tech society and to comply with state mandated testing.</p> <p>Strategy's Expected Result/Impact: Providing professional development and updates for educational technology will build capacity for teachers to more effectively utilize classroom technology for instruction.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Superintendent</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: 6th grade students are offered an Introduction to Technology class that covers middle school technology TEKS and ensures that they are prepared to use technology effectively in the classroom and work world.</p> <p>Strategy's Expected Result/Impact: Students will be more knowledgeable about computer programs, produce quality tech-based products/assignments, and be responsible users of technology.</p> <p>Staff Responsible for Monitoring: Principal, Technology teacher</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Chromebooks will be used throughout the campus, and teachers will incorporate technology-based lessons in their subject areas.</p> <p>Strategy's Expected Result/Impact: Walk-through and formal observations/evaluations of classrooms, along with student and parent surveys, will indicate effective use of instructional technology in classrooms.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Department Heads</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Funding Sources: Local

Strategy 5: Design and implement a plan to encourage/ensure students take adequate care of their school-assigned Chromebooks, and bring the devices charged and ready for use each day.

Strategy's Expected Result/Impact: Students arrive in each class ready for instruction, with minimal tech-based disruptions. Better student care of Chromebooks will also lead to fewer work orders and invoices for repairs and/or replacement devices.

Staff Responsible for Monitoring: Principal, Asst. Principal, Campus Technologist, Department Heads

Funding Sources: Local

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Highly Qualified Teachers

District Goals: #1, #2

<p>Strategy 1: When hiring, ensure that personnel meet the standards of highly qualified prior to interviewing.</p> <p>Strategy's Expected Result/Impact: 100% of our campus teachers are certified/highly qualified.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Provide professional development activities that are aligned to state standards (TEKS), based on scientific research, classroom-focused, allow for continued professional growth, and aligned with requirements for highly qualified teachers.</p> <p>Strategy's Expected Result/Impact: 100% of our campus teachers receive high quality and applicable professional development, aligned with district and campus goals and needs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Staff Development

District Goals: #1, #2, #3, #4

<p>Strategy 1: Fund needed staff development and utilize waiver days provided by the district.</p> <p>Strategy's Expected Result/Impact: Staff will receive and implement staff development provided by the district and the region service center to positively impact student achievement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Plan and implement staff development based on effective teaching practices to improve teacher effectiveness and student performance.</p> <p>Strategy's Expected Result/Impact: Increased student learning and performance on assessments, grade reports, STAAR exams.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal, Dept. Heads</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Professional development and training sessions will be utilized to improve classroom instruction. Trainings incorporated throughout the year will be aligned with local, district, and state goals/requirements.</p> <p>Strategy's Expected Result/Impact: Teachers and instructional support staff will utilize trainings to positively impact productivity and success in the classroom. Student growth and learning will be evident on campus and state assessments.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Dept. Heads, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Provide annual 6-hour GT update and EB professional development (Sheltered Instruction).</p> <p>Strategy's Expected Result/Impact: Maintain or increase the number of GT-endorsed and ESL-certified teachers and positively impact instruction and success for students in these programs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principal</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 5: Provide annual required trainings related to student health and wellness.</p> <p>Strategy's Expected Result/Impact: 100% of campus staff receives annual required trainings and utilizes content to positively impact campus safety and student wellness.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Nurse, District Student Support Services Director</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Communication

