

Senior English Course Description and Syllabus 2019-20



Coach Milam
Room 220

Welcome to English IV! Please read the course syllabus and requirements for this class. If you have any questions or concerns, please do not hesitate to call/email me. It is very important to keep the lines of communication open. We will enroll in via Google Classroom during the first few days of class, which will enable students to gain access to homework and assignments.

Course Description:

The fall semester focuses on literary analysis and writing about literature. We will focus on famous British Literary works. During the spring semester we will finish up our work on British Literature and begin on nonfiction and argument analysis, writing about stylistic elements in nonfiction and argument as well as writing persuasive essays. We will also cover MLA site works format and a resume.

*****Note: this is just a course outline that is subject to changes at my discretion

Objectives:

Students will demonstrate the ability to:

- identify and analyze the elements of fiction.
- identify and analyze the elements of poetry.
- determine universal meaning in literary works.
- write well about literature with concern not only for content but also with grammar, style and structure.
- identify and analyze the elements of nonfiction.
- identify and analyze the elements of argumentation.
- use the elements of argumentation and persuasion.
- write effectively for many different purposes.
- Write with effective characterization and dialogue
- Widen their current level of vocabulary
- Solve analogies on an ACT/SAT test level
- use MLA Format

+++++ All course selections are subject to change, and many times we will participate in MORE than what is on the list. Students will be notified promptly when this situation arises+++++

First Six Weeks

Reading: Beowulf - Anglo Saxon history

Grammar: parts of speech, types of sentences, usage

Composition: responses to literature, narrative, expository

Vocabulary: Reading-related vocabulary words (found in short story selections) and SAT/ACT vocabulary words

Second Six Weeks

Reading: Anglo Saxon Poems and Riddles

Grammar: compound, complex, compound-complex sentences

Composition: develop patience to carry an essay through deep/multiple meaning, Persuasive/expository writing

Vocabulary: Analogies

Third Six Weeks

Reading: Canterbury Tales - need note cards
Grammar: phrases and clauses, pronouns
Composition: persuasive emphasis
Vocabulary: Analogies and Contextual grammar

Project - collaborative character analysis using google slides presentation

Fourth Six Weeks

Reading: non-fiction, biographies and essays
Grammar: proper usage/pronouns, verbs, etc.
Composition: autobiographies
Vocabulary: to be determined
Literary works: "I Will Fight No More Forever" p. 441
"I Am the Last of My Family" p. 443
"The Life You Save May Be Your Own" p. 834
"Brown v. Board of Education" p. 982
"Traveling Through the Dark" p. 1036

Fifth Six Weeks

Reading: The Hobbit - audio in class
Grammar: Tolkien grammar
Vocabulary: From selected works

Sixth Six Weeks

Reading: The Hobbit - audio in class
Grammar: expository writing
Vocabulary: From selected works

Final Exam - The Hobbit Vocabulary (if not exempted)

Grading and Evaluation

- major grades = 60%
- daily grades = 40%
- semester exam - 20%
- extra credit - includes class participation and various side projects/additional work needed in order to improve grade
- KEEP UP WITH YOUR GRADES! USE SKYWARD!

Supplies:

- Loose-leaf college ruled notebook paper (plenty of it)
- Black or blue pens and #2 pencils
- 3 packages of ruled note cards (research paper)
- Chromebook - issued by WHS - (YOU MAY NOT USE YOUR OWN !)

Class rules:

- NO CELL PHONES - if I see it out, I will take it till the end of the period. Second offense it goes to office. (All is documented)
- Bring Chromebooks EVERYDAY Charged! (you are graded on this!)
- Be in your seat when the bell rings
- Bring supplies to class each day. Paper, pens, pencils, notecards when needed, etc.
- RESPECT each other's space, person and property
- NO personal grooming
- Drinks must have a WATER-PROOF SEALED lid or they are not allowed.
- Do not leave your seat OR the room without consulting the teacher
- Cheating or Plagiarism will not be tolerated... infractions will be in accordance with school policy(see details below)

Absences:

- If a student misses an assignment, he/she must make it up. Students have the number of days to make up all missed assignments per accordance with school policy. If students are going to be absent due to a school function, please let me know in advance.
- Assignments will be posted in **Google Classroom!**

Discipline Management Plan:

Violations of the classroom/school rules will be addressed in the following ways:

- Warning (verbal or non-verbal)
- Written documentation of incident and signed by student
- Phone call/email to parent or parent conference
- Office referral.. we really need to go this far???

Classroom Materials

- Textbooks and other reference text will be available in the classroom. We have classroom sets only.
- You will be financially responsible for any classroom materials that you damage in any way.

Classroom Procedures

- **Beginning of class:** At the beginning of each class period, you will complete a journal entry. You should be in your seat, quiet, and ready to write by one minute after the tardy bell. You will be given no more than 10 minutes to complete your work. Journal entries will be checked daily in Google Classroom
- **During class:** Be prepared to work and to be actively engaged in classroom activities. We have 90 minutes, do not waste time, you should complete all work in class. Please, do not interrupt or speak while the teacher is lecturing or giving instructions. Do not play or tamper with the teacher's desk, computer, filing cabinets, closet, etc. without permission.
- **Free Time:** If you complete an assignment early, you may work on assignments from other classes or read (a book, the newspaper, etc.) quietly while other students complete their work. If you are disruptive during free time, you will be penalized at my discretion (e.g., detention, lunch duty, etc.).
- **End of class:** During the last two minutes of class you will pick up and throw away all trash around your area, and you will put away all classroom materials in their appropriate places. Do not congregate around the classroom door before the bell rings. **No one will be allowed to leave the room until Coach Milam dismisses the class.**

Hall Pass Policy

- A hall pass will not be issued the first 10 minutes of class (or until journal is complete), during lunch periods, or the last 5 minutes of class.
- Hall pass privileges will be revoked for a specified amount of time if abused.

Makeup Work

- You are responsible for all work missed while absent, and it is highly recommended that you check Google Classroom when absent to see what work is due.
- As per the WHS English department, you have one week from the date of absence to make up any test or project presentations missed.
- Refer to the *Student Handbook* policy for work missed due to **excused** absences.

Coach Milam's Schedule

A1—Athletics

A2— English IV

A3— English IV - B Lunch

A4—Conference

B1—Athletics

B2—Conference

B3—English IV - B Lunch

B4—English IV

Contact info

If you need to contact me, the best way is through my email at brian.milam@wimberleyisd.net or call 847-5729 ext 4260

Plagiarism/Cheating Policy

The purpose of education, among other things, is to teach students to **think** for themselves. Copying work from other students or writers defeats that purpose. Therefore, plagiarism and cheating will not be tolerated. Any student caught plagiarizing or cheating will receive a zero for that assignment or test. The parents will receive a phone call and the student will be referred to the Assistant Principal's office as per school policy.

Re-test Policy

I stress "doing it right the first time!"(You are Seniors!) preparation and good effort will make you successful. If a retest is needed, you will have several ways to do this: 1. come in during your lunch period, 2. or a Google Classroom test could be assigned. I am involved with athletics(football and baseball) 1st period and after school, so my time is very limited.

Work smart, be efficient, turn in your assignments, study for tests and you should do fine.

Wimberley High School Late Work Policy

Work not turned in by the due date will receive a maximum grade of 70 if turned in ONE class period late; work turned in TWO class periods late will receive a maximum grade of 50, and late work will not be accepted after two class periods.

English IV Syllabus acknowledgement - Wimberley HS - Coach Milam

Both the student and parent/guardian have read and understand what is expected of the student in Coach Milam's classroom according to the syllabus. In addition, both the student and the parent/guardian understand the consequences for violating the procedures and policies as explained in the syllabus. Finally, both the student and the parent/guardian understand that the student is expected to follow the student code of conduct as explained in the *W.I.S.D 2019-2020 Student/Parent Handbook* and that any violation of that code will result in the consequences described therein.

Student Name (please print) _____

Student Signature _____ Date _____

Parent/Guardian Name (please print) _____

Parent/Guardian Signature _____ Date _____