District Goals: #1, #2, #3, #4

<p>Strategy 1: Produce and distribute a weekly campus newsletter to distribute to 100% of campus families through email and campus website.</p> <p>Strategy's Expected Result/Impact: Danforth parents/guardians will stay updated on what is happening at school throughout the year.</p> <p>Staff Responsible for Monitoring: Principal, Registrar</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Encourage appropriate volunteer participation in various ways at the junior high campus, including Best Buds program, PTO, Texan Watch program, and PALS.</p> <p>Strategy's Expected Result/Impact: Positive relationships and student support in safety, academics, and socialization between community members and students/staff.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principals, Counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Maintain communication with parents/guardians concerning grades and behavior on an as-needed basis.</p> <p>Strategy's Expected Result/Impact: Parents/guardians will stay informed and collaborate with school staff about student progress and needs on campus through email, phone calls, and/or conferences.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Ongoing communication with students through daily announcements over the intercom and slideshow announcements in the cafeteria during lunch periods.</p> <p>Strategy's Expected Result/Impact: Students and parents will stay informed through continually updated announcements about campus events.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, teachers</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 5: The Admin/Counselor team will lead Student Grade-Level Meetings throughout the year to discuss and present information on important topics and upcoming events.</p> <p>Strategy's Expected Result/Impact: Student/campus needs and issues will be addressed as they arise. These meetings will help build student community, encourage positive communication between students and administrators, and provide students access to support and assistance.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 6: Evening family events will be held at Danforth throughout the year.</p> <p>Strategy's Expected Result/Impact: Parent involvement and communication will be increased through events such as EB Parent Night, Open House, 6th Grade Orientation, Storytellers' Fair, and athletic, band, and other UIL-based parent meetings.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, teachers</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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Safe and Appropriate Facilities

District Goals: #1, #2, #3, #4

<p>Strategy 1: The campus crisis response plan will be presented and discussed in August during Staff In-Service (Standard Response Protocol).</p> <p>Strategy's Expected Result/Impact: Staff members will be informed and familiar with campus safety protocols. Consistent reminders and announced/unannounced safety drills throughout the year will build awareness for faculty and students.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal</p> <p>Funding Sources: State/Local, Title IV</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 2: Provide canine support to school and students to maintain safe, drug-free facilities.</p> <p>Strategy's Expected Result/Impact: Positive impact to campus safety and decrease in vapes/illegal drugs.</p> <p>Staff Responsible for Monitoring: Superintendent, Principal</p> <p>Funding Sources: Title IV, Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 3: Administrators and SRO will walk the campus at least twice daily to check all doors, the grounds, and the perimeter. Weekly documented door audits will be conducted and kept on file to ensure that classroom doors stay locked when students are present and that exterior doors stay locked at all times.</p> <p>Strategy's Expected Result/Impact: Maintain daily safety and security for the campus.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, SRO, teachers</p> <p>Funding Sources: Local</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 4: Regularly practice emergency drills in accordance with the Standard Response Protocol in coordination with Hays County Emergency Management.</p> <p>Strategy's Expected Result/Impact: Campus-wide familiarity with emergency procedures and the increased use of the Navigate 360 app for emergency notifications/communication.</p> <p>Staff Responsible for Monitoring: Principal, Asst. Principal, SRO</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th colspan="4">Formative</th> <th>Summ</th> </tr> <tr> <th></th> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 5: Camera surveillance system and card access system will be maintained and updated, as needed, on campus.</p> <p>Strategy's Expected Result/Impact: Ensure that all areas of the campus are covered and monitored appropriately. All exterior doors can remain locked while still giving quick access to students and staff.</p> <p>Staff Responsible for Monitoring: District Admin., Principal, Asst. Principal, SRO</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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<p>Strategy 6: Maintain and provide instructional and support facilities for existing and growing student populations.</p> <p>Strategy's Expected Result/Impact: Ensure an effective and safe educational experience for all students and staff, through long-range plans for the campus facilities.</p> <p>Staff Responsible for Monitoring: Superintendent, Principal</p> <p>Funding Sources: Local</p>	<table border="1"> <tr> <th colspan="5">Reviews for 2023- 2024</th> </tr> <tr> <th>Formative</th> <th colspan="3"></th> <th>Summ</th> </tr> <tr> <td></td> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> <tr> <td>Progress</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Complete</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Reviews for 2023- 2024					Formative				Summ		Nov	Jan	Mar	June	Progress					Complete					Other				
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